

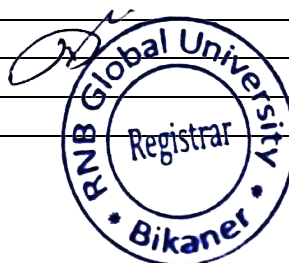
Self-Study Report
1st Cycle (Re-Assessment)

Matrix 7.1.8

**Institutional efforts/Initiatives in Providing an Inclusive
Environment i.e., Tolerance and Harmony towards
Cultural, Regional, Linguistic, Communal Socioeconomic
and other Diversities**

In Academic Session 2019-2020

S. No.	Event	Date
1	Corona Virus Awareness Program	16-03-2020
2	Village to Understand the Problems Being Encountered by the Villagers & Farmers area-Khara	13-03-2020
3	Bikaner Theatre Festival	08-03-2020
4	International Women Day Celebration	06-03-2020
5	Session on Sexual Harassment at Workplace	06-03-2020
6	Eye Test Camp	04-03-2020
7	International Mother Language Day Celebration	22-02-2020
8	Faculty Cricket Match (Friendly)	17-02-2020
9	Poster Making Competition On water Conservation	12-02-2020
10	Ek Sham Sahido ke Nam	11-02-2020
11	Art Of Mind Control Seminar	11-02-2020
12	Blood Donation Camp	06-02-2020
13	World Cancer Day	04-02-2020
14	SPREE-2020	30-01-2020
15	Basant Panchami Celebration	29-01-2020
16	Republic Day Celebration	26-01-2020
17	Friendly Basketball match	24-01-2020
18	Report-Kite Competition on Makar Sakranti	15-01-2020
19	Lohri Celebration	13-01-2020
20	INSPIRE -2019	21-12-2019
21	Sweater, Socks and Toffee distribution at school	7-12-2019
22	Desk and Table Distrubtion in School	5-12-2019
23	Sweater distribution at school	20-11-2019
24	Olympic Torch Relay Activity	31-10-2019
25	Dhanteras Celebration-2019	25-10-2019
26	Chocolates, Biscuit and fire cracker at school	21-10-2019
27	Environmental awareness & plantation	21-10-2019
28	Session on Professional Code of Conduct for Teaching Staff	12-10-2019
29	Nukkad Natak-2019	11-10-2019
30	Fresher's Party-2019	21-09-2019
31	Walkathon	28-09-2019
32	Plantation drive at Govt School Husangsar Village Bikaner	12-09-2019
33	Mock United Nation session Organized by RNBGU	06-09-2019
34	Cultural Fest Navratra Celebration-2019	05-09-2019
35	Plantation drive at Sudarshana Nagar Bikaner	04-09-2021
36	A Report On Founder's Day 2019	03-09-2019
37	Tree Plantation	29-08-2019
38	Plantation Drive At Shahid major J Thomas Sr. sec. School Bikaner	22-08-2019
39	Plantation drive khara village	22-08-2019
40	Plantation drive at RNB Global University Bikaner	22-08-2019
41	Plantation Drive at Engineering College Bikaner	22-08-2019
42	Plantation Drive at Raisar village	21-08-2019
43	Plantation drive at DPS Bikaner	16-08-2019
44	Paint for Nation art Competition	13-08-2019
45	Art Competition 2019	13-08-2019



46	Aann Dan At Apna Ghar Aashram Bikaner	11-08-2019
47	Orientation Programme-2019	01-08-2019
48	Street Theatre on Jana Natya Manch 2019	29-07-2019
49	Seminar on Human Rights in India	26-07-2019
50	Contemporary issues in IPR	26-07-2019





A Report on

Corona Virus Awareness Program

DOC ID: 2020031600014

(Submitted by: Mr. Dr. Vikas Sharma)

Date	: 16.03.2020
Time	: 10:00 AM – 11:00 AM
Faculty Co-ordinator	: Dr. Vikas Sharma
Venue	: Online Mode
Participants	: RNB Global University




Faculty Co-ordinator



Introduction:

In the recent outbreak of Corona Virus globally and to secure India from its attack, an Awareness programme on the Prevention and Spread of Novel Corona Virus (COVID-19) was organized by RNB Global University on 16th March 2020.

Dr. Vikas Sharma gave an elaborate description about the history, causes, symptoms and prevention of Covid-19 and boosted the participants with self-awareness on the pandemic issue prevalent in the present situation. Students asked their doubts regarding the topic which was clarified by the speaker of the event. The students felt that they were stress free after getting to know about the safety measures

Programme objective:

To create awareness and educate the University students, faculty, staff and local community regarding preventive intervention techniques that would help in reducing the transmission of the disease.

The students demonstrated and educated about the following aspects of the disease:

- A. Origin and prevalence of the disease
- B. Signs and symptoms of the disease
- C. Prevention and control measures
- D. Hand hygiene and handwashing technique
- E. Correct way of wearing mask
- F. Travelling advice





A Report on Visit to

"Village to understand the problems being encountered by the
villagers & farmers Area-KHARA"
(A Part of Practical-Lab)

Date:

(13th March 2020)

DOCID: DOC 202003160004

Organized by:
Sandeep Saxena

Submitted By:

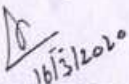
Mr. Sandeep Saxena

Asst. Prof.-SOCM

RNB Global University, Bikaner

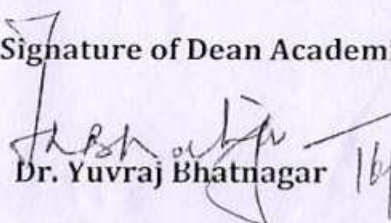


Faculty Co-ordinator


16/3/2020
Mr. Sandeep Saxena



Signature of Dean Academics


Dr. Yuvraj Bhatnagar 16/3/2020

About the Event:

The International women's day was celebrated on 6th March, 2020 in the RNB Global University. The students of all the schools of the University has participated in this event. Students named Bharat Sharma and Shubham Singh of B.A.LL.B II semester has presented a poetry on women and their value , Surbhi sharma a student of B.Sc II semester has sing a song dedicated to all the women, Amit Swami a student of B.A.LL.B IV semester gave a speech on status of women in the society, Rishab a student of MBA has presented a short motivational short film for the women . All our students has presented their own views on the international women' s day.

All male and female faculties of the University has also presented their views on this big day.

The Chief Guest of the day was Mrs. M Sharma who is Commerce lecturer, a poet and script writer. There were two other Guests also, Archana Thanvi who is Regional Chairperson Lions club and Guest Speaker Mrs. Savita Gaur who is President of International & National federation of Brahmin.

Akhil Bhartiya Terapanth Mahila Mandal* and *Terapanth Kanya Mandal also attended the event and gave a speech on the empowerment of women.

The university has successfully organized the event and the students actively participated in the event and make the event grant.

The Anchoring of the event is done by Harshita Sharma & Sakshi Sharma of BB.A.LL.B II semester and vote of thanks is done by Anmol Parakh a student of BB.A.LL.B IV semester . The Convenor of the Event is Ms. Sofia Kausar (Assistant Professor , School of Law).



About the visit

RNB Global University has organized a one-day(1½ Hrs.) visit on 13th March, 2020 to Village Khara, Bikaner as a part of Practical of the subject Fundamentals of Agriculture Extension Education-LAB. For better learning, time to time field visits are equally rather more important than classroom study. Though for doing anything practically, its theoretical knowledge is very necessary. keeping in view this aspect, time to time field visits are arranged for the students.

On 13th March 2020, students of B.Sc. Hons(Agriculture) 4th semester visited Village Khara Bikaner between 2:00 P.M. to 3:40 P.M. students were informed priorly & equipped with a questionnaire for better understanding of the real situation of the village. Based on the following objectives :

1. **Primary objective:** To identify the problems related to education system in 'Rural area'.
2. **Secondary Objective:** To Measure the Contribution of KVKs/NGOs in terms of extension of education in rural areas.

This Visit is based with reference to Fundamentals of Agriculture Extension Education LAB. This helps them to make the students aware about the problems facing by people residing in rural areas.

In the visit , various types of respondents were interacted with reference to the objectives like Farmers, small Business man, iron fabricators etc.. A discussion session was also held for the general queries of students related to the village & the education system in the village. The students took keen interest in the visit.

On 13th March 2020 students of B.Sc. Hons(Agriculture) 4th semester visited to village Khara, Bikaner between 2:00 P.M. to 3:40 P.M. Noon. They were informed timely regarding the visit & guided how to interact with the respondents. During interaction students were get aware about various issues like water problems, lack school & also their education system, roads etc. students were also aware about the problem of unemployment.

The response of the staff was very good. The students learnt many new things & enjoyed it.

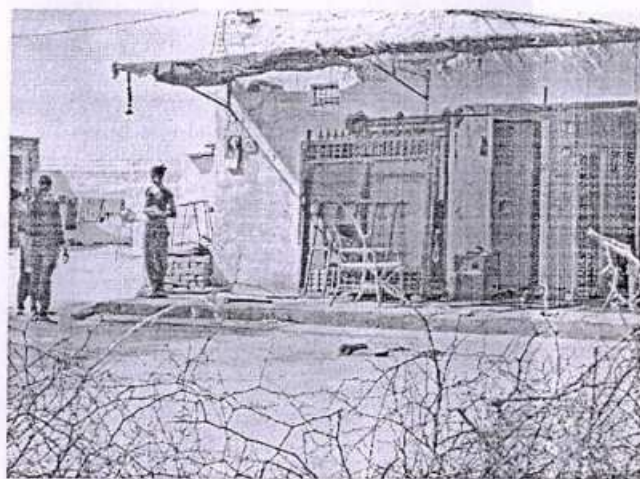
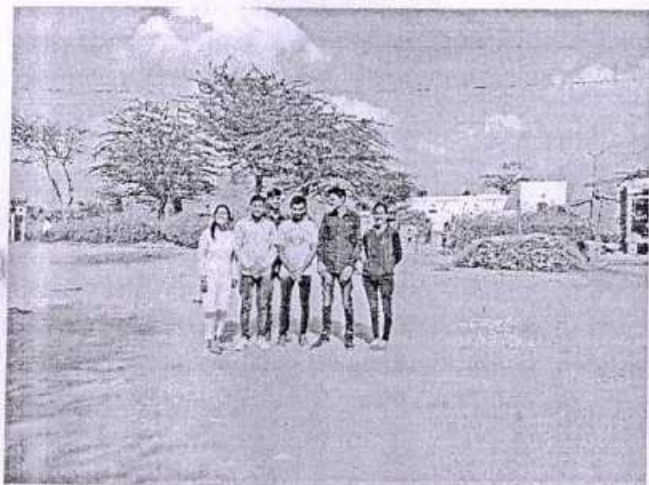
Participants:

1. Students : 6 (13th March 2020, B.Sc.(Agri)-IV Sem)
2. Faculty : Mr. Sandeep Saxena



Glimpse of the Visit to KHARA Village

(Few of the respondents were not interested to take their Pictures).



In Association with



DOC ID: DOC202003170002

A
Report
On
Bikaner Theatre Festival-2020

Date: 04th-08th March 2020

Faculty Co-Ordinator: Dr. Vikas Sharma (Associate Professor SOCM) & Mr. Kailash Pareek (Assistant Professor SOBAS)

(RNB Global University, Bikaner)

Venue- 1. Academic foyer 2. Seminar Hall (RNBGU)

5th Bikaner Theatre Festival – BTF 2020

This year, the 5th edition of the festival was held from 04th to 08th March, 2020 in Bikaner at eight different places (Venue).

The Bikaner Theatre Festival is an annual theatrical event imagined and executed by Anurag Kala Kendra. Ever since its inception in the year 2016, the festival has been a passionate celebration that unites drama, literature and other art forms in the desert city Bikaner.

Theatre artists and enthusiasts across the nation come together to perform and celebrate theatre. BTF unites theatres, organizations and individuals throughout the country who seek theatre as the liveliest expression of life. With its successful four editions this festival has gained applause and acclaim for grand execution.

Dedicated to “Bhanu Bharti ji” – an eminent Indian theatre director and playwright, and the founder-director of Aaj Rangmandal theatre group.

Signature of Faculty Co-Ordinator



Signature of Dean academics



Theatre personalities like, Nadira Babbar, Ratna Pathak Shah, Sanjana Kapoor, Seema Bishwas, Makarand Deshpande have been a piece of this celebration in past.

This was a 5-day festival held in the cultural capital of Rajasthan that hosts regional, national, independent and experimental works of contemporary Theatre. This year, festival was hosting more than 15 premier plays in 7 different languages like Punjabi, Malayalam, Konkani, Assamese, Rajasthani, Marathi and Hindustani & English.

If we look at the line-up of renowned Theatre artists at last year's festival, we see Seema Motwani, Bhanu Bharti, Akhilendra Mishra and Yashpal Sharma who have been part of this festival.

More than 350 artists from across the country have gathered in Bikaner. 30 plays have been staged in this Festival under the joint collaboration of West Zone Cultural Center (Udaipur), North Region Cultural Center (Patiala), North Central Cultural Center (Ahmedabad), North Western Railway, Urban Improvement Trust, Virasat Sam Vardhan Sansthan, Shri Tularam Charitable Trust Anurag Arts Center and hotel millennium.

Speaker TM Lalani told that this time the Bikaner Theatre Festival has been grand and entertaining. This time this festival was dedicated to Mr. Bhanu Bharti, a renowned name, famous for his varied forms of theatre plays.

List of Guest BTF 2020.

1. Dr. Nand Kishor Acharya
2. Yashpal Sharma
3. Akhilendra Mishra
4. Shri B D Kalla ji
5. DRM – Sanjay Kumar Shrivastava
6. Mr Lunkarn Chhajed.
7. TM Lalani
8. Mr. Madhu Sudan Ji
9. Mr. Arjun dev charhan

During All 5 Days in BTF 2 play our University. Detail are following

1. Live Performance of NUKAD NATAK titled "O Baith Kaaga": The TEAM @jdmc. anubhuti is enthusiastic to present the tale of our unforgettable roots that remain abandoned in the Soul of India - Our Villages.

कथासार

पहाड़ों पर एक कहावत प्रचलित है

पहाड़ों का पानी और पहाड़ों की जवानी दोनों ही उसके काम नहीं आते। 'ओ बैठ कागा' एक नुक्कड़ नाटक है जो उत्तराखंड राज्य में बढ़ते पलायन से बने भूतहा गाँव की कहानियों को दर्शाते हैं। इन भूतहा गाँवों में अब कोई नहीं रहता, सरकार की नींद अभी तक नहीं टूटी और पहाड़ सूने होते जा रहे हैं। पलायन का भूत, प्राकृतिक आपदाएं और रोजगार की तलाश की कहानी को बयां करता है नुक्कड़ नाटक "ओ बैठ कागा"

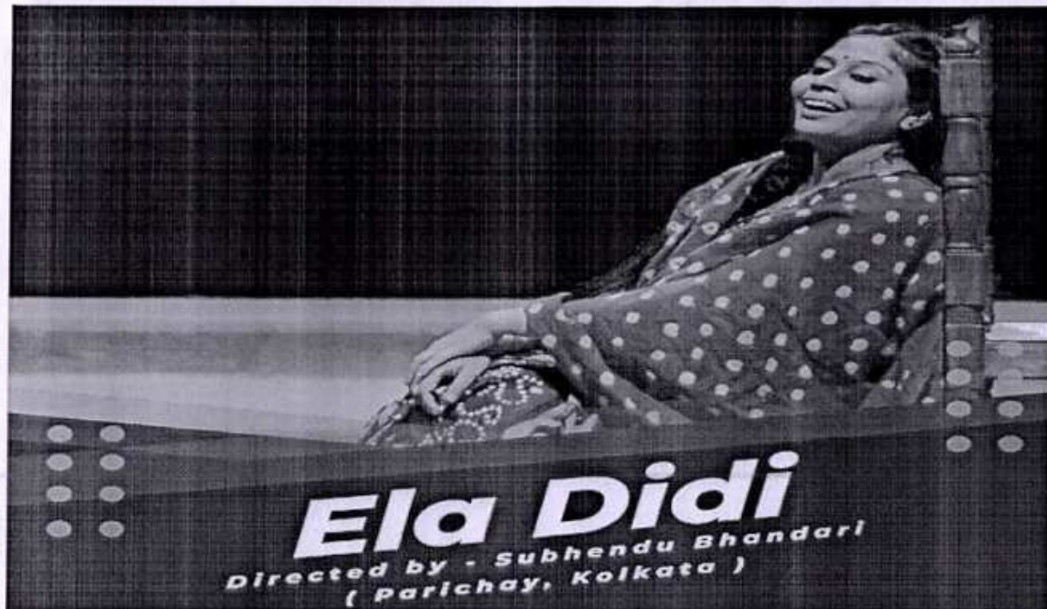




2. Live Performance of the Play "ELA DIDI: The story of "Ela-didi" is not only the story of Eladidi, but the story of Moksha. Mukti..a simple girl who has talent

Storytelling, the burden of expectations and the constant comparison with Eladidi...

The story of his self-journey... The usual story of an ordinary girl's ordinary journey..."Ela-didi"
Rituparna Biswas under the direction of Subhendu Bhandari of Kolkata



Registered Students:27

Details working of students.

1.Plan the schedule- BTF is about creating a detailed plan towards achieving a specific organizational objective. When you are planning, you are identifying the tasks, which are required



Photo Gallery



to achieve the desired goals, outlining how the tasks should be performed, and identifying when and by whom they must be performed. **Such as**

- When celebrity will arrive
- When the event/ Natak/Show will start
- When breaks will occur
- When meals or refreshments will be served
- When the event will end

2. Discipline of audience - Maintained Discipline during the plays at respective venues.

3. Organizing - You'd use the above plan and information about the resources you have or which you need, and arrange the resources to the right tasks. Work division, work assignment, Stage handling and assist the various artist teams.

Our university students as a volunteer partner and assigns the following responsibility.

1. Receiving the celebrity from station and airport & take care of them during whole festival.
2. Stage handling and assist the various artist teams.
3. Provide transportation and Logging & Boarding with different venue.
4. Maintained Discipline during the plays at respective venues.

Learning outcome

1. Develop applied skills beyond the classroom environment by testing them in a real-world cultural environment.
2. Develop discipline, organizational skills, confidence and problem-solving etiquette—all capacities that can be fruitfully applied to a wide range of professions including-Theatre acting.
3. Increase abilities in self-reflection, multicultural sensitivity, and the comparison of social values and ethical systems through interaction with other communities and cultures.
4. Demonstrate an understanding of theatre history in the context of world and cultural events.
5. Demonstrate the ability to think critically and analytically to evaluate theatre text, performance and production.
6. Integrate an understanding of diversity, multiculturalism, and identity in the process, practice and study of theatre.





Signature of Faculty Co-Ordinator



Signature of Dean academics



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Event: BIKANER THEATRE FESTIVAL - 2020

Date: 08-03-2020

ATTENDANCE SHEET:

S. No	Name / Course / Batch	Signature
1.	SAAKSHI SHARMA, BBA. LL.B. - 24	Saakshi
2.	HARSHITA SHARMA, BBA. LL.B.	Harshita
3.	SHIRSHI BA.LLB	Shirshi
4.	Nikhilesh BA-LLB	N
5.	Pratham Verma BA.LLB	Pratham
6.	Padam Singh Shukhawat BA.LLB	PADAM.
7.	Bhurat Sharma BA.LLB	Bhurat
8.	Jishe Sharma BBA.LLB	Jishe
9.	Ranvijay Singh	Ranvijay
10.	Subhash Prajapat BA.LLB	Subhash
11.	Pratham Verma BA.LLB	Pratham
12.	Shrijal Kamran BA.LLB	Shrijal.
13.	Ayushi Sharma BA.LLB	Ayushi
14.	Pooja Moh BA.LLB	Pooja
15.	Surya B.A.LLB.	Surya
16.	Yunus Ali BA.LLB	Yunus
17.	G.M. Anushi BA.LLB	G.M.
18.	Titendra Kumar BA.LLB	Titendra
19.	Ritika Choudhary BA.LLB	Ritika
20.	Shinaw Panwar BA.LLB	Shinaw
21.	Kushagra BA.LLB	Kushagra
22.	Uttam Acharya B.A.LLB	Uttam
23.	Sakshi Sankh B.A.LLB	Sakshi
24.	Shivani Uyal BA.LLB	Shivani
25.	Piyush Tripathi BA.LLB	Piyush
26.	Ranvijay Singh BA.LLB	Ranvijay
27.	Sonal Parihar BA.LLB	Sonal
28.	Harshvardhan BA.LLB	Harshvardhan
29.	Dinesh BA.LLB	Dinesh



A
Report
on
International Women's Day

DOC202003120001

Submitted to: - Registrar RNBGU

Submitted by: - Ms. Sofia Kausar

Date of Event: 06.03.2020

Participants of the Event: All RNBGU Students

Convenor: 1. Ms. Sofia Kausar


Faculty Coordinator




Signatures of Dean

18/3/2020

Photo Gallery





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CIRCULAR

Date	3 rd March 2020	No.	DOC202308230005
Subject	Sexual Harassment of Women at Workplace		

This is to inform you that the University is organizing a session on the topic "**Sexual Harassment of Women at Workplace: Understanding and Analysing the Prohibition and Redressal Mechanisms under the POSH Act 2013 (Prevention of Sexual harassment at workplace ACT 2013)**". The details of the same are as follows:

Guest Speaker:

Ms. Sofia Kausar: Assistant Professor, Law, RNBGU

Ms. Zaiba Khan: Assistant Professor, Computer Science, RNBGU

Ms. Bindiya Tater: Assistant Professor, Agriculture, RNBGU

Date: 6th March 2020, Friday

Time: 4:00 PM-4:30 PM (1 Hour)

Audience: All Teaching and Non-Teaching Members

Topic: "Sexual Harassment of Women at Workplace: Understanding and Analysing the Prohibition and Redressal Mechanisms under the POSH Act 2013 (Prevention of Sexual harassment at workplace ACT 2013)"



Registrar



Copy to:

President

IQAC

All Faculty and Admin Members





A
Report
On
Session on " Sexual Harassment at Workplace"

DOC202003170001

(Submit by:- Sofia Kausar , Assistant Professor, RNB Global University)

Date: 06.03.2020

Time: 04:00 PM to 04:30 PM

Venue- Academic Block, Room no. 107

Participants -. All RNBGU teaching and non-teaching staff

Topic- "Sexual Harassment at Workplace"

Speaker - Ms. Sofia Kausar (Assistant Professor of Law, RNBGU)

Ms. Zaiba Khan (Assistant Professor of Computer Science,RNBGU)

Dr. Bindiya Tater (Associate Professor of Commerce, RNBGU)

About the Session : This session is about the awareness among the staff of the University about Sexual Harassment at Workplace .

Signature of Faculty Co-Ordinators

Signature of Dean academics



ABOUT THE SESSION

It is important for a woman when she work outside that she is safeguarded by the organization in which she is working. The Session on "Sexual Harassment at Workplace" is taken just to aware all the faculties whether they are male or female to make them aware about the harassment of the women at workplace. In this session the detailed discussion was held for what is harassment, kinds of harassment at the workplace and legalities of sexual harassment at the workplace .

Ms. Zaiba khan Assistant Professor of Computer Science initiate the session by telling the harassment and its kind, she said Harassment may be mentally or physically of a woman so we should not make any kind of gesture posture which harasses a woman even sending text messages, whatsapp, e-mails which makes a woman uncomfortable is called harassment. Then she talked about the range of harassing behavior she said :- physical conduct, verbal conduct and non-verbal conduct if harassing a woman is considered as harassment , there may be psychological harassment , internet harassment lastly she concluded by telling that what impact it does to the woman who is working outside her home.

Then Ms. Bindiya Tater Associate Professor of School of Commerce & Management talk about the preventive measure what precautionary measures should be taken by the organization to cease these kind of harassment at the work place , like the CCTV cameras at every place , Creating an atmosphere conducive to increased participation of women, positively encouraging and supporting them, Identification documents (driving license, photo ID, address proof, Fingerprints) to be collected from drivers, security guards and all casual staff, regular reminders of the ethical values of the company , through email, posters, sessions , etc. Provide training to all women employees and educate them about the rights and facilities and awareness of the company policies on harassment , on gender discrimination or gender biased approach and the complaint process.

Ms. Sofia Kausar Assistant Professor of Law tell the legalities of the Sexual Harassment and its punishment. She said :- Sexual Harassment at workplace is a crime under section 354 IPC and it is also a non-bailable offence. It is must for every organization for have a Committee which can look after these matters as given under Sexual Harassment Act, 2013. The Punishment under the IPC is from one to two three years . She also told the procedure how and where a woman can complaint. She also discussed the very important case on this aspect i.e Vishaka v. State of Rajasthan, this case was the first case before the Indian Judiciary regarding Sexual Harassment at Workplace.

The discussion is all about the general awareness among the staff of the organization regarding harassment at workplace. It is mandatory for every organization to have a committee for the protection of women so that she will feel secure and can have inclusive growth of her.





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Attendance Sheet

Event	Sexual Harassment of Women at Workplace	Date	06-03-2020
Venue	Seminar Hall, Admin Block	Time	4:00 pm - 4:30 pm

S. No.	Name	Semester	Signature
1	Dr. Dipali Gupta	FOBAS	
2	Bhameet Kaul	Admin ex.	
3	Dr. Neha Soni	AR & HR	
4	Sumit Agarwal	Sr. Admin	
5	Himanshu Sharma	Jr IT Executive	
6	Jyanti Das	Admin Executive	
7	Zaiba Khan	Assistant Professor	
8	Sofia Kausar	Assistant Professor	
9	Bindu Talwar	Assistant Professor	
10	Akhand Pratap Singh	Assistant Professor	
11	Bhupender Singh	Admin executive	
12	Banvari Lal	Librarian	
13	Jitendra Singh	Librarian	
14	Dr. Manju	Professor and Deputy	
15	Vimal Singh Raybati	Assistant Prof.	
16	Dr. Hemant Khatri	Hemant Assist. Prof.	
17	Dr. Karan Verma	Asst. Prof.	
18	Dr. Pradeep Pitam	Asst. Professor	
19	MR. NISHANT PARIHAR	Lab. Asst.	
20	Dr. Pallav Goswami	Asst Professor	
21	ASHOK KARNANI	Asst Prof.	
22	Deepali Malhotra	Asst Prof.	
23	Shalendra	Asst. Prof.	

24 Dr. Meenakshi

25 Dr. Shashi Singhal

Dean, FOAS

26 Mr. Mukesh Shrivastava

Asst. Prof.

27 Mrs. Bindu

Asst. Prof.

28 Miss. Saveta Sharma

Asst. Prof.

29 Mr. Vasundra Sharma

Asst. Prof.

30 Mr. Jansel

Lab. Admin.





A Report on

Eyes Test Camp

DOC ID: 202003070001

(Submitted by: Mr. Dr. Vikas Sharma)

Date	: 04.03.2020 – 07.03.2020
Time	: 10:00 AM – 02:00 PM
Faculty Co-ordinator	: Dr. Vikas Sharma
Venue	: Academic foyer
Participants	: RNB Global University

A handwritten signature in blue ink, appearing to be "Dr. Vikas Sharma", is written over a faint circular stamp.

Faculty Co-ordinator



Dean



Introduction:

RNB Global University has organized a free Eye test camp on 04.03.2020 – 07.03.2020. A team of specialists came to do eye checkup of the students for all the students, faculties and staff members and the camp was advantageous for the students as they got an opportunity to know more about various aspects of eye care. The doctors brought well-equipped eye examination tools to examine the students effectively.

Dr. Vikas Sharma, welcomed the doctors and said, "Eyes are one of the most sensitive organs that needs care. We should take special care of our eyes." He said cosmetic items like kajal and mascara were dangerous for eyes.

Students were also told how the sun rays and dust particles harm the eyes and were told about the preventive measures to be taken for protection.

They also spoke to the students about how to increase awareness and improve access to eye healthcare services. The objective of this event was to spread awareness on eye disorder, their early detection and detect refractive errors and eye ailments among school children.

The students also asked the queries they had in their mind which were solved by eye specialists. Attendees with eye problems requiring continued medical attention were given referral slips. The camp turned out to be very beneficial for our students.

Doctors appreciated the efforts of the RNB Global University for organizing the camp. They also appreciated for putting in efforts to let people know the importance of eyes. "We should pledge to donate our eyes after death," he added.

More than 100 Students including staffs were involved in this activity to take the advantage of free Eye Checkup. Hence the activity was successful and was helpful to each and every member involved in this activity.





DOC ID: DOC202002180001

A
Report On
International Mother Language Day Celebration

(Submitted By: Mr. Ashok Prem, Assistant Professor-School of Law & Convener of I & B Forum)

Date: 22nd February 2020

Time: 3:30 PM to 4:00 PM

Faculty Co-Ordinator: Mr. Ashok Prem (SOL) (RNB Global University, Bikaner)

Venue: Room No.-107, Academic Block, RNB Global University, Bikaner

Speakers of the Event: (Total 04)

- 1 Dr. Rohit Kumar Mishra- "Sanskrit Sahitya Aur kalidas"
- 2 Mr. Ravi Kumar- "Tamil Language and literature"
- 3 Ms. Sofi Kausar- "Contribution of Urdu Language in Indian Literature"
- 5 Ms. Lata Vyas- "English Language and literature"

Organized by: RNB Global University, Bikaner

About the International Mother Language Day:

International Mother Language Day is celebrated every year on 21st February. The main purpose of celebrating this day is to promote the awareness of language and cultural diversity across the world. It was first announced by UNESCO on November 17, 1999. Since then it is being celebrated every year. The date represents the day 21st February 1952 when four young students were killed in Dhaka, the capital of Bangladesh, because of Bengali and Urdu language controversy. Languages are the most powerful way to preserve and develop culture and to promote it across the world. Because of this unfortunate incident, International Mother Language Day is celebrated in all over the world, while it is a public holiday in Bangladesh.

Ashok Prem
02-03-2020
Signature of Faculty Co-Ordinator



G S Lankar
2.3.2020
Signature of Dean



PROCEEDING OF THE CELEBRATION:

1. At the outset, anchor & convener of the celebration Mr. Ashok Prem explain the objects & history of International Mother Language Day. He told that in 1947 at the time of partition of Pakistan, the province Bengal was divided into two parts: the western part became India and the eastern part is known as East Bengal which was later known as East Pakistan. At that time there were many economic, social and cultural issues including linguistic issue. In 1948 when government announced Urdu as the national language, it sparked the protest among the Bengali speaking majority of Pakistan. The protest got out of control and ended with the death of four protestors of the University of Dhaka who were shot by the police. The students' deaths during the fight for their mother language are now remembered as The International Mother Language Day.
2. After that Dr. Rohit kumar Mishra from school of Basic & Applied Science (SOBAS) explained that Kalidas was a One of the greatest poets and dramatists in Sanskrit. His chronicle of the kings of the Raghu clan ('Raghuvamsha'), the great play 'Shakuntala' and other works depict, through many great characters, the highest ideals of life as seen by the ancient people of Bharat. There are hundreds of languages in the world. However, great and classical literature which people in all countries need to read is found only in a few languages. One such great language is Sanskrit. It is one of the oldest languages. It is the mother of several Indian languages such as Hindi, Bengali and Marathi in the North. Kannada, Telugu and other languages in the South have also been nourished by it.
3. Then Mr. Ravi Kumar from the field of computer science, discussed that Tamil literature refers to the literature in the Tamil language. Tamil literature has a rich and long literary tradition spanning more than two thousand years. The oldest extant works show signs of maturity indicating an even longer period of evolution. Contributors to the Tamil literature are mainly from Tamil people from South India, including the land now comprising Tamil Nadu, and the Sri Lankan Tamils from Sri Lanka, as well as the Tamil diaspora. The history of Tamil literature follows the history of Tamil Nadu, closely following the social, political and cultural trends of various periods. The early Sangam literature, Kurunthogai , Natrinai are dated before 300 BC, contain anthologies of various poets dealing with many aspects of life, including love, war, social values and religion.
4. Ms. Sofia kausar ,Assistant Professor of School of Law told that In India, it is one of 22 constitutionally recognized official languages, having official status in the five states of Telangana, Uttar Pradesh, Bihar, Jharkhand and West Bengal, as well as the national capital territory of Delhi. As both registers are composed of the same Indo-Aryan vocabulary base, colloquial Urdu is largely mutually intelligible with colloquial Hindi, with the two registers being grouped together as Hindustani or Hindi-Urdu. With respect to literary vocabulary, however, formal Urdu draws heavily from Persian vocabulary and requires knowledge of some simple Persian grammatical structures, while formal Hindi heavily draws from Sanskrit for its formal and technical vocabulary.
5. As the last speaker of celebration Ms. Lata Vyas stated about the English language and literature, she sung an English song also.
6. Convener of the event Mr. ashok Prem paid thanks to all participant and audience.



No of faculty members present:20

Schools Involved:

1. School of Law
2. School of Basic & Applied Science
3. School of Commerce & Management
4. School of Engineering & Technology
5. School of Agriculture

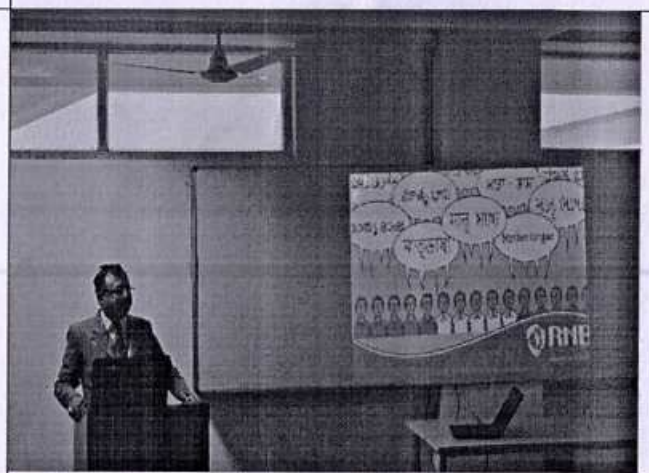
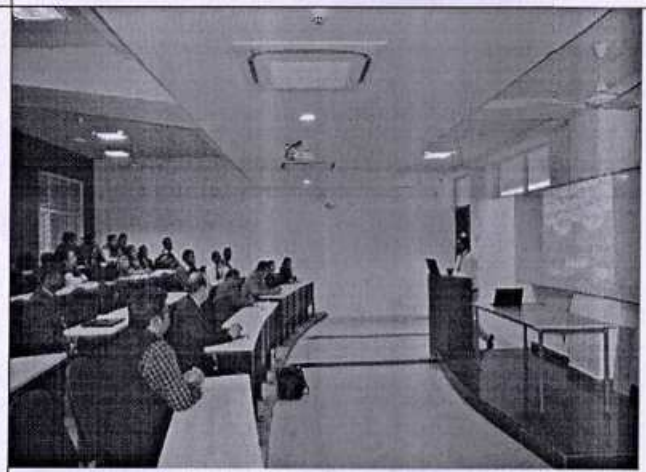
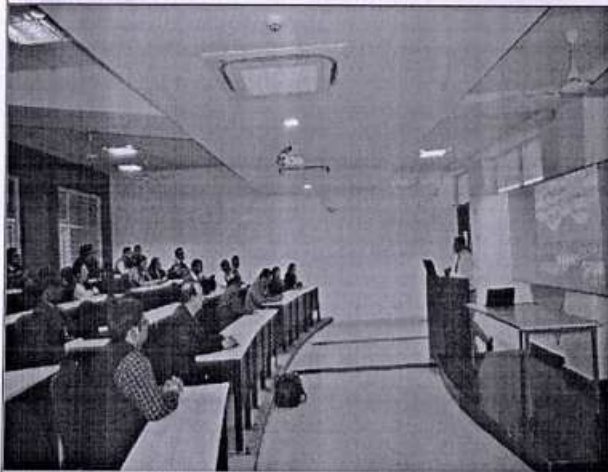
Learning Outcomes:

1. To bring the speakers closer together, by allowing them to flourish in a shared context, mother tongues generate social inclusion, innovation and imagination. They also breathe life into cultural diversity and serve as instruments of peace.
2. This event developed fuller awareness of linguistic and cultural traditions throughout the RNB Global University. and to inspire solidarity based on understanding, tolerance and dialogue.
3. Faculty members came to know about the various language and literature of these languages.
4. This event created a sense of brotherhood among the faculty members from diverse linguistic sect of the Indian society working in RNB Global University, Bikaner.



Ashok Pareem
02/03/2020
Signature of Faculty Co-Ordinator

Photo Gallery





Report

On

Faculty Cricket Match (Friendly)

Date: 17th Feb 2020

DOCID: DOC2020020048

Venue: Cricket Ground, RNBGU

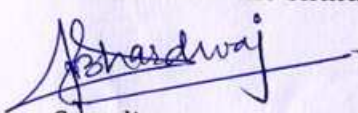
Teams: Team A and Team B of Faculty Members of RNBGU

Friendly cricket match was organized by RNB Global University for the faculty members on 8th Feb 2020. Faculties played the game in full enthusiasm and zeal. They gave a tough competition to each other showed that age does not matter when it comes to cricket. Team A had an edge over team B and won by 15 runs.


Coin was tossed by Dr. Yuvraj Bhatnagar. In the 16 overs match, toss was won by the team B and decided to bat first. Team B gave a target of 146 to the team A in 16 overs match.

S. NO.	TEAM - A	TEAM - B
1	Mr. Sunil Bhardwaj	Mr. Pradeep Yadava
2	Mr. Ravi	Dr. Vikas Sharma
3	Mr. Manish Bhanot	Dr. Ram Pandey
4	Dr. Ambuj Aggarwal	Mr. Akhand Pratap Singh
5	Dr. Rohit Kumar Mishra	Mr. Sanjay Diddee
6	Dr. Noble Kurian	Mr. Sanjay Gupta
7	Dr. Karan	Dr. A. S. Ramnarayan
8	Mr. Aashutosh Yadav	Mr. Ashok Prem
9	Mr. Sandeep Srivastava	Mr. Roopam Chanda
10		Dr. S. Chinatambi

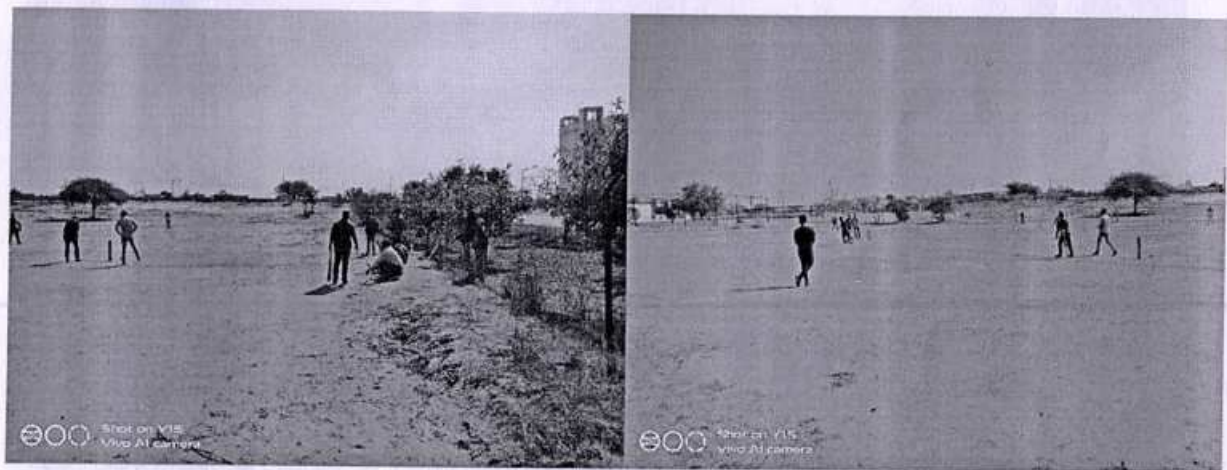
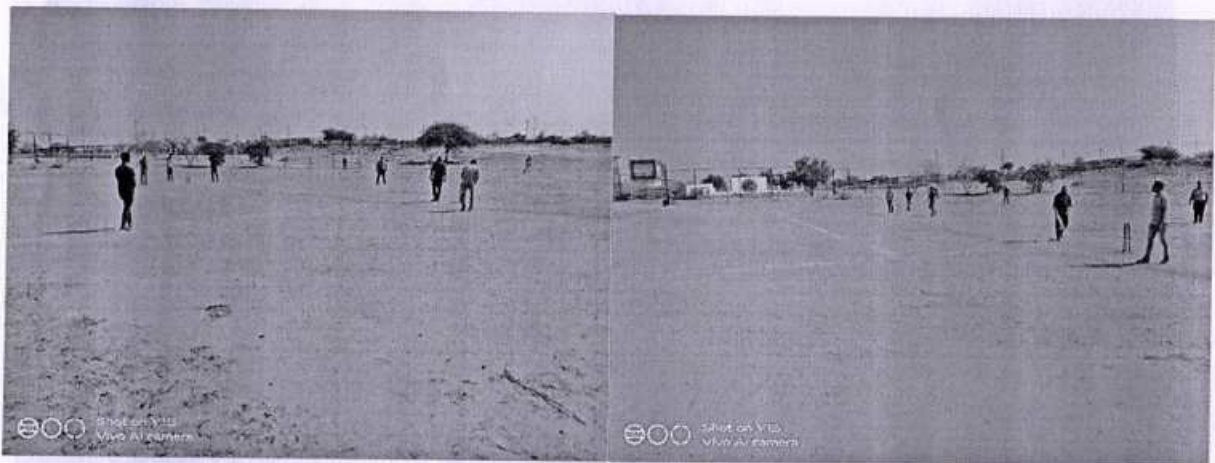
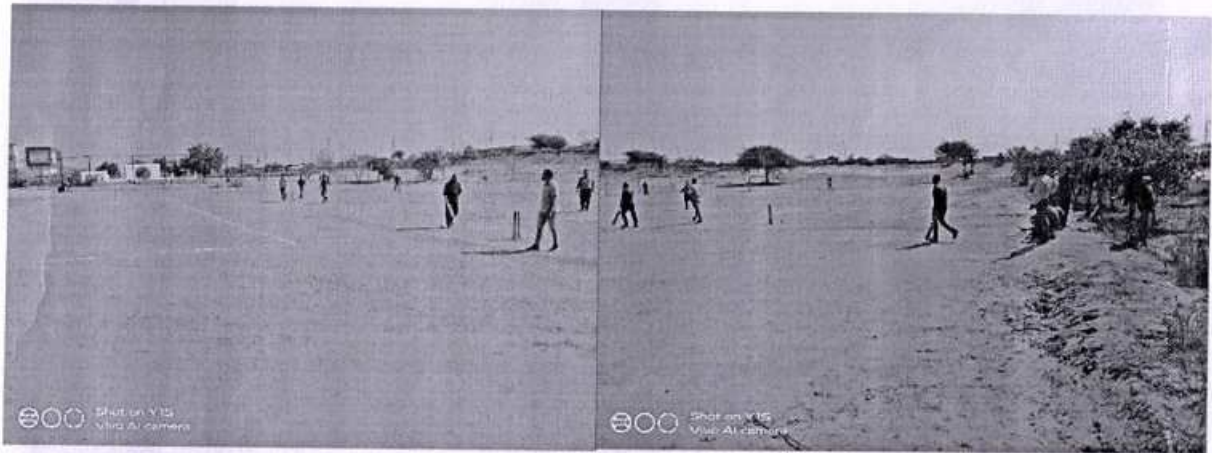
From team B, Dr. Vikas Sharma, Dr. Ram Parkash Pandey & Mr. Sanjay Gupta did well in batting while Mr. Sunil Bhardwaj, Mr. Manish Bhanot and Mr. Ravi of team A scored well through batting. The game was exhilarating and everybody thoroughly enjoyed the spirit of true sportsmanship. The atmosphere was full of vitality with the cheers of the students and the enthusiasm of the participants.


Coordinator
(Mr. Sunil Bhardwaj)




Dean
(Dr. Rohit Kumar Mishra)







DOC ID: DOC202003020006

School of Law
A
Report On
Poster Making Competition
On
Water Conservation

(Submitted By: Mr. Ashok Prem, Assistant Professor, School of Law & Convener, I & B Forum,)

Date: 12th February 2020

Time: 2:00 PM to 3:00 PM

Faculty Co-Ordinator: Mr. Ashok Prem (SOL) (RNB Global University, Bikaner)

Venue: Room No.-Room No.- 310, Academic Block, RNB Global University, Bikaner

Total no of participant: 25

Organized by I & B Forum, RNB Global University, Bikaner

About the Poster Making Competition:

The aim behind conducting this competition was to check the creative and artistic skills of the students & to bring out the creative expression of the students and to gauge their awareness quotient. RNB global University turned into a world of colorful and imaginative posters during the Poster Making competition held on 12th February 2020. The young artists participated in it enthusiastically using their creativity and fine motor skills. The theme for the competition was- "Water Conservation." All the students effortlessly managed to take their imagination to the advanced level.

The theme of this competition was a part of an initiative of the JAL SHAKTI MATRALAYA of Govt of India.



Ashok Prem
02/03/2020
Signature of Faculty Co-Ordinator

PROCEEDING OF THE COMPETITION:

1. Student members of I & B Forum played their role as the volunteer in this competition.
2. Every student has been given a unique code to write on the poster.
3. Student used various color to spread the message of water conservation.
4. Top three participants have been given certificate and their name and poster has been published in February 2020 edition of RNB Times.

Judges of the competition:

1. Dr. G. S. Karkara
2. Dr. Manjoo Sarswat
3. Dr. Pallav Goswami

Winners of the Competition:

1. Winner: Nikki Agarwal- BBA VI
2. First Runner -up: Sheetal Bothra- BBA II
3. Second Runner-up-Harshita Sharma- BBA-LL.B. II
4. Second Runner-up: Mitali Sewag- BBA IV

Schools Involved:

1. School of Law
2. School of Basic & Applied Science
3. School of Commerce & Management
4. School of Engineering & Technology

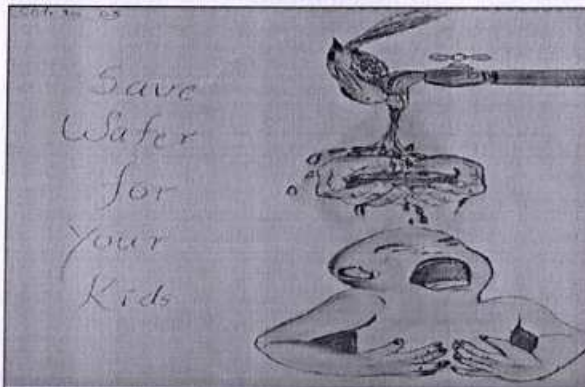
Learning Outcomes:

1. This activity stimulated and developed creativity within students. Poster making is one such activity that is common in many classrooms.
2. The competition created positive effect on the process of learning. The best advantage of poster making was that it facilitated teamwork and understanding along with facilitating creative thinking and extensive research and reading.
3. It provided students with an opportunity to learn by doing, in turn strengthening the learning and student become aware about the importance of water conservation.
4. Students had become able to visually represent the key points and while presenting elaborate on the same which facilitates their retention and recall of events and facts.

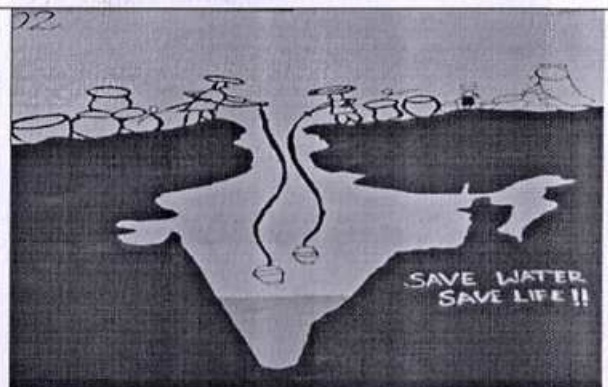
Signature of Faculty Co-Ordinator



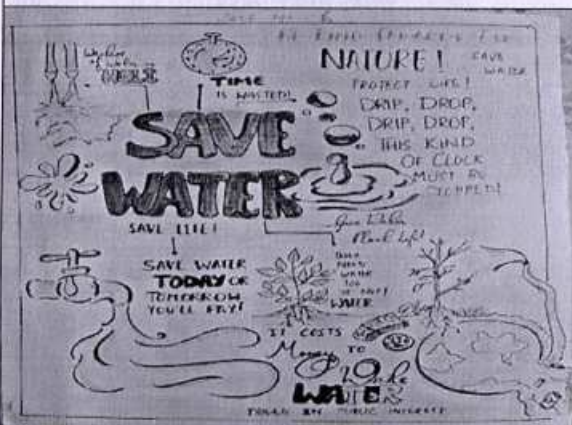
Photo Gallery



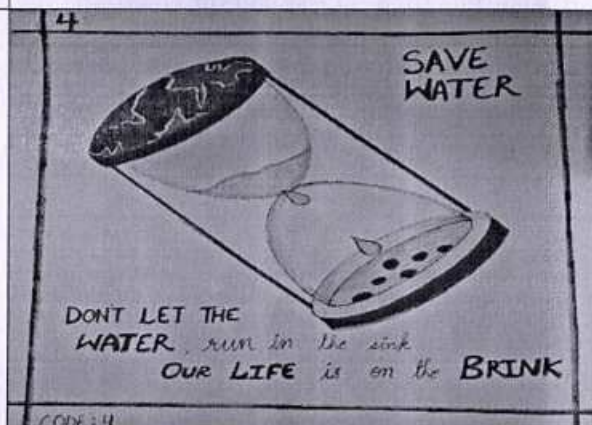
Winner-Nikki Agarwal



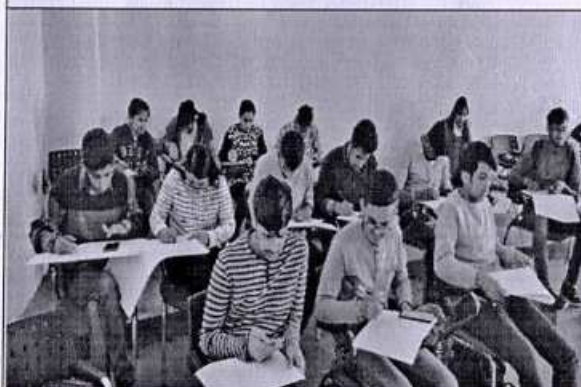
First Runner-up-Sheetal Bothra



Second Runner-up-Harshita Sharma



Second Runner-up-Mitali Sewag



Glimpses of the competition



Glimpses of the competition



In Association with
Rajasthani Brothers



A
Report
On
"Ek Shyam Shahido Ke Nam"
DOC202002120004

(Submit by: Dr. Vikas Sharma, Associate Professor, Mr. Kailash Pareek Assistant Professor,
RNB Global University)

Date: 11th February 2020
Venue- Railway Stadium Bikaner

Time: 11:00 AM to 09:30 PM

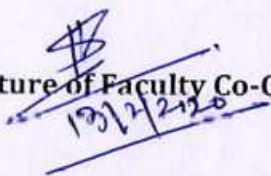
Participants- RNBains Students as Volunteers

About the Event "Ek Shyam Shahido Ke Nam"

The program was inaugurated of Ganesh Vandana with RNBains students and organizing committee (Rajasthani Brothers) lit the lamp

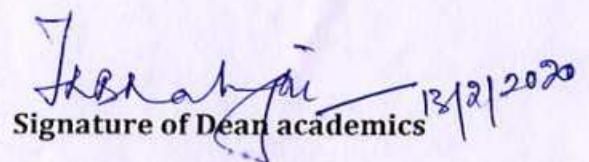
An evening program एक शाम शहीदों के नाम was organized in the name of the martyrs in the Railway ground Bikaner, Mr. Shakti Kapoor (Indian, Film Actor), and Murari lal comedian, Pooja Prajapati Actress, Mahendra Gour, Anchor Shivam Saarsar Punjabi Singer, Vikesh Rajjak DID Fame.

Signature of Faculty Co-Ordinator


13/2/2020



Signature of Dean academics


13/2/2020



who arrived at the program, stirred patriotism among the people through valuable speech. When Shakti Kapoor paid tribute to the soldiers with the song, every eye became moist. Invited and honored family members of the martyrs.

Mr. Shakti Kapoor said that it is a matter of great pleasure today that we have organized programs in the name of the martyrs one evening. While paying homage to the martyrdom of the martyrs, he said that we are safe only due to the soldiers deployed on the border of the country. Greetings to the parents of such soldiers.

Registered Students:42

Learning outcome

1. Develop applied skills beyond the classroom environment by testing them in a real-world cultural environment.
2. Develop discipline, organizational skills, confidence and problem-solving etiquette—all capacities that can be fruitfully applied to a wide range of professions including- acting.
3. Increase abilities in self-reflection, multicultural sensitivity, and the comparison of social values and ethical systems through interaction with other communities and cultures.
4. Demonstrate an understanding of theatre history in the context of world and cultural events.
5. Demonstrate the ability to think critically and analytically to evaluate theatre text, performance and production.



Photo Gallery





Signature of Faculty Co-Ordinator



Signature of Dean academics 13/2/2020





GLOBAL UNIVERSITY

Educating stars for tomorrow

Event: EK SHAM SHAHIDO KE NAAM .

Date: 11 Feb, 2020

ATTENDANCE SHEET:

S. No	Name / Course / Batch	Signature
1.	Shijal Kamwar, BALLB 1 st Semester	Shijal
2.	Ayushi Sharma BA LLB	Ayushi
3.	Poonam Moh. Ba.LLB	Poonam
4.	Surya B.A.LLB	Surya
5.	K.M. Dureshi BALLB	K.M.
6.	Yunus Tari BALLB	Yunus
7.	Shakshi Sharma BBA LLB	Shakshi
8.	Karshita Sharma BBA LL.B.	Karshita
9.	Shruti Gaur Singh B.A.LLB	Shruti
10.	SHIRSHI BALLB	Shirshi
11.	Pratham Verma BA.LLB	Pratham
12.	Subhal Prajapat BALLB	Subhal
	Padam singh Shekharwar BA.LLB	Padam
13.	Bhavya Sharma BA LLB	Bhavya
14.	Ranjay Singh BBA, LL.B	Ranjay
15.	Priyanka Sharma R.B.A, LL.B	Priyanka
16.	Khushi Parakh B.COM	Khushi
17.	Naman Chalani " " "	Naman
18.	Pratiksha B.COM	Pratiksha
19.	Sachin BHATIA " " "	Sachin
20.	Sauri Setia B.COM	Sauri
21.	Shatoughan SHARMA B.COM	Shatoughan
22.	SHIVANI RANA B.COM	Shivani
23.	Yashoda Tard B.COM	Yashoda
24.	Dev Choudhary B.C.	Dev
25.	Gaurav B.A.(PCM)	Gaurav
26.	Mahendra Pratap B.C.	Mahendra
27.	Pankaj Agarwal B.S.C.(PCM)	Pankaj
28.	Preeti B.S.C.	Preeti
29.	Ramash Singh Mahour B.Sc	Ramash
30.	Saurabh Kishore B.S.C.(PCM)	Saurabh
31.	Sumit Kumar " "	Sumit
32.	Vijay Kumar " "	Vijay
33.	Vinod Kumar B.S.(PCM)	Vinod
34.	Ashok Kumar B.S.C.(PCM)	Ashok





In Association with

AKSHAYAPATRA FOUNDATION

DOC 202002120001

A

**Report
on**

ART OF MIND CONTROL SEMINAR

(Submitted by : Sahil Ahuja, AP, SOL)

Date: 11th February, 2020

Time: 10:00 AM to 12:35 PM

Venue: Seminar Hall, administrative Block.

Speaker of the Event: Mr Vamsi Mohan Prabhu, Head
Coordinator, Akshayapatra ,Bikaner



Organized By: Mr. Sahil Ahuja (AP, SOL)
(RNB Global University, Bikaner)

A handwritten signature in blue ink, appearing to read "Sahil Ahuja".

A handwritten signature in blue ink, appearing to read "G. S. Suresh".



Introduction

Mr Sahil Ahuja Assistant Professor School of law started the event by giving introduction of Mr Vamsi Mohan Prabhu as Head Coordinator of Akshayapatra Bikaner. Akshayapatra Bikaner is feeding 15,000 children everyday. All over India they are feeding above 17 lacs.

Mr Vamsi Mohan has been interacting youth as youth guide on different platforms .

Why Art of Mind Control Seminar was organised for students?

- In everyday life one might face stress, shortage in time management, to maintain balance in personal and professional life.
- How one can keep their mind pure with good thoughts and how to increase concentration?

About the Seminar on Art of Mind Control

Seminar Hall was filled to brim with bubbling students fascinated by Mr Vamsi Mohan's presentation for Knowledge Imparting Program. Students of RNB Global University, had an enriching experience with Akshay Patra Foundation, an initiative of Hare Krishna Movement which conducted 2 hours seminar on Art of Mind Control.

Mr Vamsi Mohan guided students with specialized guided imagery techniques to rewire their subconscious and negative programming, tap into their true potential and achieve their goals. He has explained about Mind and its behavior and how habits train mind and it convert into attitude. At last, he told the secret of mind control and control thorough the simple powerful mantra "Hare Krishna Hare Krishna Krishna Krishna Hare Hare, Hare Rama Hare Rama Rama Rama Hare Hare". He chanted this mantra along with students and students had felt the change themselves.

The session was highly beneficial for the students while facing upcoming social change. Students were motivated regarding good habits, how to train mind. The session ended with an activity of sound meditation.



Topics included in the Seminar were:-

1. Why is it necessary to control mind?
2. Mechanism of Mind.
3. Method of Mind Control.
4. How thoughts are related to Mind ?
5. Why first thoughts should be purified to control mind?
6. Importance of Emotional Quotient and Spiritual Quotient to purify thoughts.
7. Benefits to Control Mind.

Participated Students: 196

Department Involved: School of law and 2nd and 4th semester students of all schools

About Mr Vamsi Mohan

He has worked as Software Engineer for 2-3 years. A throwback to this School Life, he has participated under -14 volleyball Team.



Photo Gallery



Felicitation of the guest by President & Dean Academics

Mr. Vamsi Prabhu Delivering the session to students.



Seminar on Art of Mind Control (11.02.20)

S.no.	Name	Course / School
1.	Pratibha Sharma Sharma	B.Sc. (Hons) Agriculture IV th semester, 2nd Year
2.	Kanika Gupta Gupta	B.Sc. (Biotech), II nd semester, I st year
3.	Surbhi Sharma	" " " "
4.	Arjali Sharma Arjali	B.Sc. Biotech II nd sem.
5.	RINHIKESH LINGAYAT	BBA LLB VI th sem
6.	YASHPAL CHAUHAN	BBA LLB IV th
7.	JAHAN BHATI	BA LLB II nd sem
8.	Sakshi Luria	BBA II sem
9.	Mudita Bothra	BBA II sem
10.	Sonu Jaisu	BBA II sem
11.	Khushal Cerand Ag.	BBA LLB 4 th sem (BOL)
12.	Amit Swami	BACLB 4 th sem (BOL)
13.	Uttama Acharya	BA LLB 4 th sem
14.	Kushagra Sharma	BA LLB 4 th sem
15.	Harshvardhan Singh	BA LLB 4 th sem



S.no.

II

II

Name

Rahul

Anuswiya Pareek

Rajendra Singh

Harendra Singh

Hukam Singh

Minakshi

Atul

Govind Singh

Govind Singh Gaurjar

Lokesh Kumar

Sunil

Roustub

Poonam

Vamshita

Saraswati

Divya

Dilkhush

Neha

Dropti

Vijaylata

Amisha

Dheeraj

Laxmendra Singh

~~Madh~~

Madhu

Course / School Pg 3
BSC Agriculture

II

— v —

B.Sc Ag



Attendance For 11th February 2020
10:00 AM TO 12:35 PM
Art of Mind Control Seminar

Pg 1

S.no.	Name	Course / School
1.	Divya Rathi	MBA-4 Sem.
2.	Priya Gahlot	MBA-4
3.	Raksha Singodia	MBA-4
4.	Mohit Surana	MBA-4
5.	Mahesh Parihar	MBA-4
6.	Kajal Soni	MBA-4
7.	Shivangi Broyal	MBA-4
8.	Vaishali	MBA-4
9.	Shubham Kumar Padra	MBA-II
10.	Khushboo Khatri	MBA-II
11.	Jay shree Chandra	MBA-II
<u>BBA</u> <u>IV</u>		

- 1) Ishq Surana
- 2) Jiya Jha
- 3) Minak
- 4) Twinkle
- 5) Rachna

- BBA II
- 1) Sheetal Botwar
 - 2) Ankansha Mohata
 - 3) Nandini Bhati
 - 4) Ishita Jain
 - 5) Bhavna Jain
 - 6) Sarita Savahan



S.no.	Name	Course / school
1	Aditiya	B.Sc Agri IV
2)	Pankaj	B.Sc Agri (IV)
3)	Dheeraj	B.Sc Agri (IV)
4)	Devindra	B.Sc Agri (IV)
5)	Arman	B.Sc Agri (IV)
6)	Riksh Choudhary	BA LLB (IV)
7)	Atul	B.Sc. (Ag) II
8)	Govindsingh Gaur	B.Sc. Agri II
9)	Minal Modi	bse Cbiotech .II)
10)	Ayushi Rajvanshi	"
11)	Sanju siddh	"
12)	surbhi sharma	"
13)	Kaustubh Gaur	B.Sc (Ag)
14)	Sunil	B.Sc (Ag)
15)	Lokesh	B.Sc (Ag)
16)	Dheeraj Bishnoi	B.Sc (Ag) 2nd Sem
17)	Laxmendra Singh	B.Sc (Ag) 2nd Sem



S.No.	Name	Course / School
1	Prateek Agarwal	BBA II / SOC M
2	Kaushal Sethia	" "
3	Harsh Chakradia	" "
4	Mohit Soni	" "
5	Sushel Rathi	" "
6	Vikas	" "
7	Harshil	" "
8	Mohit Verma	BBA II
9	Yuvraj Singh	BBA II
10	Karan Butani	BBA II
11	Lokesh Kumar	B.Sc II Agriculture
12	Gouindal Singh	" "
13	Sushil Sen	BBA II
14	Urati Mall	BBA II
15	Khusboo Soni	BBA II
16	Pardini Somani	BBA II
17	Karamjeet Kaur	BBA II
18	Pooja Kistaria	BA LLB (II)
19	Ravindra Singh	BA LLB (IV) Sem
20	Kamlesh Choudhary	BA LLB (1st Sem)
21	Tatendra Kumar	BA LLB (IV Sem)
22	Abika Bhuria	BBA II
23	Varsha Sethia	BBA II
24	Manish Bhadani	BBA II
25	Pankaj Suthar	B.Sc Ag (1st) IV Sem
26	Devendra Kamariq	B.Sc Ag (1st) IV Sem
27	Pranav Kumar	B.Sc Ag (1st) IV Sem



S.no

Name

Course / School LPg 4

1. Twinkle Mammnai
2. Simran Bothra
3. Sumit Parik
4. Souvabh Bhatia
5. Amit Saini

B.Sc. Biotech
IVth Sem

1. Shipra Pipalva
2. Pratiksha Shaurya
3. Pankaj Suthar
4. Devendra Kameeria
5. Arman Hussain
6. Dhruv Godara
7. Aditya

B.Sc. Agri
IVth Sem

8. Divya Solanki
9. Neha Vyas
10. Vijaylata
11. Saraswati
- 12.

B.Sc. Agri
IInd sem.



BBA-IVth semester

11/2/2020

PAGE NO

DATE

SOCM

attendance

1. Suryanar. Shashwat
2. Urmila
3. aradhana
4. Saketh
5. Suyash
6. Madhavi
7. Kriti
8. Saloni
9. Nitali
10. Deepesh
11. Karan
12. Himanshu
13. Aman Asawa
14. Shivam
15. ~~Saketh~~ Aakash Chhangiya
16. Radhika
17. Rahul
18. ~~Ravi~~ Ravi Shankar Soni
19. Anjali
20. Aakash Soni
21. Aman Rathi
22. Rahul Karnani
23. Keshav Sarda

B. Com (Hons) I - IV sems.

- 1) Naman Bhambrani - B. Com (H) - IV
- 2) Ayushi - B. Com (H) - IV
- 3) Priatham - B. Com (H) - IV



Vanshita Sharma

Poonam

Sunil

Raustubh

Amisha

Hukam Singh

MBA 2nd Semester

Arham Botura

Khushboo Khatri

Shubham Patra

Rishabh Golchha

Ashwani Gurjar

Jyishree Chaudhary

MBA 4th Semester

Varshali Khajamhi

Kajal Soni

Shivangi Goyal

Mahesh Parikh

Mohit Surana

Raksha Singodia

Divya Rathi

Priya Gahlot



S.no.	Name	Course / School
1.	Monika Sethia	BBA. LL.B 8 th Semester.
2.	Sakshi Bishnoi	"
3.	Arif Khan	"
4.	Yashpal Kumar.	BA. LL.B 8 th Semester.
5.	Akashdeep Pandit	"
6.	Sakshi Santhata	BA. LL.B IV th Sem
7.	Piyush tripathi	BA. LL.B II th Sem
8.	Uttama acharya	"
9.	Kushagra Sharma	"
10.	Anil Sonni	"
11.	Ritesh choudhary	"
12.	Jitendra	"
13.	Ravi	"
14.	Mayank	BBA-LLB (4 th Sem)
15.	Khushal	"
16.	Harshvardhan	
①	IV th Sem	
②	Rishikesh Yashpal.	



S.no.	Name	Course / School
1	Bharat Sharma	BA.LLB - II nd Sem
2.	Ramijay Singh	BB LLB
3.	Tisha Sharma	BB LLB
4.	Pratham Verma	BALLB
5.	Subhash Bajapat	BA LLB
6.	Pastan	B A LLB
	Niklesh	"
7.		"
8.	A.H. Oveshi	"
9.	Kunaj	"
10.	Kamlesh	"
11.	Jayant	"
12.	Shivati	BALLB
13.	Ayushi	BALLB
14.	Surya	BALLB
15.	Poonam	BALLB
16.	Sejal	BALLB





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Educating stars for tomorrow

Circular

Date	05.02.2020	No.	DOC202002050002
Subject	Blood Donation Camp- 2020		

A Blood Donation Camp is going to be organized under the umbrella of "Manavta Ki Unchi Udaan". On 06th Feb. 2020 (Thursday)

The Benefits of Donating Blood

There's no end to the benefits of donating blood for those who need it. It turns out that donating blood doesn't just benefit recipients. There are health benefits for donors, too, on top of the benefits that come from helping others. Read on to learn the health benefits of donating blood and the reasons behind them.

Benefits

- ❖ Reduce the risk of Heart Diseases!
- ❖ Reduces the risk of Cancer!
- ❖ Reduce risk of heart attacks and liver ailment.
- ❖ Maintain Weight.
- ❖ Lower cholesterol level.

Therefore, all Faculty members, Staff members & Students of RNBGU are here by advised to come forward for this noble cause for getting above stated benefits.

Students who will be donating blood shall get ONE credit under "Human Values & Social Service/NCC/NSS" as mentioned in the programme scheme

Class wise schedule is given as under:

10:05AM-11:00M	B. Sc II, B. Sc IV & VI, BCA -VI, B. Tech IV, VI
11:00AM-12:00Noon	BBA IV, BBA-LLB IV, B. Com- IV, BA LLB-IV
12:00-01:00PM	BBA II, BBA-LLB II, BA LLB-II
01:00PM-2:00PM	MBA II/IV, B. Com- VI, BA LLB-VI, VIII & other

Copy to:
All Students
Dean
Faculty members
Admin Staff





In Association with
Rotary club Bikaner



A
Report
On
Blood Donation Camp

DOC20200206000X

(Submit by: Dr. Vikas Sharma, Associate Professor, RNB Global University)

Date: 06th February 2020

Time: 10:05 AM to 03:00 PM

Venue- R.N.001 at RNB Global University

About the blood Donation Camp

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Signature of Faculty Co-Ordinator



Signature of Dean academics



A Blood Donation Camp organized by RNB Global University and students of NSS Club of Event Forum under the umbrella of "Manavta ki Unchi Udan" organized 6rd Blood Donation camp, in collaboration Rotary Club and PBM Government Hospital, Bikaner. The program witnessed the august presence of Dr. Kuldeep Mehra and team members of Rotary Club, Medical officers of PBM

Government Hospital along with the Students and Faculty members of various schools and forums of the University.

More than Ninety of volunteers came forward to donate blood during the camp which included teaching & non-teaching staff, students & non-student donors. The blood bank collected for 57 units with higher number of A+ and B+ blood groups. The blood donors were given banana, Biscuits and fruit drink after donating the blood in order to reenergize themselves. The blood donors were provided with a blood donation certificate card by Rotary Club, Bikaner.

NSS Unit was honoured and feels privileged to make Blood Donation an annual event of celebration.

Photo Gallery





Signature of Faculty Co-Ordinator



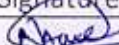



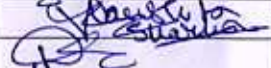


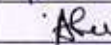








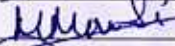















Signature of Dean academics



ATTENDANCE SHEET:

Event: 6th BLOOD DONATION CAMP - 2020

Date: 6th Feb, 2020

S.no	Name / Course / Semester	Signature
1	NAMAN BHAMBRI / B.COM	
2	SUHANU GILOTRA / B.COM	
3	AYUSHI CHOUMAL / B.COM	
4	SALONI MATHUR / B.COM	
5	Vanshika Sharma / B.SC (Hons.) Agri	
6	Kamendra Singh / B.SC (Hons.) Agri	
7	Anuragya Pareek / B.SC Agri	
8	Neha Vyas / B.SC Agri	
9	Atul / B.SC Agri	
10	Kaustubh Gaur / B.SC Agri	
11	Gaurav Singh Bhatia / B.Sc	
12	Dheendra Kheria / B.SC Agri	
13	SHIPRA PIPALVA / B.SC Agri	
14	Swathi Sharma / B.Sc Biotech	
15	Anjali Sharma / B.Sc Biotech	
16	Anjali Sharma / B.Sc Biotech	
17	Ayushi Rajwanti / B.Sc Biotech	
18	Kavita Gupta / B.Sc Biotech	
19	Minal Modi / B.Sc Biotech	
20	SIMRAN BATHRA / B.Sc Biotech	
21	TWINKLE MAMNANI / B.Sc Biotech	
22	NEHA CHOUDHARY / B.Sc Biotech	
23	POOJA SINGH / B.Sc Biotech	
24	SUNIL KUMAR PARIK / B.Sc Biotech	
25	RUBAL SHARMA / B.Tech	
26	SHIFALI BHANSALI / B.Tech	
27	KOMAL SAMPARIYA / B.Tech	
28	JEGT KUMAR THAPA / B.Tech	
29	BHUV NESH BANTHIA / B.Tech	
30	Gaurav Solanki / BA LLB	
31	Kavanya Lakshana / BA LLB	
32	Sabari Shelam / BA LLB	



6th BLOOD DONATION CAMP -2020

33	Monika / BA.ICB	A
34	Purva Sharma / BA.ICB	Purva
35	Nandini Lalia / BA.ICB	Nandini
36	Deepak Bishnoi / BA.ICB	Deepak
37	Soumya Jha / BA.ICB	Soumya
38	Shalu Kumar / BA.ICB	Shalu
39	Vikram Kumar / BA.ICB	Vikram
40	Bharat Jha / BA.ICB	Bharat
41	Shilpa Choudhary / BA.ICB	Shilpa
42	Deepak Bishnoi / BA.ICB	Deepak
43	Deepak Jain / BA.ICB	Deepak
44	Shubhanshu Nigam / B.ICB B.	Aes
45	Ayushi Sharma / BA.ICB	Ayushi
46	Poonam Mali / BA.ICB	Poonam
47	Sanya / BA.ICB	Sanya
48	Padam Singh / BA.ICB	Padam
49	Shubam Singh / BA.ICB	Shubam
50	Shruti / BA.ICB	Shruti
51	Shyamsunder / BA.ICB	Shyamsunder
52	Shubham Singh / BA.ICB	Shubham
53	Bharat Sharma / BA.ICB	Bharat
54	Jahan Bhatti / BA.ICB	Jahan
55	Gulam M. / BA.ICB	G.M
56	SHIVA PANWAR / BA.ICB	Shiva
57	ICSHAKA RA SHARMA	Ikshak
58	Sheela Bhatia / BBA	Sheela
59	Vansha Sethi / BBA	Vansha
60	Isilca / BBA	Isilca
61	Mudit Bhatia / BBA	Mudit
62	Nandini Sanyal / BBA	Nandini
63	Susmi Rathi / BBA	Susmi
64	Urvashi Mali / BBA	Urvashi
65	Bhavya Jain / BBA	Bhavya
66	Alvina Khatri / BBA	Alvina
67	Rahul Mundwa / BBA	Rahul
68	Samir Jais / BBA	Samir
69	Prateek Agrawal / BBA	Prateek
70	Sakshi Luthra / BBA	Sakshi
71	Vikas Swami / BBA	Vikas
72	Priyanshu / BBA	Priyanshu
73	Jeet Arora / BBA	Jeet
74	Arshika Pankaj / BBA	Arshika
75	SUPRASH MATHI / BBA	Suprash
76	Madhuk Lohani / BBA	Madhuk
77	SHIVAM PUGALIA / BBA	Shivam
78	RADHIKA CHAPPA / BBA	Radika





A
Report
On
World Cancer Day

DOC202000205000X

(Submit by: Dr. Vikas Sharma, Associate Professor, RNB Global University)

Date: 04th February 2020

Time: 05:30 PM onwards

Venue- PBM Hospital Bikaner (Acharya Tulsi Regional Cancer Hospital)

Participants- Students of NSS Club of Events Forum

About the world cancer day

World Cancer Day every 4 February is the global uniting initiative led by the Union for International Cancer Control (UICC). By raising worldwide awareness, improving education and catalyzing personal, collective and government action, we're working together to reimagine a world where millions of preventable cancer deaths are saved and access to life-saving cancer treatment and care is equal for all - no matter who you are or where you live.

Created in 2000, World Cancer Day has grown into a positive movement for everyone, everywhere to unite under one voice to face one of our greatest challenges in history.

Each year, hundreds of activities and events take place around the world, gathering communities, organizations and individuals in schools, businesses, hospitals, marketplaces, parks, community halls, places of worship - in the streets and online - acting as a powerful reminder that we all have a role to play in reducing the global impact of cancer.

In view of above, like every year RNBGU students are doing a Social activity **for showing empathy to the Cancer Patients** admitted in PBM Hospital Bikaner. The students shall have little conversation with doctors and patients.


Signature of Faculty Co-Ordinator



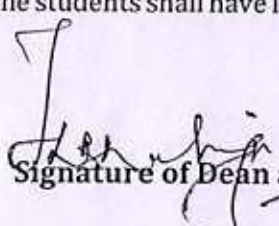

Signature of Dean academics



Photo Gallery



Signature of Faculty Co-Ordinator



Signature of Dean academics





A
Report
On
World Cancer Day

DOC202000205000X

(Submit by: Dr. Vikas Sharma, Associate Professor, RNB Global University)

Date: 04th February 2020

Time: 05:30 PM onwards

Venue- PBM Hospital Bikaner (Acharya Tulsi Regional Cancer Hospital)

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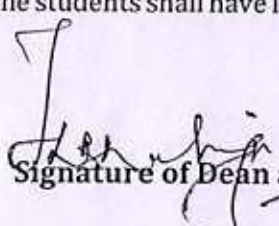

Signature of Dean academics



Photo Gallery



Signature of Faculty Co-Ordinator



Signature of Dean academics




**A Report
on
SPREE-2020**


DOC ID: DOC 202002250010

(Submitted by Dr. Rohit Kumar Mishra, Convener, SPREE-2020)

Date : 30th & 31st January, 2020
Time : 10:00 AM to 04:30 PM
Venue : Play Ground & Indoor Games Rooms
Participants : RNB Global University Students



**Signature of Convener
(Dr. Rohit Kumar Mishra)**



**Signature of Co-Convener
(Mr. Sunil Bhardwaj)**

Annual Sports Fest, "SPREE – 2020" has been organized at RNB Global University on 30th – 31st January 2020. Student of different schools submitted their entries for different games/sports through online form. During SPREE, students of RNBGU showed their talent and skills in the following indoor and outdoor games/sports:

1. Cricket
2. Football
3. Volleyball
4. Basketball
5. Tennis
6. 100 Meter Race
7. 800 Meter Race
8. Long Jump
9. Shotput
10. Snooker
11. Pool
12. Chess
13. Carom
14. Table Soccer (Foosball)
15. Table Tennis
16. LAN Gaming (NFS Most – wanted & Counter Strike)

On 30th January, 2020 the opening ceremony of SPREE conducted in the morning from 9'o clock onwards. Mr. Magan Bissa Director of National Adventure Foundation (Rajasthan Chapter) and President of Rajasthan Adventure Foundation, World renowned parasailing controller is gallantry awardee, has done his Masters in Commerce of Business Administration from Univ. of Rajasthan, Jaipur, worked as Officer (Adventure Programmes) in TATA Steel, Jamshedpur. He did his Basic Mountaineering course and Advanced Mountaineering course from H.M.I. Darjeeling, and attended the IMF Advanced Climbing Camp held at Goumukh. He did his basic Snow-Skiing and Water Skiing course at IIS&M Gulmarg in 1983. Learned Sky-Diving in 1982, from Indian Sky Diving Federation, Agra.

Mr. Magan Bissa motivated the students with their words and by sharing their experience of sports. He also enlightened the importance of sports in student's' life. Student Members of Sports Forum presented the cultural program during the celebration. At the end of the celebration ceremony the chief guest declared SPREE – 2020 "open" and games/sports were started as per the schedule.

To conduct different games, Sports Forum invited the umpire/referee from outside the university. Following were the umpire/referee during SPREE – 2020.

1. Mr. Komal Singh & Mr. Juber for Cricket and Football
2. Mr. Rajesh Bishnoi and Mr. Mahipal Singh for Volleyball
3. Ms. Farah Ahmed Choudhary and Mr. Sourabh Vyas for Table Tennis
4. Mr. Poosa Ram Bhadoo for Basketball
5. Mr. Narendra Kumar Gehlot for Snooker



Coordinators of respective games during SPREE – 2020

Indoor Sports/Games		Outdoor Sports/Games	
<i>Individual Sports/Games</i>	<i>Team Sports/Games</i>	<i>Individual Sports/Games</i>	<i>Team Sports/Games</i>
Chess (Mix*) 1. Dr. Pallav 2. Dr. Chinatambi 3. Ms. Lata	Table Tennis (Doubles) 1. Mr. Sanjay Gupta 2. Dr. AS Ramnarayan 3. Ms. Harshlata	Athletics (100 Mtr. race) 1. Mr. Sanjay Diddee 2. Mr. Sanjay Saxena 3. Ms Kadambar	Basketball 1. Mr. Kailash Pareek 2. Ms. Swati Aggarwal 3. Mr. Sunny Masand
Table Tennis (Singles) 1. Mr. Sanjay Gupta 2. Dr. AS Ramnarayan 3. Ms. Harshlat	Carom (Doubles) (Mix*) 1. Mr. Rohan Sharma 2. Mr. Sandeep Srivastava 3. Dr. Bindiya	Athletics (800 Mtr. race) 1. Mr. Sanjay Diddee 2. Mr. Sanjay Saxena 3. Ms Kadambar	Volleyball 1. Dr. Ram Pandey 2. Mr. Pradeep Yadava 3. Mr. Nishant
Carom (Mix*) 1. Mr. Rohan Sharma 2. Mr. Sandeep Srivastava 3. Dr. Bindiya	Counter Strike (Computer Game) 1. Mr. Akhand 2. Dr. Navratan 3. Mr. Rupam	Tennis (Singles) 1. Dr. Deepali Malodiya 2. Mr. Shalender 3. Mr. Sahil Aahuja	Cricket (10-10) 1. Dr. Vikas Sharma 2. Mr. Manish Bhanot 3. Mr. Aashutosh Yadav 4. Mr. Ashish Pandey
Snooker & Pool 1. Mr. Sunil Bhardwaj 2. Dr. Rohit Mishra 3. Mr. Ashok Karnani		Athletics (Shot put) 1. Mr. Ashok Prem 2. Ms. Zaiba Kha 3. Ms. Jaishree	Athletics (Long Jump) 1. Mr. Ashok Prem 2. Ms. Zaiba Khan 3. Ms. Jaishree
NFS Most wanted (Computer Game) 1. Mr. Akhand 2. Dr. Navrata 3. Mr. Rupam		Football 1. Dr. Noble Kurian 2. Mr. Sanjay Gupta 3. Mr. Ravi Kumar RN	Tennis (Doubles) 1. Dr. Deepali Malodiya 2. Mr. Shalender 3. Mr. Sahil Aahuja
Table Soccer (Male & Female) 1. Dr. Pradeep Pilaniya 2. Dr. Meenakshi Sharma		Kho - Kho 1. Dr. Gajanand Modi 2. Dr. Karan Verma 3. Ms Sofia	




On 31st January, 2020 at 4:30 PM closing ceremony of SPREE – 2020 has been onducted. Mr. Moti Singh (Softball Champion 2019), The District Collector has honoured him on 26th Jan 2020 for his contribution in sports, at Dr. Karni Singh Stadium Bikaner. Medal in Asia Cup U17 Men's Softball Championship held in Johor, Malaysia, 8-12 Sep 2019. Three golds in National School Games Federation of INDIA. Mr. Moti Singh, shared his experience with the students and presented the medals to the winners of SPREE – 2020 along with the Dean of School of Law Dr. G. S. Karkara. The program ended with vote of thanks delivered by student member of Sports Forum RNBGU. Chief guests, Ms. Sushila Rajpurohit (Mayor, Bikaner) could not come in the opening ceremony as she was not well as confirmed by the students, while the Chief Guest for closing ceremony Mr. B. D. Kalla (MLA & Minister in Rajasthan Government) has confirmed his arrival as per the schedule sent by his PA. But Dr. B. D. Kalla could not come due to emergency in his family. Hence after confirmation with Delhi office of RNB Global University, the closing ceremony was concluded in presence of Mr. Moti Singh (Softball Champion, 2019) and Dr. G. S. Karkara (Dean, School of Law).

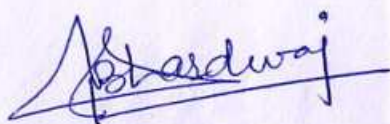
The result sheet for the games/sports played during SPREE – 2020 is shown below

EVENT	Name of the Winners
100 Mtrs Girls	Second Runners UP : Isha Surana
	First Runners UP : Neha Choudhary & Neha Vyas
	Winners: Saraswati Bishnoi
100 Mtrs Boys	Second Runners UP :Sourabh Bhatia
	First Runners UP : Sunil
	Winners: Hukam Singh
800 Mtrs Girls	Second Runners UP :Pratibha Shaurya
	First Runners UP : Neha Choudhary
	Winners: Saraswati Bishnoi
800 Mtrs Boys	Second Runners UP :Sunil
	First Runners UP : Govind Singh
	Winners: Hukam Singh
Long Jump Boys	Second Runners UP :Saurabh Bhatia
	First Runners UP : Hukam Singh
	Winners: Piyush Tripathi
Long Jump Girls	Second Runners UP : Neha Choudhary
	First Runners UP : Sakshi Bishnoi
	Winners: Dilkhush
Shotput Boys Boys	Second Runners UP :Vijay
	First Runners UP : Ashwini Gurjar
	Winners: Aakash
Shotput Boys Girls	First Runners UP : Pratibha Shaurya
	Winners: Sheetal Bothra



Table Tennis Single Girl s	Winner : Saloni Puglia
Table Tennis Single Boys	Winner :
Table Tennis Double Girls	
Table Tennis Double Boys	First Runners UP : Suyash Modi & Ravi Shankar Winners: Madhav & Rahul
Table Soccers Girls	First Runners UP : Nikki & Himani Agarwal Winners: Sakshi bishnoi & Monika Sethia
Table Soccers Boys	First Runners UP : Amit Saini & Saurabh Bhatia Winners: Rishikesh & Ajay Yadav
Carrom Single	Winner: Yash Sethia


Signature of Convener


Signature of Co-convener

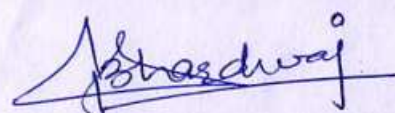


Glimpses of Day 1(30.01.2020) SPREE-2020

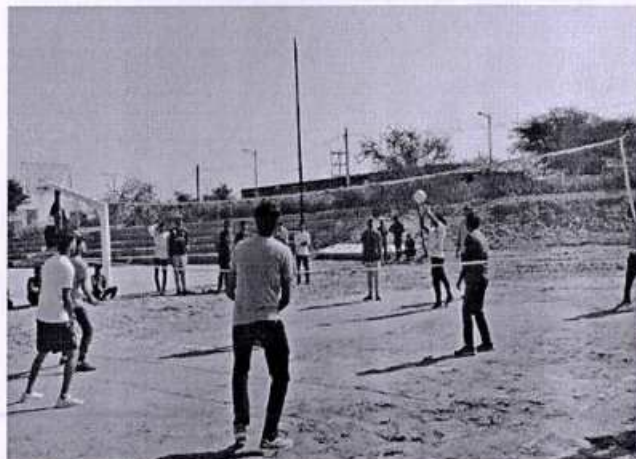
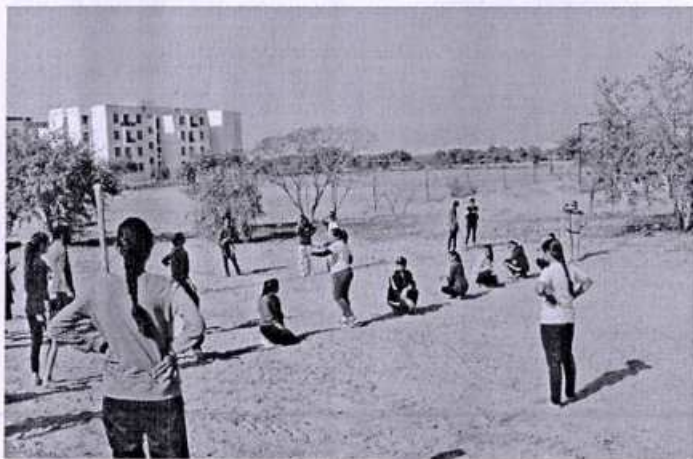



Signature of convener




Signature of co-convener

Glimpses of Day 2(31.01.2020) SPREE-2020



Signature of convener



Signature of co-convener



RNB

GLOBAL UNIVERSITY

Educating stars for tomorrow

CIRCULAR

Date	28.01.2020	No.	DOC202001280003
Subject	Celebration of Basant Panchami		

This is to inform you that like every year, we at our University celebrate Basant Panchami with Saraswati Poojan.

In view of above you all are required to assemble in the Foyer of Academic block on 29.01.2020 near Saraswati idol at 11:15 AM for the Poojan of Goddess of knowledge Maa Saraswati.

The detailed schedule is given as under.

Time	Event
11.15 am	Student assemble at Foyer – Academic Block (Near Saraswati Idol)
11.20 am	Pooja By Registrar, RNB Global University
11.25 am	Distribution of Prashad (Sweets)





A
Report
On
Basant Panchami Celebration

DOC202001290006

- Date: 29.01.2020
- Time: 09:30 AM onwards
- Venue- Foyer Admin Building

The festival of Basant Panchami ushers in the "Spring Season." Additionally, Saraswati, the goddess of learning and wisdom, is worshipped on this day.

All RNB Global University students gathered in the lobby of the Academic Block to commemorate the event. At a unique Pooja ceremony held on this occasion, officials from the administration as well as all of the students and faculty members participated enthusiastically while singing bhajans to the goddess Saraswati, asking for blessings not just for themselves but for all of humanity. Not just the weather, but also all of the staff members and children dressed in various shades of yellow for the occasion made the school appear brilliant and shiny. The students' "Saraswati Vandana" served as the opening act. Following the presentation of yellow flowers to Devi Saraswati by all dignitaries and students, sweets were distributed to the staff and students.

Everyone had a terrific time and was quite enthusiastic about the festival.



Photo Gallery



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Signature of Faculty Co-Ordinator

Signature of Deanacademics



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A
Report
On
REPUBLIC DAY CELEBRATION

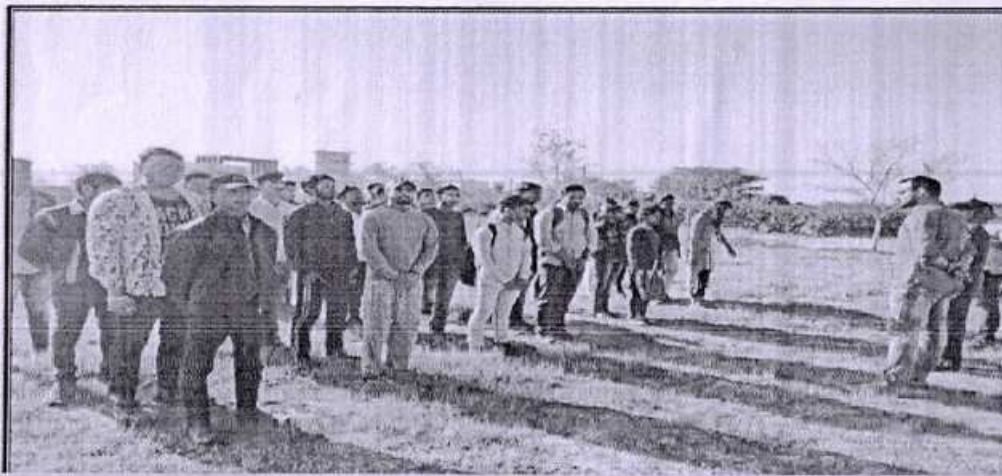
DOC201801260001

Date: 26 January, 2020
Venue- RNBGU Campus

Time: 09:30 AM onwards

The 71st Republic Day was celebrated on January 26 at RNB Global University. Students and teachers took pride in glorifying and brotherhood. The event began with the hosting ceremony of the Indian National Flag at 10:00 am by Dr. G.S. Karkara, Dean School of Law and all the hostel faculty, as well as students.

Photo Gallery



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Signature of Faculty Co-Ordinator

Signature of Deanacademics





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CIRCULAR

Date	08-01-2020	No.	DOC202001080005
Subject	Friendly Basketball Match		

It is informed to all the students of RNBGU that there will be friendly matches (Boys & Girls) of Basketball between Sadul Club Academy of Basketball and RNBGU on 10th Jan 2020 from 01:30 PM onwards at Basketball Court.

Student Coordinators for the Matches

Boys:

1. Lavesb Sethia
2. Pankaj Aggarwal

Girls:

1. Saloni Tiwari
2. Lalita



Report
On
Friendly Basketball Matches

Date: 24th Jan 2020

DOCID: DOC202001240002

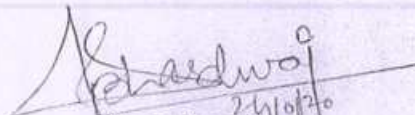
Venue: Basketball Court, RNBGU

Teams: RNB Global University & Sadul Club Academy of Basketball (Boys & Girls)


Bonhomie between two teams is always fun to watch. On 10th Jan 2020, a friendly match of basketball was conducted at RNBGU Basketball Court for both (Boys & Girls). Matches were played between Sadul Club Academy of Basketball and RNB basketball teams. The friendly rivalry started with a variety of challenges between the Sadul club and RNB team, both teams played particularly well. They played an excellent match where they showed sportsmanship, passion, energy, and excitement.

It was much awaited by all the participants. Girls' team of RNBGU won the match by 18:15 as the girls stepped onto the court to set it ablaze with speed, endurance, magical footwork, dribble and much to the audience-excitement, a nail-biting finish. Girls emerged triumphant after winning the friendly match. However, the boy's team was not that lucky with their shots leaving the Sadul Club team won the game by 41:16. The game was exhilarating and everybody thoroughly enjoyed the spirit of true sportsmanship. Students were cheering since it is exciting to watch friends play. The court was noisy but fantastic. The atmosphere was electric with the cheers of the students and the enthusiasm of the participants.

At the end there were no loser or winner as everyone enjoyed the game.



Coordinator
(Mr. Sunil Bhardwaj)



Dean
(Dr. Rohit Kumar Mishra)



COMPETITION RULES for KITE FLYING

The following rules shall be applied during the Kite Flying Competition .

1. A team should consist of two members only.
2. Chinese Manja (thread), Kevlar, metal, or coated cutting line is prohibited.
3. Kites may be flown on only one single line. Line used must be of an appropriate type that can be cut. The Head Judge will have the authority to disallow any improper flying line or disqualify contestants using it.
4. The Head Judge will designate a maximum length of line for the competition.
5. Contestants launch to fly their kites on a signal given by the Head Judge. Once kites are ready to fly, the Head Judge will announce that the contest has begun and kites may be ready to fly.
6. Kites are eliminated when cut or grounded for any reason.
7. 8. Once grounded, fliers should take all appropriate steps to remove their line from the field and not interrupt the continuing competition.
8. Contestants are required to compete by maintaining the harmony of the event.
9. Interested students apply on eventforum@rnbglobal.edu.in before 12.00 Noon (14.01.2020)

FIRST ROUND

10 highest kites, flying for 20 minutes on a predetermined length of line will be selected for the next round.

SECOND ROUND

5 highest kites, flying for 20 minutes on a predetermined length of line will be selected for the next round.

FINAL ROUND:

3 highest kites, flying for 15 minutes on a predetermined length of line will be selected for the next round.

SCORING METHOD:

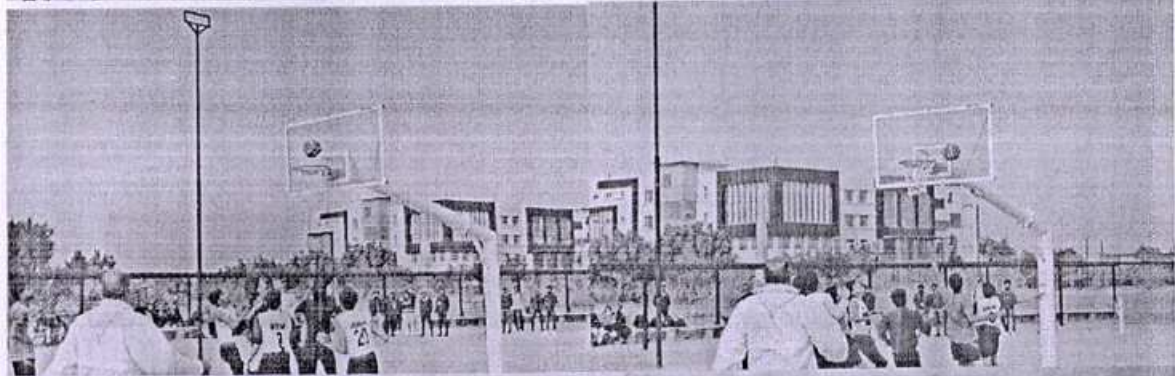
Points are awarded to the final three kites. The last kite remaining in a heat will receive 5 points. The second and third, kites will receive 4, and 3 points respectively.

GENERAL RULES

Safety and Sportsmanship:

1. Safety should be considered the primary concern.
2. The head judge may stop the competition on the basis of safety issues.
3. Contestants shall conduct themselves in a safe and sportsmanlike manner.
4. They shall not disrupt competition in any way, intentionally or unintentionally, threaten the safety of other contestants or spectators, or seek to influence the Judges.
5. Contestants acting in an unsafe or disruptive manner shall be disqualified by the Event Coordinator or Head Judge Wind Rule and Line Length:
6. The head judge shall have the authority to suspend or cancel heats, rounds, or entire events based on wind conditions and safety considerations.
7. A "preflight" or "pilot's" meeting will be held before each contest. Fliers, judges, and field crew should attend. The purpose of the meeting is to provide contestant flying order (if not previously made available), allow fliers to ask for clarification of rules, scoring, or judging, and announce any last-minute changes.









A Report
On

“Kite Competition on Makar Sakranti”

DOC ID: DOC202001150002

(Submitted by: Dr. Vikas Sharma, Assistant Professor-SOCM, RNB Global University)

Date: 15th January 2020

Time: 10:00 AM to 01:00 PM

Date of Event: 14th January 2020

Venue: Central Courtyard

Participants: All Faculty, Staff & Students of RNBGU

Signature of Faculty Co-Ordinator

Dr. Vikas Sharma



About the event:

On 14th January 2024, university campus hosted a vibrant Kite Competition in celebration of Makar Sankranti. Held at central courtyard, the event successfully brought together students, faculty, and staff for a day of traditional kite-flying and cultural festivities. The competition aimed to honor the cultural significance of Makar Sankranti while promoting community engagement and creativity.

The day began with an introductory address highlighting the importance of Makar Sankranti and the tradition of kite flying associated with the festival. Following the opening remarks, participants of all ages took to the skies with their kites, competing in various categories such as Best Design, Highest Flyer, and Most Creative Kite. The judges, comprising members of the faculty and student body, carefully evaluated the kites based on their creativity, design, and performance.

The event also featured traditional folk music and volunteer dance performances, which enriched the festive atmosphere and engaged the attendees further. Despite some challenges with weather conditions, including mild winds, the event proceeded smoothly with additional sessions to ensure all participants could enjoy kite flying.

Feedback from participants was overwhelmingly positive, with many praising the event's organization and the opportunity to engage in a cherished cultural tradition. The event's success underscored the importance of community and cultural celebration within the university.

In conclusion, the Kite Competition was a well-received celebration of Makar Sankranti, fostering a sense of togetherness and cultural appreciation. Future events may benefit from incorporating more interactive elements and workshops related to kite making to enhance participant involvement.



Photo Gallery









A
Report
On
Lohri Celebration

DOC202001310004

(Submit by: Dr. Vikas Sharma, Associate Professor, RNB Global University)

Date: 13th January 2020

Time: 02:30 PM to 03:45 PM

Venue- Back side-OAT at RNB Global University

About the Lohri Celebration

Lohri was celebrated at RNB Global University with a lot of exuberance and fanfare. The mood on the campus was upbeat and the students were totally absorbed in the festive spirit of Lohri. The students actively immersed in the festive spirit. The celebration started with "Lohri Poojan." By worshipping 'Dhoooni' and highlighting the importance of the festival of Lohri, which ushers in the cheerful spring season bidding adieu to the dull winter. On this celebration both students and teachers gathered at students' zone where a bonfire was lit. Folk songs were played to make the mood and soon everybody joined in the energetic rhythm! Groundnuts and sweets were also distributed among the students and teachers. Students danced around bonfires to enjoy the festival and offered their prayers for the prosperity of the nation. College campus was totally absorbed in the festive spirit.

Lohri is seen as a deep connection to the Punjabi culture. In Indian movies, whenever Punjabi culture is presented, Lohri remains a prime event for them.

As soon the Lohri festival nears, 'Lo aa gai Lohri ve... Banaa lo Jodi ve...', the signature song from the Movie "Veer Zara" moons our mind and we immediately get transported into the cheerful fantasies of bonfire, dance, music and fanfare!


Signature of Faculty Co-Ordinator


Signature of Dean academics



Photo Gallery



Signature of Faculty Co-Ordinator



Signature of Dean academics



A
Report
On
Inspire-2019

(Submit by-Dr. Vikas Sharma & Team)

Date: 21st December 2019

Time: 10:00 AM to 5:30 PM

Introduction-

1st Day (Saturday)

VENUE: RNB Global University Campus (OAT, SAC, SZ) **NO. OF STUDENTS:** Total Students of RNBians

Overview

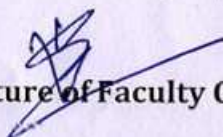
There is a vitality, life force, an energy, a quickening that is translated through the action, coz there is only one force i.e. creativity one which remains for the life time, this expression is unique, if we block it will never exist."

To foster creativity among students through different means and to cater all kinds of talents RNB global university get all prime for three day cultural Fiesta. **"The Inspire"**

About the University

RNB Global University (RNBGU), set in the hinter heartlands of the royal city of Bikaner, stands as a shining edifice of quality education in a vast clean and green fully Wi-Fi enabled campus. The campus acts as a perfect backdrop for your pursuit of quality education with all modern educational facilities.

The university offers a wide range of undergraduate, postgraduate, integrated and diploma courses in various disciplines for educating stars for tomorrow. The degrees awarded are recognized by the UGC under Section 22 of UGC Act 1956. RNBGU is set to turn a new leaf in rendering quality education to the students by way of innovation in learning techniques, superior use of technology and a flexible credit system.


Signature of Faculty Co-Ordinator




Signature of Dean Academics





Objectives of the Event

To organize community festivals and in particular an Annual Fest Festival

To promote and support communities to participate in Arts, Cultural Activities, and to make use of this medium as a tool to promote social inclusion and community cohesion

To promote Cultural Diversity as an integral part of RNB University;

"The soul should always stand ajar, ready to welcome the ecstatic experience."

The first day of INSPIRE began with the inauguration of the three day fest, with the Member of Legislative Assembly, princess of Bikaner, Ms Siddhi Kumari as the chief guest of the inaugural ceremony, with her kind and encouraging words, the fest commenced with kindling and enlightening of lamp in the presence of Lord Ganesha. There was a small and beautiful act presented by the students of RNBGU, to present the glimpse of all the events of INSPIRE. The participants and the audience were informed about the events and their respective judges by the student crew members.

The first day commenced with the mystical rhythm, the students with the melodious and lovely voice singing, local, folklore, new and classic songs. They fired the stage with their melodious voices moving deep into the heart and filling our heart with emotions of love, friendship and happiness. "Music is the wine that fills the cup of silence!"

The entire day involved, the technical world, the artistic knowledge and the passionate creation by students. The technical world, that is related to technical field, the robo war, app tech (mobile gaming) and web wizard, web page designing was included.

The artists sees what others only catch a glimpse of! Artistic knowledge involved the beautiful sketches, wordsmith, the upcoming artists, wrote beautiful poems, articles, and created a room for us to think that this is the future, the beautiful future of our India. Adverto, the talented students presenting, the advertisement, the creation of the students, judged by the judges.

Focusing, on the innovative ideas involved in the event and which swayed the heart of audience and judges. The passionate artist, enacting the roles, in sabse bada dramebaaz added one more feather in the cap of inspire. It was a mono act showing the creativity of participants.

Later, the Treasure Quest, took the glamour of the entire day, the happy faces, laughing, giggling and running around for the clues or hints. The celebrity for the day was Rahul Ranjan and the group, filling the entire OAT with the chanting of the songs performed by the artist.

"Music and Rhythm find their way into the secret places of soul!"

The first day of INSPIRE ended with the musical voice of singer **Rahul Ranjan** (RR Live) and on the rhythm of students.





Date: 22nd December 2019

Time: 10:00 AM to 5:30 PM

2nd Day (Sunday)

VENUE: RNB Global University Campus

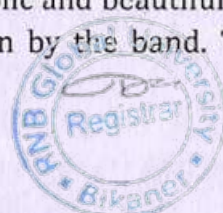
About the Event

"Participating in college fest was nothing but just an opportunity to have a GLIMPSE of you every day."

Inspire's second day commenced with the Director's cut, dealing with the aura of the short movies, our budding directors, the students of our University made short films, as we all know only the director know what basically is film about. Each event were judged by a panel of judges, or a judge.

The entire college was beautifully decorated and was carved with the voice of the judges, speakers, students participating, parents and the visitors. Among this the chirupings of the students participating in one or the other event, the discerning and scholarly students over taking the stage of quiz, business plans, I am kalam and the artistic RNBians proving themselves in front of our audience in Nexstar (Dance competition), Creative pellets and the Rangoli competition.

At last, the entire croud at OAT, enjoyed the drama Dulari Bai presented by the theatre artists, the entire team of Priya Andrew's with Rubaru band. Enjoying the mclancholic and beautiful voice of the singer with Karishma Talwar the anchor of the melodious presentation by the band. The students were awestruck with the beautiful and comedy drama with the moral.



INSPIRE, inspired our students to be participative and it enhanced the knowledge of our students.



Date: 23rd December 2019

Time: 10:00 AM to 5:30 PM

3rd Day (Monday)

VENUE: RNB Global University Campus

About the Event

"Learn-show-earn, cheer, chill-out. That's what college fest is all about"

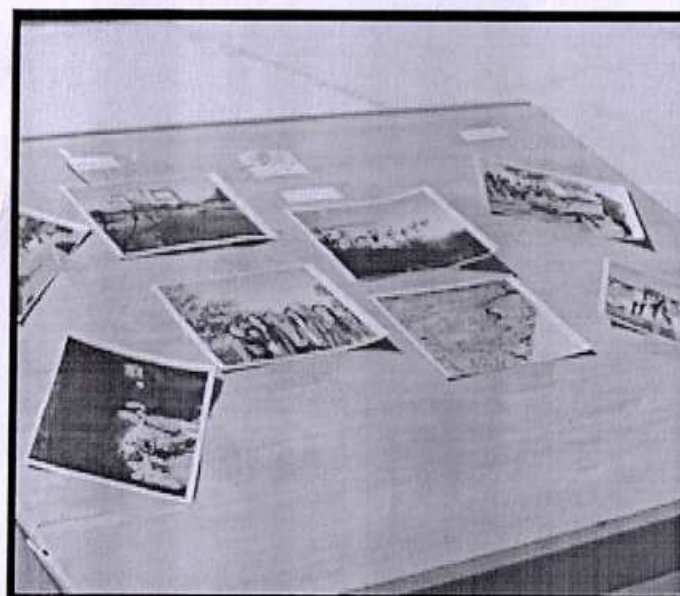
The third and the last day of inspire consisted of a various range of events. The day began with our first event, the 20Point19 FM, which was the Radio Jockey Event that gave a stage to all the aspiring radio-jockeys to showcase their talent. The event consisted of two rounds which were judged by the judges who were from 95.0 big FM and 91.1big FM respectively. In the first round the contestants had to give their introduction and in the second the contestants were given various topics on which they had to Express their views on.

The next event was the most awaited one, the Its-Stylish. This event gave all the beautiful RNBians a platform to prove that they just not are beautiful, but are full of talent and brains as well. Beauty with the brain hence, followed. The event consisted of three rounds: First one being the ramp walk round, the second one being the talent round in which the participants showcased their talents like singing or dancing and the last one being the question-answer round which tested the IQ of the contestants, as we believe in the saying that "BEAUTY IS NOTHING WITHOUT BRAIN". Ms.Its-Stylish for the year 2019-20 was awarded to Ms.Monica Sethia and Mr.Its-Stylish for the year was Mr.Rishabh Gollcha.

This event was followed by RNB Music Gali (karaoke) which was an Open Mic event where the students sang various songs and presented various poems in front of the audience. The next events following this were Nailympia i.e. the nail art competition and Mohani, The Mehendi design competition where the students showed their love for the same. The next event was Cash-the-Trash, which in brief was a competition of making the best out of waste. The next event was Extempore (JAM) in which the participants had to present their opinions on the given topics for two minutes. The other events for the day were Laugh-O-Mania, the comedy mimicry competition made the audience roll with laughter and the Innovative Mind, where the students presented various papers explaining their views on various topics. The last competition for the day was Paparazzo. The students had to present the photos which they have captured throughout the event. These pictures were of various genres like fun, nature etc.

The last day of inspire ended by a mystical performance by Dunes' of Rajasthan. Their magical performance wooed our students. And as they say, nothing is permanent, and everything comes to an end, even the most happening of Bikaner came to an end with this.







Signature of Faculty Co-Ordinator



Signature of Dean Academics





A
Report
on
Sweater, Socks and Tiffin Distribution
At Government Secondary School Khara Bikaner.

DOC ID: DOC201912070001

(Submitted By: Mr. Sanjay Gupta, Assistant Professor RNB Global University)

Date: 7th Dec 2019

Time: 10.00 AM to 12:00 PM

Faculty Coordinator: Mr. Sanjay Gupta, Assistant Professor, School of Basic and Applied Sciences.

Venue: Government Secondary School Khara Bikaner.

Organised By: RNB Global University, Bikaner

Total No. of Participants: 15

Signature of Coordinator



Signature of Dean

Introduction

Sweater, socks, and tiffin (packed meal) distribution programs at schools are welfare initiatives aimed at supporting the well-being of students, particularly those from economically disadvantaged families. These programs ensure that students have the necessary clothing to stay warm during the winter months and access to nutritious meals, which are essential for their physical and academic development. This report outlines the importance of these distributions, the implementation process, and the challenges involved.

1. Sweater Distribution

Importance: Sweater distribution helps protect students from the cold, which is particularly important in regions with harsh winters. This initiative ensures that all students, regardless of their economic background, have access to warm clothing. Without proper winter attire, students are at risk of falling ill, which can lead to increased absenteeism and negatively impact their education.

- **Health Benefits:** Providing sweaters helps prevent common cold-related illnesses such as flu and respiratory infections.
- **Encouraging Attendance:** Warm clothing encourages students to attend school regularly during the winter months, reducing the risk of missed classes due to cold-related illnesses.
- **Inclusivity:** By distributing sweaters to all students, schools promote inclusivity and reduce visible disparities among students from different socio-economic backgrounds.

Implementation:

- **Needs Assessment:** Schools identify the students who need sweaters based on socio-economic surveys and observations by teachers.
- **Sourcing:** Sweaters can be sourced through donations, government schemes, or school funds. Collaborations with NGOs and local businesses can also help secure resources.
- **Distribution:** The distribution can be organized during school assemblies or in classrooms to ensure that every student receives a sweater.

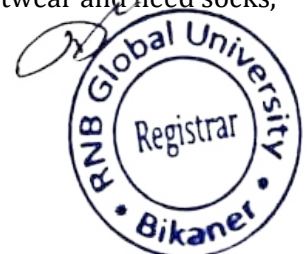
2. Socks Distribution

Importance: Like sweaters, socks play a crucial role in keeping students warm during the winter. Proper footwear, including socks, is necessary to prevent cold-related health issues such as frostbite or poor circulation.

- **Comfort and Protection:** Socks provide warmth and protect students' feet from cold floors and shoes, ensuring comfort throughout the day.
- **Health and Hygiene:** Providing socks helps promote hygiene, as students are less likely to suffer from issues such as blisters, fungal infections, or cold feet, which can result from wearing shoes without socks.
- **Improved Concentration:** When students are physically comfortable, they are more likely to concentrate on their studies and participate actively in class.

Implementation:

- **Identifying Needs:** Schools assess which students lack proper footwear and need socks, often targeting those from low-income families.



- **Sourcing:** Like sweaters, socks can be sourced through donations, bulk purchases, or government programs.
- **Distribution:** Schools can distribute socks along with sweaters, ensuring that all students are adequately prepared for winter.

3. Tiffin Distribution

Importance: Providing tiffins, or packed meals, at school is an essential initiative for ensuring that students receive nutritious food, especially those who may not have access to regular meals at home. A well-balanced meal is critical for a child's physical and cognitive development, and it directly impacts their ability to learn and concentrate in school.

- **Nutritional Support:** Tiffin distribution ensures that students receive a nutritious meal during the school day, which is essential for their growth and development.
- **Improved Academic Performance:** A healthy, well-fed student is more likely to perform better academically. Hunger can negatively affect concentration, energy levels, and overall academic performance.
- **Attendance and Retention:** Knowing that they will receive a meal at school can encourage students to attend regularly and remain in school, reducing dropout rates.

Implementation:

- **Menu Planning:** Schools need to plan balanced and nutritious meals that meet the dietary needs of students. Collaboration with nutritionists or health experts can help design the menu.
- **Sourcing Food:** Food can be sourced from local suppliers, government schemes (such as mid-day meal programs), or donations from charitable organizations.
- **Distribution Logistics:** Schools need to establish an efficient system for preparing, packing, and distributing tiffins to ensure that all students receive their meals on time. This might involve setting up a dedicated kitchen or collaborating with local vendors.

Challenges in Implementation

1. **Funding:** Securing adequate funding for sweater, socks, and tiffin distribution programs can be challenging, particularly for schools in low-income areas. Partnerships with NGOs, government agencies, and local businesses are crucial to overcoming financial constraints.
2. **Logistics:** Efficient distribution requires careful planning, particularly when it comes to tiffin distribution. Schools need to ensure that meals are prepared hygienically and distributed in a timely manner to all students.
3. **Quality Control:** Ensuring the quality of distributed items (whether clothing or food) is essential. Poor-quality sweaters, socks, or food can lead to dissatisfaction or health issues, undermining the goals of the program.
4. **Sustainability:** Maintaining such programs over time requires ongoing resources and support. Schools need to plan for sustainability by securing long-term partnerships or funding.

Conclusion

The distribution of sweaters, socks, and tiffins in schools is an essential initiative that supports the health, well-being, and academic performance of students. By addressing basic needs such as warmth and nutrition, schools can create a more conducive learning environment and promote equality among students. Although challenges exist in terms



of funding, logistics, and sustainability, with proper planning and partnerships, these programs can make a significant positive impact on students' lives.

Recommendations:

1. **Partnerships with NGOs and Government Programs:** Schools should actively seek partnerships with NGOs, local businesses, and government programs to secure funding and resources for the distribution of sweaters, socks, and tiffins.
2. **Community Involvement:** Engaging the community through donation drives or volunteer efforts can help supplement resources and ensure the sustainability of these programs.
3. **Regular Assessments:** Schools should regularly assess the needs of students to ensure that distribution efforts are targeted effectively and that all students who need support are reached.
4. **Monitoring and Evaluation:** Regular monitoring of the quality of items distributed, as well as the impact of the programs on student attendance and performance, will help improve future initiatives.

By addressing these basic needs, schools can ensure that students are better equipped to focus on their education, leading to improved academic outcomes and overall well-being.



Picture Gallery





A
Report
on
Desk and Table Distribution
At Government Secondary School Jassusar Gate Bikaner.

DOC ID: DOC201912050007

(Submitted By: Mr. Kunal Gaur-Assistant Professor RNB Global University)

Date: 05 Dec 2019**Time:** 10.00 AM to 12:00 PM

Faculty Coordinator: Mr. Kunal Gaur-Assistant Professor, School of Law & Arts

Venue: Government Secondary School Jassusar Gate Bikaner.

Organised By: RNB Global University, Bikaner

Total No. of Participants: 15

Signature of Coordinator



Signature of Dean

Introduction

The distribution of desks and benches in schools is a fundamental initiative aimed at enhancing the learning environment for students. Proper seating arrangements are essential for effective learning, as they provide students with the physical comfort and stability needed to focus on their studies. This report examines the importance of desks and benches distribution, the challenges involved, and recommendations for ensuring successful implementation.

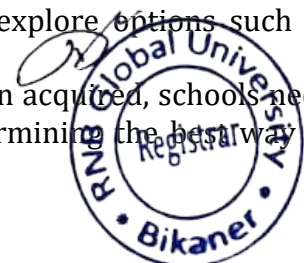
Importance of Desks and Benches in Schools

1. **Improved Learning Environment:** Adequate desks and benches contribute to a more structured and organized classroom environment. Students are able to sit comfortably, which enhances their focus and attention during lessons. Proper seating arrangements also reduce distractions, leading to better academic performance.
2. **Physical Comfort and Posture:** Ergonomically designed desks and benches support proper posture, reducing the risk of back pain, discomfort, and long-term health issues. Students who sit on the floor or in cramped conditions often experience fatigue, which can hinder their ability to concentrate and participate in classroom activities.
3. **Encouraging Attendance:** Providing students with comfortable and suitable furniture can also encourage regular attendance. When students know they have a proper place to sit and study, they are more likely to attend school regularly and engage actively in their education.
4. **Promoting Equality:** Distributing desks and benches to all students helps create an equal learning environment where every student has access to the same resources. This fosters a sense of inclusivity and reduces disparities between students from different socio-economic backgrounds.
5. **Enhanced Organization:** Desks provide students with personal space to organize their learning materials, which can contribute to better organization and study habits. Having a designated place for books, notebooks, and other supplies helps students stay organized and reduces clutter in the classroom.

Implementation of Desks and Benches Distribution Programs

The distribution of desks and benches in schools requires careful planning, coordination, and execution to ensure that all students benefit from this essential infrastructure. Key steps in implementing such programs include:

1. **Needs Assessment:** Schools must first assess the current state of classroom furniture to identify the number of desks and benches required. This involves conducting surveys, evaluating classroom conditions, and consulting with teachers and staff to determine the needs of students.
2. **Sourcing Furniture:** Desks and benches can be sourced through various means, including government funding, donations from NGOs, community initiatives, or partnerships with local businesses. Schools may also explore options such as using recycled or refurbished furniture to reduce costs.
3. **Logistics and Distribution:** Once the furniture has been acquired, schools need to plan the logistics of distribution. This includes determining the best way to



transport and distribute the desks and benches, as well as ensuring that each classroom is properly equipped based on the number of students.

4. **Ensuring Quality:** It is important to ensure that the distributed desks and benches are of good quality and meet ergonomic standards. Poor-quality furniture can break easily or fail to provide the necessary comfort and support, which may negatively affect students' learning experience.
5. **Maintenance and Sustainability:** Schools should establish a maintenance plan to ensure that the desks and benches remain in good condition over time. This includes regular inspections, repairs, and replacements as needed. Additionally, schools should consider the sustainability of their furniture distribution program by planning for future needs as student enrollment grows.

Challenges in Desks and Benches Distribution

1. **Funding Constraints:** One of the primary challenges in distributing desks and benches is securing adequate funding. Many schools, especially those in low-income areas, may struggle to afford the cost of purchasing new furniture, which can limit the availability of desks and benches for students.
2. **Logistical Issues:** Distributing large quantities of desks and benches requires careful logistical planning. Schools located in remote or rural areas may face challenges related to transportation, storage, and installation, which can delay the distribution process.
3. **Quality Concerns:** Ensuring that the furniture provided is of high quality can be difficult, especially when schools rely on donations or low-cost options. Poor-quality desks and benches may not be durable or comfortable, leading to dissatisfaction among students and the need for frequent replacements.
4. **Space Constraints:** Some schools may have limited classroom space, making it challenging to accommodate new desks and benches. Overcrowded classrooms can reduce the effectiveness of furniture distribution, as students may still be forced to sit in uncomfortable conditions despite the availability of new furniture.

Conclusion

The distribution of desks and benches in schools is a crucial initiative that directly impacts students' academic performance, health, and overall school experience. By providing proper seating, schools can create a more conducive learning environment, promote equality, and encourage regular attendance. However, challenges such as funding constraints, logistical issues, and quality concerns must be addressed to ensure the successful implementation of these programs.

Recommendations:

1. **Government and NGO Partnerships:** Schools should seek partnerships with government bodies and NGOs to secure funding and resources for desks and benches distribution. Grants, subsidies, and donations can help alleviate financial constraints and ensure that all students have access to proper furniture.
2. **Community Involvement:** Engaging the local community in furniture drives or fundraising activities can generate additional resources and support for schools. Alumni networks and parent-teacher associations can also play a role in sourcing and distributing desks and benches.



3. **Sustainable Solutions:** Schools should consider sustainable solutions such as using recycled materials or refurbishing old furniture. This can reduce costs and minimize the environmental impact of furniture production and disposal.
4. **Regular Maintenance:** Establishing a maintenance plan ensures that the desks and benches remain in good condition for longer periods. Schools should allocate resources for repairs and replacements to avoid disruptions in the learning process.

By addressing these challenges and implementing effective distribution programs, schools can significantly improve the educational experience for students and contribute to their overall well-being.



Picture Gallary







A
Report
on
Sweater distribution at school
At Government Secondary School Jassusar Gate Bikaner.

DOC ID: DOC201911200002

(Submitted By: Dr Vikas Sharma Assistant Professor RNB Global University)

Date: 20 Nov. 2019


Time: 10.00 AM to 12:00 PM

Faculty Coordinator: Dr Vikas Sharma Assistant Professor


Venue: Government Secondary School Jassusar Gate Bikaner.

Organised By: RNB Global University, Bikaner

Total No. of Participants: 15


Signature of Coordinator




Signature of Dean



Introduction

Sweater distribution at school is a welfare initiative aimed at providing students with warm clothing during the colder months. This initiative is especially important for students from underprivileged backgrounds who may not have access to adequate winter clothing. Schools, in collaboration with local governments, NGOs, or charitable organizations, often undertake sweater distribution programs to ensure that all students can attend school comfortably during winter.

Importance of Sweater Distribution

1. **Health and Well-being:** Cold weather can significantly impact the health of students, particularly those from economically disadvantaged families. Without proper winter clothing, students are at risk of falling ill, which can lead to increased absenteeism and affect their academic performance. Sweater distribution ensures that students stay warm, reducing the chances of illnesses such as colds, flu, and pneumonia.
2. **Encouraging Attendance:** Cold weather often deters students from attending school, especially if they lack proper winter attire. Distributing sweaters can help maintain regular attendance during the winter months by ensuring that students are adequately protected from the cold.
3. **Boosting Morale and Inclusivity:** Receiving a new sweater can have a positive impact on a student's morale and sense of belonging. It fosters a sense of equality among students, as everyone receives the same essential item, reducing the visible gap between those who can afford winter clothing and those who cannot.
4. **Supporting Education Continuity:** Providing basic necessities like sweaters helps students focus on their education rather than worrying about their physical comfort. This contributes to a more conducive learning environment, especially during the winter season.

Implementation of Sweater Distribution Programs

Sweater distribution programs require careful planning and coordination to be effective. Below are key steps involved in implementing such programs:

1. **Identifying the Need:** Schools need to assess the level of need among their students. This can be done through surveys or by working with teachers and social workers who can identify students from low-income families who may require assistance.
2. **Sourcing Sweaters:** Sweaters can be sourced through donations, government programs, or purchased using school funds. Collaboration with local businesses, NGOs, and community organizations can also help secure the necessary resources. Some schools organize sweater drives where parents, alumni, and community members contribute to the cause.
3. **Distribution Process:** The distribution process should be well-organized to ensure that every student who needs a sweater receives one. Schools can distribute sweaters during a special event or assembly, or they can work with class teachers to distribute them directly to students in need.



4. **Ensuring Inclusivity:** It is essential to ensure that the distribution process is inclusive and non-stigmatizing. Schools should avoid singling out students based on their economic background and instead ensure that the distribution is handled discreetly and with respect for the dignity of all students.
5. **Monitoring and Feedback:** After the distribution, schools should monitor the impact of the program. Gathering feedback from students, parents, and teachers can help improve future initiatives and ensure that the needs of the students are met.

Challenges in Sweater Distribution

1. **Funding Limitations:** Securing enough funds or donations to provide sweaters for all students in need can be challenging, especially for schools in low-income areas. Schools may need to rely on external partnerships or government assistance to meet the demand.
2. **Logistical Issues:** Coordinating the distribution of sweaters to a large number of students requires effective planning and organization. Ensuring that the right sizes and quantities are available for each student can be difficult, especially when resources are limited.
3. **Sustainability:** While distributing sweaters addresses the immediate need, schools should also consider long-term solutions for supporting students during winter. This might include advocating for more comprehensive welfare programs or working with community organizations to provide ongoing support.

Conclusion

Sweater distribution programs play a crucial role in supporting the well-being and education of students, especially those from underprivileged backgrounds. By providing warm clothing, schools can help ensure that students remain healthy, comfortable, and focused on their studies during the winter months. Despite the challenges, with careful planning and collaboration, these programs can make a significant difference in the lives of students, contributing to their overall success and development.

Recommendations:

1. **Partnerships with NGOs and Community Organizations:** Schools should actively seek partnerships with NGOs, local businesses, and community organizations to secure funding and resources for sweater distribution programs.
2. **Annual Sweater Drives:** Organizing annual sweater drives involving parents, alumni, and community members can help ensure that schools have enough sweaters to distribute every year.
3. **Government Support:** Advocacy for government support in the form of grants or inclusion of winter clothing in existing welfare schemes can provide sustainable funding for sweater distribution programs.
4. **Inclusivity and Dignity:** Schools should ensure that sweater distribution is handled in a way that respects the dignity of all students, promoting inclusivity and equality within the school community.



Picture Gallery







A
Report
On
Olympic Torch Relay Activity
DOC201911110002

Event Date: 31/10/2019

Time: 10:00 AM – 12:00 PM

Location: Near circle of university 2nd gate

Organized For: All students and Faculty and staff members

Faculty In charge: Dr. Vikas Sharma



A handwritten signature in blue ink, appearing to read 'Vikas Sharma'.

Faculty In charge

Dr. Vikas Sharma

A handwritten signature in blue ink, appearing to read 'Yuvraj Bhatnagar'.

Dean Academics

Prof. Yuvraj Bhatnagar

Introduction

The Olympic Mashal Activity, an event organized to promote the spirit of sportsmanship and unity, was held on 31st October 2019 at RNB Global University. The event was conducted in the university's Foyer and was attended by students, faculty, and staff. The activity aimed to bring awareness of the Olympic values of excellence, respect, and friendship.

Objective of the Event

The main objectives of the event were:

- To promote sports and physical activity among students.
- To inspire students to embrace the values of the Olympics.
- To encourage a sense of unity, teamwork, and discipline within the university community.

3. Event Details

The Olympic Mashal (Torch) was symbolically carried through the Foyer by students representing different departments. The torch relay was designed to emphasize the importance of teamwork and perseverance.

The event began with an opening ceremony where the University Vice-Chairperson Shri Pramod Bajaj delivered a welcome speech. The speech highlighted the significance of sports in personal development and encouraged students to actively participate in future sporting activities.

4. Activities

- **Torch Relay:** The highlight of the event was the relay in which students passed the torch among themselves in a synchronized manner, symbolizing the continuation of the Olympic spirit.
- **Pledge:** At the conclusion of the relay, all participants took an Olympic pledge to uphold the spirit of sportsmanship, discipline, and integrity in all walks of life.

5. Outcome

The event successfully fostered a sense of excitement and inspiration among the students and staff. Participants expressed their enthusiasm for sports and physical fitness. The Olympic Mashal Activity not only encouraged participation in sports but also promoted the values of teamwork, discipline, and respect that are integral to both sports and life.

6. Conclusion

The Olympic Mashal Activity held at RNB Global University was a remarkable event that left a lasting impact on the university community. It provided a platform for students to reflect on the importance of sports in their lives and reinforced the university's commitment to promoting physical fitness and unity.

Photo Gallery



CIRCULAR

Date	24-10-2019	No.	DOC20110240001
Subject	Dhantrayodashi - Dhanteras Celebration, October 25, 2019		

Program

Venue- Foyer- Administrative Block, RNBGU

TIMING	EVENT	VENUE
09:00 AM	Arrival of the buses	Foyer - Administrative Block
09:10 AM	Students seated and attendance of the students	
09:15 AM	Arrival of guests (welcome and escorting of the guests by the students and university officials)	
09:20 AM	Poetry by students	
09:25 AM	Laxmi Poojan	
09:55 AM	Prasad distribution	
10:10 AM	Students proceed for their respective competitions	Foyer - Academic Block
10:15 AM	Competition 1. Rangoli Making Based on Diwali Theme	
	Competition 2. Best out of Waste (for Diwali Décor Item)	
	Competition 3. Diya Decoration (based on Colorful Diwali Theme)	
	Competition 4. Salad Making Competition on festive Theme	
11:15 AM	Judges will be on round 1 st	
11:45 AM	Time end for competitions and final judgment will be given by judges	
12:00 Noon	Announcements of the winners and Prize distribution	
12:15 PM	Departure of the students	

- Dress code – for Students, Faculty & Staff Members = Ethnic Wear
- Those who are participating in any of the competition they need to send their names with the group members to Kajal.soni2018@rnbglobal.ac.in and rishab.bucha2017@rnbglobal.ac.in. Students have to send their names before 2:00 pm by 24th October 2019.
- Students can participate in maximum two competitions for the same they have to manage their time accordingly. No extra time will be given to any participants.
- Participates have to bring their own material for the competition.







A
Report
On
Dhanteras Celebration-2019

Date: 25th October, 2019

Time: 10:00AM Onwards

Venue- Foyer Admin Block, RNB Global University

Dhanteras was celebrated at RNB Global University with full energy and enthusiasm. The University was decorated with colorful diyas and traditional motifs of Rangoli. The celebration began with Poojan of Lord Ganesh and Goddess Laxmi by Dignitaries, Registrar, Deans, Faculty Members and the students of the University. Students have performed several performances in front of the audience. Seeing students' performances on stage, everyone was ecstatic. It was a refreshing change from the usual Ramayana for the audience and everyone was laughing and rolling on the floor. He explained the holy series of the festival and motivated.



Photo Gallery





A
Report
On
Dhanteras Celebration-2019

DOC201910250003

Date: 25th October, 2019

Time: 10:00AM Onwards

Venue- Foyer Admin Block , RNB Global University

Dhanteras was celebrated at RNB Global University with full energy and enthusiasm. The University was decorated with colorful diyas and traditional motifs of Rangoli. The celebration began with Poojan of Lord Ganesh and Goddess Laxmi by Dignitaries, Registrar, Deans, Faculty Members and the students of the University.

Students have performed several performances in front of the audience. Seeing students' performances on stage, everyone was ecstatic. It was a refreshing change from the usual Ramayana for the audience and everyone was laughing and rolling on the floor. He explained the holy series of the festival and motivated.

Signature of Faculty Co-Ordinator

Signature of Deanacademics



Photo Gallery



Manoj

Signature of Faculty Co-Ordinator

[Signature]

Signature of Dean Academics





A
Report
on
Chocolates, Biscuit and fire cracker at school
At
Government Girls Secondary School Harsho Kachowk Bikaner

DOC ID: DOC201910220002

(Submitted By: Mr. Rohan Sharma Assistant Professor RNB Global University)

Date: 21 Oct, 2019

Time: 10.00 AM to 12:00 PM

Faculty Coordinator: Mr. Rohan Sharma – Assistant Professor – SOET

Venue: Government Girls Secondary School Harsho Kachowk Bikaner.

Organised By: RNB Global University, Bikaner

Total No. of Participants: 15

Signature of Coordinator

Signature of Dean

Introduction

Chocolates, biscuits, and firecrackers are common items associated with celebrations, festivities, and sometimes everyday snacks in schools. However, their presence in schools raises important concerns related to health, safety, and discipline. This report examines the implications of allowing these items in school settings and provides recommendations for managing them effectively.

1. Chocolates in Schools

Chocolates are popular among children due to their sweet taste, making them a frequent choice for snacks and rewards in school. However, there are both positive and negative aspects to consider when allowing chocolates in schools.

- **Positive Aspects**
 - **Motivation and Rewards:** Teachers often use chocolates as rewards for good behavior or academic achievements, which can be a powerful motivator for students.
 - **Social Bonds:** Sharing chocolates during celebrations or special occasions helps foster social bonds and camaraderie among students.
 - **Occasional Treats:** When consumed in moderation, chocolates can be an enjoyable treat that adds to the overall school experience.
- **Negative Aspects**
 - **Health Concerns:** Regular consumption of chocolates, which are high in sugar and calories, can contribute to health issues such as obesity, dental problems, and hyperactivity in children.
 - **Allergies:** Some students may have allergies to ingredients commonly found in chocolates, such as nuts or dairy, posing potential health risks.
 - **Disruption in Class:** Excessive distribution or consumption of chocolates during class hours can lead to distractions, reducing the focus on learning.

2. Biscuits in Schools

Biscuits are another popular snack option often found in school cafeterias, lunch boxes, and during school events. While they may seem like a convenient and less indulgent snack compared to chocolates, biscuits also present certain concerns.

- **Positive Aspects**
 - **Convenient Snack:** Biscuits are an easy-to-pack and quick-to-eat snack that can help satisfy hunger during break times.
 - **Variety of Options:** There are various types of biscuits available, including those made with whole grains, oats, and other healthier ingredients.
 - **Inclusion in Meals:** Biscuits can be included as part of a balanced meal when paired with other nutritious foods, like fruits and dairy products.
- **Negative Aspects**
 - **Nutritional Value:** Many biscuits are high in sugar, fats, and refined flour, which do not provide substantial nutritional benefits for growing children.

- **Overconsumption:** Similar to chocolates, the easy availability and palatability of biscuits can lead to overconsumption, contributing to unhealthy eating habits.
- **Waste:** Packaging waste from biscuits, especially in single-use plastic wrappers, contributes to environmental concerns within the school premises.

3. Firecrackers in Schools

Firecrackers are often associated with cultural festivals, celebrations, and special events. However, their presence in schools poses significant risks, leading many educational institutions to ban them altogether.

- **Positive Aspects**
 - **Cultural Significance:** Firecrackers are an important part of many cultural and religious festivals, and their use during school events can enhance cultural awareness and celebration.
 - **Festive Atmosphere:** Firecrackers can create a lively and celebratory atmosphere during events, adding to the excitement for students.
- **Negative Aspects**
 - **Safety Hazards:** Firecrackers are inherently dangerous, with risks of burns, injuries, and even life-threatening accidents. Their use in schools poses a significant safety risk to students, staff, and property.
 - **Noise Pollution:** Firecrackers create loud noises that can be disturbing, especially for younger children and those with sensory sensitivities. Excessive noise can also disrupt the school environment.
 - **Environmental Impact:** Firecrackers contribute to air pollution by releasing harmful chemicals and smoke into the atmosphere, which can affect the health of students and staff.
 - **Legal Regulations:** In many regions, there are strict regulations governing the use of firecrackers, and schools must adhere to these laws to avoid legal repercussions.

Conclusion and Recommendations

The presence of chocolates, biscuits, and firecrackers in schools must be carefully managed to ensure the safety, health, and well-being of students. While chocolates and biscuits can be allowed in moderation as part of balanced diets and celebrations, schools should promote healthier alternatives and educate students on the importance of nutrition. Firecrackers, due to their inherent risks, should be restricted or banned from school premises, with safer alternatives for celebrations encouraged instead.

Recommendations:

1. **Healthy Snacking Policies:** Schools should implement policies that encourage healthier snacks, limiting the availability of sugary chocolates and biscuits. Providing students with access to nutritious alternatives such as fruits, nuts, and whole-grain snacks can promote better eating habits.
2. **Awareness Programs:** Educating students and parents about the health impacts of excessive chocolate and biscuit consumption can help foster better choices. Including information on balanced diets and the dangers of firecrackers is essential.

3. **Strict Regulations on Firecrackers:** Schools should enforce strict regulations on the use of firecrackers, especially during festivals. Safer, eco-friendly alternatives such as lights, decorations, or paper confetti should be promoted to ensure student safety.
4. **Celebration Guidelines:** Schools can establish guidelines for in-school celebrations that balance enjoyment with safety and health considerations, ensuring that all students can participate without risks.

By balancing enjoyment with responsibility, schools can create an environment where students can celebrate safely and healthily.

Picture Gallery





A
Report
on
Environmental awareness & plantation
At
Mahatma Gandhi Government English Medium School Murlidhar Vyas Nagar
Bikaner

DOC ID: DOC202210210003

(Submitted By: Mr. Sunny Massand - Assistant Professor RNB Global University)

Date: 21 Oct, 2022

Time: 10.00 AM to 12:00 PM

Faculty Coordinator: Mr. Sunny Massand - Assistant Professor School of Commerce and Management.

Venue: Mahatma Gandhi Government English Medium School Murlidhar Vyas Nagar Bikaner.

Organised By: RNB Global University, Bikaner

Total No. of Participants: 15


Signature of Coordinator




Signature of Dean



Introduction

Environmental awareness and plantation are critical aspects of sustainable development. With growing concerns about climate change, deforestation, loss of biodiversity, and pollution, increasing awareness about the environment has become a priority. Plantations play a crucial role in maintaining ecological balance, combating climate change, and providing essential resources.

Environmental Awareness

Environmental awareness refers to the understanding and knowledge of the environment, its challenges, and the actions needed to protect it. This includes understanding the impact of human activities on ecosystems, recognizing the importance of conservation, and promoting sustainable practices.

1. Importance of Environmental Awareness

- **Combatting Climate Change:** Raising awareness about environmental issues helps people understand the effects of climate change and encourages actions to reduce carbon footprints.
- **Conservation of Natural Resources:** Educating people about the limited availability of natural resources encourages responsible use and conservation efforts.
- **Promoting Sustainable Practices:** Environmental awareness leads to the adoption of sustainable practices in industries, agriculture, and daily life, reducing waste and pollution.
- **Protection of Biodiversity:** Awareness campaigns emphasize the importance of preserving biodiversity, which is vital for ecosystem stability and resilience.

2. Methods to Raise Environmental Awareness

- **Education:** Incorporating environmental education in schools and colleges fosters early awareness among students.
- **Media Campaigns:** Social media, television, and radio are powerful tools for spreading awareness to a wide audience.
- **Community Involvement:** Engaging communities through local initiatives, workshops, and events promotes active participation in environmental conservation efforts.
- **Government Policies:** Governments play a key role in raising awareness through regulations, incentives, and public service announcements.

Importance of Plantation

Plantation, or the deliberate planting of trees, shrubs, and other vegetation, is a vital activity in addressing environmental degradation. Trees are essential for maintaining the balance of gases in the atmosphere, preventing soil erosion, and providing habitats for wildlife.

1. Benefits of Plantation

- **Carbon Sequestration:** Trees absorb carbon dioxide from the atmosphere, helping to mitigate the effects of climate change.



- **Oxygen Production:** Trees release oxygen, which is essential for all living beings.
- **Soil Conservation:** Tree roots help prevent soil erosion by holding the soil in place, especially in hilly areas.
- **Water Cycle Regulation:** Forests play a crucial role in maintaining the water cycle by regulating water flow, promoting rainfall, and preventing floods.
- **Biodiversity Conservation:** Plantations create habitats for various species, promoting biodiversity and ecological stability.
- **Economic Benefits:** Plantations provide raw materials for industries such as timber, paper, and medicine, and create employment opportunities.

2. Challenges in Plantation Efforts

- **Deforestation:** Rampant deforestation for agriculture, urbanization, and industrialization reduces the effectiveness of plantation efforts.
- **Monoculture Plantations:** Large-scale monoculture plantations, where a single type of tree is planted, can negatively impact biodiversity and soil health.
- **Lack of Awareness:** Many communities are unaware of the benefits of plantation, leading to a lack of participation in tree-planting initiatives.
- **Inadequate Policies:** Insufficient government policies and enforcement can hinder the success of plantation programs.

Initiatives to Promote Plantation

Several global and local initiatives have been launched to promote plantation and environmental conservation:

1. **Billion Tree Campaign:** Initiated by the United Nations Environment Programme (UNEP), this campaign aims to plant billions of trees worldwide to combat climate change and restore ecosystems.
2. **National Afforestation Programs:** Many countries have implemented national afforestation programs to increase forest cover and restore degraded lands.
3. **Corporate Social Responsibility (CSR):** Companies are increasingly taking up tree-planting initiatives as part of their CSR activities to give back to the environment.
4. **Community-Driven Initiatives:** Grassroots organizations and local communities are often at the forefront of plantation drives, involving citizens in greening their surroundings.

Conclusion

Environmental awareness and plantation are integral to the fight against environmental degradation and climate change. By educating people and promoting plantation activities, we can make significant progress in preserving the planet for future generations. It is crucial for individuals, communities, governments, and businesses to work together to protect and restore our natural environment.

Picture Gallery











RNB
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Circular

Date	09-10-2019	No.	DOC201910090004
Subject	Session on Professional Code of Conduct for Teaching Staff		

This to inform all faculty members that an interactive session of Code of Conduct for faculty members of RNB Global University will be held on 12-10-2019.

All Deans should ensure that all faculty members should attend this session.

Speaker- Dr. Dipali Gupta
Venue- Seminar Hall
Time - 04:00 PM to 05:00 PM
Date- 12-10-2019



Registrar





**A Report
On
Session on Professional Code of Conduct for Teaching Staff**

DOC201910120003

Date: 12th October 2019

Time: 04:00 PM to 05:00 PM

Venue: Seminar Hall

Participants: All Teaching Staff of RNBGU

Report Prepared by-

Dipali Gupta

Registrar- RNBGU



About the Event-

University organized session on Code of Conduct for Teaching Staff. The objective of this session was to introduce the university vision and plan and how to establish good educational environment at the university campus. Speaker discussed about the duties and responsibility off all faculty members. She also appreciates, respect and promote the perspectives, rights, and dignity of each individual. Speaker also discussed that all-faculty members are expected to display a good conduct so that the students consider their teachers as their role model. Following are the code of conduct for faculty members:

Every faculty member should work within the university policies and practices so as to satisfy the vision and mission of the university. All faculty members should prepare a lesson/teaching plan, well in advance before commencement of the classes. During the period of service, all members of the teaching staff shall employ themselves honestly and efficiently under the Principal ship of the Head of the university. No member of the staff shall engage in any political activity within the university campus. All the members of the teaching staff must be punctual for classes and should adhere to the timings scheduled for other activities and events. The duties assigned to teachers consist of lectures/ practical/ tutorials in the allocated workload of the individual teacher. In addition, they have to undertake responsibilities of conducting evaluation and invigilation, administrative work, providing counsel to students and participating in extra-curricular activities and institutional support activities as required. All members of the staff shall refrain from verbal, non-verbal and/or physical misconduct of a sexual nature in their interactions with students, other university staff, and visitors at the university. The university has a zero-tolerance policy towards sexual harassment.

Report Prepared by-

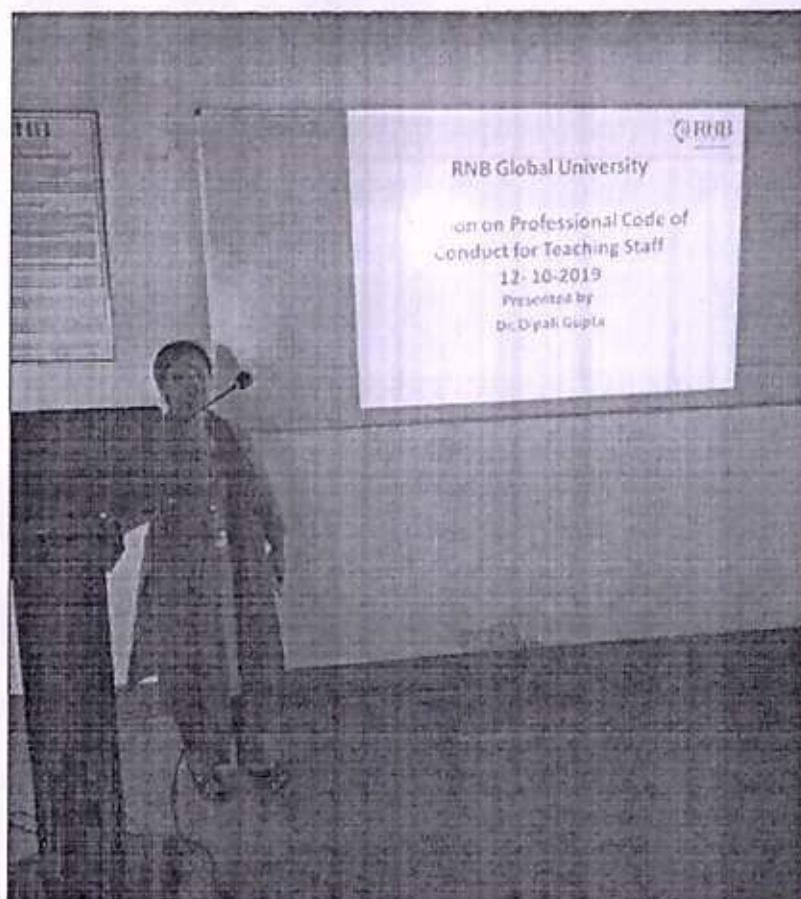


Dipali Gupta

Registrar- RNBGU



Photo Gallery



Report

On

Nukkad Natak-2019

Date	11-10-2019	No.	DOC201910140003
Subject	Nukkad Natak		

Date: 11th October, 2019

Time: 05:30PM to 06:30PM

Venue: Bharman Path Park, Bikaner

Organized By: Dr. Vikas Sharma & Students
(RNB Global University)

About the Event

Street theatre or Nukkad Natak is a form of theatrical performance and presentation in outdoor public spaces without a specific paying audience. ... Its journey began in India during the time of anti-colonial struggle, essentially by the left-wing theatre activists.

Street plays are an integral part of Indian Tradition. The idea of a street play is to propagate social and political messages in a humorous and sarcastic way and create awareness among the masses.

Topic- Dharti Bachayo Palstic Hattayo

Under the direction of Terapanth Mahila Mandal Bikaner, a rally was organized by the RNB Global University and Terapanth Mahila Mandal Bikaner on the Senior Citizen Tours Path on single-use plastic boycott. Jai Tulsi Foundation's in-charge Shri Hansraj Daga and Agriculture University Dean Vimala Dukwal flagged off the rally.

"Save environment, remove plastic" gave its message. After that the street plays were presented by the Students of RNB Global University showing the damage caused by plastic. At this time DRM Sanjay Srivastava was present. He praised the event. The President of Mahila Mandal, Mrs. Shanta Bhura, pledged people not to use plastic. Dr. Harmeet, Dr. Gurjeet, Malesh Soni, State President of Nationalist Congress Party OBC category Om Daihiya were also present there. There was full support by Dr. Vikas Sharma and Dr. Neelam Jain and Students of RNB Global University.

No. of Participant -11(Students)



Photo Gallery





Thank you

News Link- <http://omexpress.in/%e0%a4%86%e0%a4%93-%e0%a4%ae%e0%a4%bf%e0%a4%b2%e0%a4%95%e0%a4%b0-%e0%a4%95%e0%a4%b0%e0%a5%87%e0%a4%82-%e0%a4%aa%e0%a5%8d%e0%a4%b0%e0%a4%af%e0%a5%8b%e0%a4%97-%e0%a4%b8%e0%a4%bf%e0%a4%82%e0%a4%97/>





GLOBAL UNIVERSITY

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Event: Nukkad Natak-2019

Date: 11.10.2019

ATTENDANCE SHEET:

S. No	Name / Course / Batch	Signature
1.	Poonam Moh. Ba.LLB	Poonam
2.	Surya B.A.LLB.	Surya
3.	Ayushi BALLB	Ayushi
4.	Nejal kamwar BALLB	Nejal
5.	yuvraj TAK BALLB 6 th	yuvraj
6.	Dr. M. Anushi BALLB 6 th	Dr. M.
7.	Bhawanit Sharma BALLB	Bhawanit
8.	Tisha Sharma BBA.LLB.	Tisha
9.	Ranvijay Singh - B.B.A, LL.B.	Ranvijay
10.	Subhash Prajapat BALLB	Subhash
11.	Padam singh shekhawat B.A.LLB	Padam
12.	Nikalsi BALLB	Nikalsi
13.	Harshita Sharma BBA.LLB.	Harshita
14.	Shivshi BALLB	Shivshi
15.	Pratham Verma BA.LLB	Pratham
16.	MBA Manuendra MBA	Manuendra
17.	Mohit MBA	Mohit
18.	Dhruva "	Dhruva
19.	Tarun "	Tarun
20.	Mahesh MBA	Mahesh
21.	Mohit Surana "	Mohit
22.	Dalisha MBA	Dalisha
23.	Kayali "	Kayali
24.	Rahul B.B.A. Agri.	Rahul
25.	Shivangi B.S.C Agri.	Shivangi
26.	Poonam MBA	Poonam
27.	Arushi B.S. Agri.	Arushi
28.	Pratika B.COM	Pratika
29.	Pritya MBA	Pritya
30.	Shivani B.COM	Shivani
31.	Kajal Sonu MBA	Kajal
32.	Minakshi B.S.C	Minakshi



A
Report
On
Fresher Party-2019

Date: 21st September, 2019

Time: 11:00PM to 05:30AM

Venue: Hotel Raj Mahal, Bikaner

In-Charge: Dr. Vikas Sharma

(Students of MBA & BBA -RNB Global University)

About the Event

RNB global University Students (MBA & BBA) organized "Fresh O Mania" (Fresher Party) on 21st September 2019 at Hotel Raj Mahal, Bikaner. The Objective of fresher's Day party was to welcome newcomers in a friendly atmosphere, to encourage their creative impulses and to boost their confidence.

Seniors from the different streams organized fresher's party with innovative ways. It was a colorful and lively occasion as seniors choose Galaxy theme this year. Students were dressed in their best attire in Bollywood Style. Students full of vitality made the celebration more soulful.

The competition for Mr. Fresher and Miss Fresher was conducted in a series of rounds where the juniors participated with verve. Ms. Vanshika Sharma Student of B.Sc(Agri)-I and Mr. Rishab Gollcha Student of MBA-I were crowned as Miss and Mr. Fresher for their outstanding performance in ramp walking dance, music and question answer round.

Importance

Role and Importance of Fresher's Party. University organize fresher's party the fresher's every year. The main aim of this party is to give a warm welcome to the new comers. Such parties not only build their confidence but also add creativity to their levels





Student hosting the event



Audience present during the fresher party



Dance performances by the students



Students participated in the dance



Mr. Rishab Gollcha & Ms. Vanshika Sharma adorned as Mr. Fresher & Miss Fresher



Students enjoying games



Students during the ramp walk



Audience in the event



CIRCULAR

Date	27.09.2019	No.	DOC201909270001
Subject	Walkathon		

All students are hereby informed that they should note the following important points about **"Walkathon" on 28 September 2019:**

1. All students should report at the venue latest by 06:00 A.M.
2. Students who have been assigned responsibility of Registration, Helpdesk and Walkathon Analysers they should also assemble at the Bhraman path & then move to respective locations after taking the necessary items for proper execution of walkathon.
3. Other Students should also help to fellow walkers in putting wrist bands or pinning the Chest BIB & for coordinating & guiding general Public
4. Students should also note that after completing the WALK, they should gather at the same venue and wait for any further directions
5. For the Event, regular Students' Buses will be starting from the respective stops at 05:30 AM.
6. A special Bus has been deputed for Hostel Students and it will start from the Campus Gate at 05:30 AM.
7. All students shall be provided University CAP & Chest Number BIB, it is students responsibility to take both the items from their respective Class Faculty Mentors tomorrow after the exams are over in designated class rooms

MBA 1 st & 3 rd	R 001
BBA 1 st 3 rd	R 003
Law (All)	R 006
B.Sc Agri 1 st & 3 rd	R 005
SOBAS	R 007
BBA 5 th & All B.Com	R 101/102 as Vacant
SOET/BCA	R 002

8. The Dress Code for the event is White / Light Colour outfit (Sports Wear). Students must wear the University CAP and Chest Number BIB.
9. All students must maintain proper discipline at the Event Venue and must complete the Walk and report back at the same Venue, failing which they shall not be eligible for 01 Credit.
10. Attendance shall be taken and recorded two times one at the start of event (06:00 AM) and second at the End of the Event (08:00 AM) by the Class Faculty Mentors.
11. Certificates from Rotary Club, for the participation in the Walkathon event is available on cash payment of Rs.50.00 to Mr. Sunil Bhardwaj by 5th Oct

Students Help Desk

Copy to : Registrar office
All Faculty
All Students
Doc Department





A Report on

Walkathon

DOC ID: DOC201909280001

(Submitted by: Mr. Vikas Sharma)

Date : 28.09.2019
Time : 06:AM onwards
Venue : Bikaner
Participants : RNB Global University




Faculty Co-ordinator


Dean

Report on Walkathon

Introduction

RNB Global University in collaboration with Rotary Club organized walkathon to raise awareness for our city of Bikaner and for the mission 'Let's Go Green – Make Bikaner Clean' on the 28th of September, 2019.

The walk was conducted with the objective of creating awareness among citizens about keeping their surroundings clean and healthy.

More than 3000 thousand people participated in the event to make it a successful event, RNB Global University students participated with full enthusiasm and worked as volunteers in the event. The participants had free entry for the marathon and registered participants were provided t-shirts, kit and refreshments.

Winners of the event were awarded by, Dr. B.D. Kalla, Energy Minister, Rajasthan and Dr. Ram Nanayan Bajaj, Chairman RNB Global University, Bikaner.



Photo Gallery:



Participants during the Walkathon





Participants gathered for the event



Winner of the event Awarded by the Chief Guest





**A
Report
on
Plantation Drive
At
Government School Husangsar Village**

DOC ID: DOC201909120011

(Submitted By: Ms. Zaiba Khan, Assistant Professor RNB Global University)

Date: 12-09-2019

Time: 10.00 AM to 12:00 PM

Faculty Coordinator: Ms. Zaiba Khan, Assistant Professor-SOL&A

Venue: Husangsar Village Bikaner

Organised By: Rotary Club Aadhya and RNB Global University, Bikaner

Total No. of Participants: 15

Signature of Coordinator



Signature of Dean



Introduction

Rotary Club Aadhya, in collaboration with RNB Global University, organized a Plantation Drive at Government Higher Secondary School, Husangsar Village, Bikaner. The initiative was part of an ongoing effort to promote environmental conservation, enhance green spaces in educational institutions, and raise awareness among students and the local community about the importance of trees for a sustainable future. The drive focused on planting native tree species that would thrive in the arid climate of Bikaner, ensuring long-term environmental benefits.

Objectives of the Plantation Drive

1. **Environmental Conservation:** To contribute to environmental sustainability by increasing the green cover in and around the school premises, helping to combat desertification and improve air quality.
2. **Educational Outreach:** To educate students about the importance of trees, their role in the ecosystem, and how they contribute to climate stability, biodiversity, and human well-being.
3. **Community Engagement:** To involve students, teachers, and the local community in tree planting activities, fostering a sense of responsibility and ownership towards environmental conservation.
4. **School Beautification:** To enhance the aesthetic appeal of the school campus by creating green spaces that provide shade and a conducive environment for learning.

Activities Conducted During the Plantation Drive

1. **Tree Planting:** A variety of saplings, including neem, peepal, banyan, and other native species, were planted within the school campus. These trees were chosen for their adaptability to the local climate, their ability to provide shade, and their significance in the local culture. The students, guided by Rotary Club members and university volunteers, actively participated in planting the saplings.
2. **Environmental Education Sessions:** In addition to the physical planting activities, educational sessions were held to teach students about the role of trees in maintaining ecological balance. The sessions covered topics such as:
 - The importance of afforestation in combating climate change.
 - How trees contribute to reducing carbon footprints.
 - The role of trees in preventing soil erosion and supporting wildlife.
3. **Student Participation and Commitment:** Students from different grades were encouraged to adopt a sapling and take responsibility for its growth. This hands-on approach aimed to instill a sense of ownership and long-term commitment to environmental conservation among the students. Teachers also participated, acting as mentors to ensure that the students regularly cared for the saplings.
4. **Community Engagement:** The drive extended beyond the school, involving parents and local community members in the planting process. By engaging the wider community, the drive sought to create a collective responsibility for the environment, ensuring that the benefits of the plantation extended throughout the village.



5. **Distribution of Plant Care Kits:** Rotary Club Aadhya and RNB Global University provided plant care kits to the school, which included essential tools, fertilizers, and instructions on how to care for the saplings. This ensured that students and staff had the resources needed to maintain the trees after the drive.

Impact of the Plantation Drive

1. **Environmental Impact:** The plantation drive contributed to increasing the green cover in Husangsar Village, helping to mitigate the effects of the arid desert climate. The planted trees will play a role in reducing soil erosion, improving air quality, and providing shade for students and teachers in the future.
2. **Student Awareness and Engagement:** The active involvement of students in the plantation drive fostered a deeper understanding of environmental issues and the importance of trees. Through the educational sessions and hands-on experience, students gained practical knowledge about how trees contribute to a healthier planet.
3. **School Beautification:** The plantation drive significantly improved the appearance of the school campus, creating green spaces that enhance the learning environment. The trees will eventually provide shade and reduce the harshness of the summer heat, making the outdoor areas more pleasant for students and staff.
4. **Community Collaboration:** The involvement of parents and community members in the plantation drive strengthened community bonds and promoted a culture of environmental stewardship. The drive encouraged the local community to take an active role in caring for the environment, ensuring the long-term success of the initiative.
5. **Sustainability and Long-term Benefits:** The focus on native and drought-resistant species ensured that the planted saplings would require minimal maintenance and would be more likely to thrive in the local climate. As the trees grow, they will provide long-term environmental and social benefits to the school and the wider community.

Challenges Faced

1. **Water Scarcity:** One of the main challenges faced during the plantation drive was the scarcity of water in the region. To address this, the organizers developed a watering schedule and engaged the local community in ensuring that the saplings received adequate water, especially during the initial stages of growth.
2. **Harsh Climatic Conditions:** The extreme temperatures in Bikaner posed a challenge for the survival of the saplings. Measures were taken to provide protective coverings for the young plants, and efforts were made to plant the trees during a time when the weather was more favorable.
3. **Long-term Maintenance:** Ensuring the long-term survival of the planted saplings required a commitment from both the school and the community. Regular monitoring and maintenance, such as watering and protection from grazing animals, were crucial to the success of the plantation drive.



Conclusion

The Plantation Drive at Government Higher Secondary School, Husangsar Village, Bikaner, was a successful initiative that made a positive impact on both the environment and the community. Through the combined efforts of Rotary Club Aadhya, RNB Global University, and the local community, the drive contributed to environmental conservation, enhanced the school's green spaces, and raised awareness about the importance of trees. The initiative demonstrated the power of collaboration in creating sustainable change and highlighted the importance of involving young people in environmental efforts.



Picture Gallery







RNB
GLOBAL UNIVERSITY
Educating stars for tomorrow

Circular

Date	05.09.2019	No.	DOC201909050002
Subject	Mock U.N. Sessions Schedule		

Day I (6-9-2019) Friday
Inaugural Session- 9.30 am

9.30 am	Reception of Chief Guest Prof. Raksha Pal Singh Vice Chancellor Swami Keshwanand Rajasthan Agricultural University, Bikaner	Prof. G.S. Karkara
9.35 am	Deep Prajavalan	Chief Guest Deans of various Schools
9.40 am	Welcome to Chief Guest	Ms. Swati Agrawal
9.45 am to 9.55 am	Blessings of the Chief Guest	
9.55 am	Presentation of Citation of Honour to Chief Guest	Prof. G.S. Karkara, Dean

General Assembly Session – No. 1

10.00 am to 1.15 pm

Announcement of Judges for the Function: 10.00 am - Prof. Dr. Uday Deshpande

10.10 am	Compere by Vice-President of GA (Yuvraj Tak – Law I)	Session declared Commenced
10.20 am	President of G.A. Ms. Poonam Somra Senior Vice-President of GA (Harshita Sharma - Law I)	Welcome address by President Objectives of the UN Session



Speeches of Heads of Governments of UN Member Countries			
		Speeches 10 minutes each	
1.	10.40	President, USA	Sakshi Bishnoi –VII Sem
2.	10.50	PM, UK	Ran Vijay Singh - I Sem
3.	11.00	President, Russia	Sejal, I Sem
4.	11.10	President, France	Yash Pal - VII
5.	11.20	President, Peoples Republic of China	Monica Setia - I
6.	11.30	PM, INDIA	Tisha
7.	11.50	President, Peoples Republic of Bangla Desh	Kashish - I Sem
8.	12.00	President, IRAN	Arif Khan - VII
9.	12.10	President Venezuela	Umar Ibrahim BBA - I Sem-
10.	12.20	President, Italy	Shubham - I
11.	12.30	President -Germany	Sonal Parihar - III
12.	12.40	King - Bhutan	Shivani Vyas- III
13.	12.50	President, Maxico	Yash Pal Singh – V
14.	1.00	Prime Minister, Japan	Bharat Sharma -Sem I

Economic and Social Council Session No. 1

2.00 pm to 4.00 pm

2.00 p.m.	President of the Economic and Social Council (Piyush – Law III) Compere by Vice-President of the Economic and Social Council (Uttma Acharya)	Session declared Commenced
2.05 pm		Welcome address by President
2.15 pm		Objectives of the Session
Business Session		
2.30 pm	Report of WHO	Saloni Tiwari
2.40 pm	Liability of concerned State for Environment degradation by Nuclear and Electronic waste	Khushal – III
3.00 pm	Violation of Human Rights of Political Prisoners	Khushboo Khatri -Australia -MBA I Jaishree Chauhan –Bangla Desh- MBA I
3.10 pm	Report of the Committee on Spread of Contagious Diseases in China due to Environment Pollution	Gaurav Rathi BSc V
3.20 pm	Report of Commission for Need of Aid for Food in famine-hit Nigeria, Somalia in Africa	Vijay Chaudhary - B.Sc. V
3.30 pm	Call for Aid to a country due to Calamities arising out of armed hostilities in Syria, Iraq and Palastine Response by the US	Pratham–I Sem – Kuwait Subhash –I Sem – Syria



Day II (7-9-2019) Saturday
Security Council Session No. 1
10.00 am to 1.00 pm

10.00 10.10 am	Comperre by Vice-President of the SC (Shivangi Goyal) President of S.C. (Sakshi Bishnoi) Vice-President (Shivangi Goyal)	Session declared Commenced Welcome address by President Objectives of the Security Council Session
10.30 am	Discussion on Threat to Peace by Nuclear Programme of North Korea Veto by China Russia not casting Vote	1.Preeti Dhawal – 2.Mahinder Pratap –Maxico B.Sc. V 3.Vijay Chaudhary, China- BSc V Sem 4.Gaurav Rathi – Russia, BSc. V
11.30 am	Call attention on Human Rights violations in Kashmir after Art. 370 of the Constitution of India endangering Peace in Area Objection by India Domestic Jurisdiction of India State sponsored Terrorism Activities Voting 14:1	1.Shivani Panwar – III-Pakistan 2.Rachna Somani – III BBA -India
1.00 pm	Recommendation for calling a UN Conference on Limitation of Armaments, Nuclear Weapons and Use of Satellites for Armed Conflicts Voting 12 (including all permanents) : 3	Divya Rathi MBA III – - South Korea

General Assembly Session –No. 2
2.00 pm to 4.00 pm

2.00 p.m. 2.05 pm	President (Sunil Kaswan - B.Sc. V) Vice-President	Session declared Commenced Welcome address by Chairman
Business Session		
2.10 pm	Control of Global Warming needs action by Industrialised countries	Kushaghar Sharma - Germany Sakhshi Sankhla - Cuba
2.20 pm	Call attention Notice on Condition of Rohingyas in India by Pakistan Objection by India	Aayushi - Pakistan Poonam - Nepal Shrishti – UN High Commissioner for Refugees Surya - India
3.00 p.m.	Call attention Notice by U.K., South Vietnam and India on developments in South China Sea	Uttma – III - Vietnam Diptam - I - UK Harshvardhan Singh – III - India Sakshi – I - China
3.30	Prize Distribution	





A REPORT ON MOCK UNITED NATION SESSION ORGANISED BY RNB GLOBAL UNIVERSITY

DOC20210909050002

Submitted by: Mr. Ashok Karnani

Date: 06th Sep 2019-07th Sep 2019

Time: 10:00 AM to 03:00PM

Venue: Moot Court Hall

Participants: All University
Faculty and students



Faculty Co-ordinator



Dean

Introduction

This programme not only witnessed participation of the students of the RNB Global University but students from other institutions were also invited, participated enthusiastically. Thus, it really became a learning session. In this Session 14 countries participated, presented by RNBGU law student with authenticity. In the two days programme, there were four session

1st Session was General Assembly Session, speeches of Heads of government of UN member countries were delivered with full conviction.

2nd Session was based on Economic and Social Council Session, in this session report on WHO, Violation of Human Right of political Prisoners etc. presented by student.

3rd Session was Security Council, the topics that were focus of debate were Threat to Peace by Nuclear Programme of North Korea, Call attention on Human Rights violations in Kashmir after abrogation Art. 370 of the Indian Constitution endangering Peace in Area.

4th Session focussed on Control of Global Warming and action by Industrialized countries.

In finale of the session, prize was distributed by Hon'ble Vice Chairman Pramod Bajaj Sir, Dr. Karkara Dean, School of and Law Dr. Uday Desh Pandey sir and Ms. Swati Agarwal, Convener of this event.

The RNBGU Mock UNO session remained Favoured and blessed to have the presence of eminent personalities at the time of Prize Distribution Ceremony. Leading Advocate and a Member of the Bar Council of India, Hon'ble Shri Kuldeep Sharma ji, Sir, took out precious time from his busy schedule. He first of all congratulated the RNBGU family for establishing a truly Global University amidst the desert region of the country. His excellent speech in National Language inspired the students to do something for the nation. The Programme ended with a Vote of Thanks by Sakshi Bishnoi, Student of BBA LLB VII Semester.



Photo Gallery:



Faculties getting picture Clicked during the Mock Session



Glimpse of the event





**A
Report
On**

Cultural Fest-Navratri Celebration -2019

Date:05th October, 2019

Time:10:30AM to 01:50PM

Venue: Foyer Academic Block.

**Organized By: Dr. Vikas Sharma & Mr. Kailash Pareek
(RNB Global University)**

About the Event

With an aim to spread joy and happiness RNB Global University celebrated the colorful festival of Navratri on 5th October 2019 with great enthusiasm and vitality.

The celebration started with, fun and frantiness. This event brought awareness among the students about the traditional customs while enjoying dandiya. Various competition was planned like best group dance, Best Costume Best Dancer Male/Female and Best Self decorated Dandiya. Other than the high-on-energy music, students were all dressed in traditional Garba ensembles. The best dressed students and dancers were awarded with souvenirs. The dance competition was divided into three rounds i.e Garba/Dandiya, Prop and musical chair. Students participated with gusto amazed all with their performances using props like umbrella, goggles and dupata. .

The event was epitome of energy and enthusiasm, which transformed the campus into colourful canvas of celebration. Students dressed in traditional attire, sounds of dhol and the clapping of dandiya sticks made the whole environment positive and exuberant, It was a celebration of mirth and joviality bringing the entire campus, together on special occasion and helping everyone bond warmly bringing hidden talents to light.



Importance

When it comes to the importance of Navratri, like every other Indian festival, the core message remains the same – the victory of good over evil – but the stories and the narratives differ. Even across the geography of India, while the eastern and north-eastern states refer to the celebrations as Durga Puja, for the northern and western belt, it is a nine-night festival that is observed to celebrate the victory of Rama over Ravana.

List of Winners

Best costume (Female.)	Unati Mall BBA I
Best costume (Male)	Akash Soni BBA-III
Best Dance (Group)	RAKSHA Sindodiya and group
Best Dancer (Female)	Garima Nahata BBAV
Best Dancer (Male)	Rubal Sharma B.Tech-III
Best Expression Female	Raksha Singodia MBA III
Best Expression Male	Amilt Sani B.sc V
Musical chair winner	Akash chitlangiya BBAIII

Photo Gallery







Kailash





**A
Report
on
Plantation Drive
At
Sudarshana Nagar Bikaner**

DOC ID: DOC201909040002

(Submitted By: Dr. Meenakshi Sharma - Professor RNB Global University)

Date: 04-09-2019

Time: 10.00 AM to 12:00 PM

Faculty Coordinator: Ms. Meenakshi Sharma-Professor School of Commerce & Management

Venue: Sudarshana Nagar Bikaner

Organised By: Rotary Club Aadhya and RNB Global University, Bikaner

Total No. of Participants: 15

Signature of Coordinator



Signature of Dean



Introduction

Rotary Club Aadhya and RNB Global University jointly organized a Plantation Drive in Sudarshana Nagar, Bikaner, as part of their ongoing commitment to environmental conservation and community development. This initiative aimed to enhance the green cover in the area, raise awareness about the importance of trees, and involve the local community in efforts to combat climate change. The drive focused on planting native and drought-resistant species to ensure the sustainability of the project in Bikaner's arid environment.

Objectives of the Plantation Drive

1. **Environmental Enhancement:** To increase green cover in Sudarshana Nagar, contributing to a cleaner and healthier environment.
2. **Community Involvement:** To engage the local community in tree-planting activities, fostering a sense of responsibility towards the environment.
3. **Sustainable Development:** To promote the planting of native, drought-resistant species that can thrive in Bikaner's desert climate, ensuring the long-term sustainability of the initiative.
4. **Education and Awareness:** To educate the community, especially children and youth, about the importance of trees in combating climate change and improving air quality.

Activities Conducted During the Plantation Drive

1. **Tree Planting:** Volunteers from Rotary Club Aadhya, students from RNB Global University, and residents of Sudarshana Nagar planted a variety of saplings, including neem, peepal, banyan, and other native species. These trees were chosen for their resilience in arid climates and their ecological benefits.
2. **Community Engagement:** The drive emphasized community involvement, with local residents actively participating in the plantation activities. The involvement of families and children created a strong sense of ownership and responsibility towards the newly planted trees.
3. **Educational Workshops:** Environmental experts conducted workshops on topics such as the role of trees in mitigating climate change, improving air quality, and preventing soil erosion. These workshops were aimed at increasing awareness among the community about the long-term benefits of tree planting.
4. **Adopt-a-Tree Initiative:** An "Adopt-a-Tree" campaign was launched to ensure the continued care of the saplings. Participants were encouraged to adopt a tree and take responsibility for watering and nurturing it until it becomes self-sustaining.
5. **Distribution of Plant Care Kits:** Volunteers and community members were provided with plant care kits, including tools, fertilizers, and instructions on how to care for the saplings. This initiative aimed to empower participants to maintain the health of the planted trees.

Impact of the Plantation Drive



1. **Environmental Impact:** The plantation drive contributed to increasing the green cover in Sudarshana Nagar, helping to improve the local microclimate, reduce dust levels, and enhance the overall aesthetics of the area. The trees, once fully grown, will provide shade, support biodiversity, and help in soil conservation.
2. **Community Awareness and Engagement:** The active participation of the community, especially the youth, helped raise awareness about the importance of environmental conservation. The educational workshops provided valuable knowledge, encouraging residents to take an active role in protecting their environment.
3. **Long-term Sustainability:** By focusing on native and drought-resistant species, the plantation drive ensured that the saplings have a higher chance of survival in Bikaner's challenging climate. This approach aligns with the principles of sustainable development, ensuring that the benefits of the drive will be long-lasting.
4. **Strengthened Partnerships:** The collaboration between Rotary Club Aadhya and RNB Global University demonstrated the effectiveness of partnerships between social organizations and educational institutions in driving environmental initiatives. This partnership also served as a model for future community-based projects.
5. **Youth Involvement:** The involvement of students from RNB Global University added energy and enthusiasm to the drive. The experience of participating in the plantation drive also instilled a sense of environmental responsibility in the youth, inspiring them to take part in future conservation efforts.

Challenges Faced

1. **Water Scarcity:** Ensuring a consistent water supply for the newly planted saplings was a significant challenge, given the scarcity of water in Bikaner. Effective planning and community involvement were essential to address this issue.
2. **Harsh Climatic Conditions:** Bikaner's extreme temperatures posed a challenge to the survival of the saplings. Protective measures, such as mulching and the use of shade nets, were necessary to safeguard the plants during the initial stages of growth.
3. **Sustaining Community Involvement:** While the initial enthusiasm for the plantation drive was high, maintaining long-term community involvement in caring for the saplings remained a challenge. Ongoing engagement and follow-up activities were essential to ensure the success of the initiative.

Conclusion

The Plantation Drive at Sudarshana Nagar, Bikaner, organized by Rotary Club Aadhya and RNB Global University, was a successful initiative that made a positive impact on both the environment and the local community. By planting trees, raising awareness, and engaging the community, the drive contributed to the ecological well-being of the area and promoted a culture of environmental responsibility among residents.



Picture Gallery







A
Report
On
Founder's Day-2019

Date: September :03rd 2019,

Time:9:50AM to 01:00 PM

Venue: Foyer, Academic Building.

Organized By: Dr. Vikas Sharma & Team

(RNB Global University)

About the Event

Founder's Day- a journey of vision and inspiration

3rd

September

2019

Like every year RNB Global University, Bikaner celebrated Founder's Day on 3rd September in fond memory of philanthropist, mentor and guide Late Shri Jagan nath Bajaj.

The program started with welcoming of the Hon'ble Chief Guest Mr. Arjun Ram Meghwal Minister of heavy industries, public enterprises and parliamentary affairs., Dr. Ram Bajaj (Chairman, RNBGU) along with the Guest of Honour Mrs. Sarla Bajaj; who paid floral tribute to the Late Founder by lighting the Lamp. The ceremony began acknowledging the presence of the Hon'ble Chief Guest,

The dignitaries were welcomed by vibrant students with varied culture programmes.

Students performed Ganesh Vandana which filled the air with divinity and soulfulness.

Two skits were performed by the students from different schools. The main theme of the skits revolved around social issues like skill enhancement and child labour.

The Honorable Chief Guest Mr Arjun Ram ji addressed the student with enchanting words, They lauded the efforts of the university for putting such a scintillating show which gave a platform to budding talents, He appreciated the entire RNBGU family on the achievements of the university. He further stated the students with importance of four elements that is mind body and soul and gave the example of great dignitary APJ Abdul kalam and mentioned quotes from



the book 2020 that india can be the world power when youth will attain good character values good education and skill In his address Honourable chairmans Dr. Ram Bajaj emphasized the importance of good health and the Pranayam i.e.breathing properly ,he reiterated that with good health they can reach do desired goals

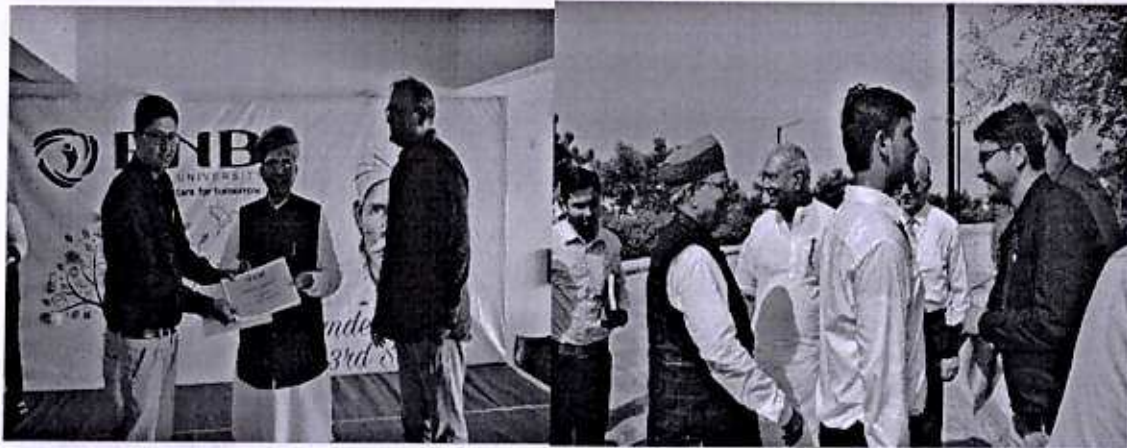
Heart warming performance by a student of sem I who introduce the student from other states to land of havellis depicting royalty and hospitality of Rajasthan.

T he programme ended with chairman and students interaction session which resolves various queries of students. Various performances enthralled and engaged the audience on one hand on the other developed among the students sensitivity, self-confidence and team spirit, as the students blossomed into joyful expression as they performed on the stage.

Photo Gallery







Thank You

Major



Circular

Date	26 th August 2019	No.	DOC201908260002
Subject	Tree Plantation Activity		

All the students and faculty members of **School of Law** are hereby informed that there will be a **Tree Plantation Activity** in University Campus today from 2:00 PM onwards in association with **Rotary Club Aadhya, Bikaner**. Faculty Incharge and Student Coordinators, mentioned below, will have to ensure presence of all on time in front of Admin Block.

Faculty Incharge:

Ms. Swati Agrawal

Mr. Ashok Karnani

Student Coordinators:

Ms. Shivani Vyas

Ms. Sakshi Bisnoi

Mr. Aarif

Mr. Aakash Deep





A Report on

Tree Plantation

DOC201908290002

(Submitted by: Mr. Ashok Prem)

Date : 29.08.2019
Time : 10:AM - 03:00 PM
Venue : Shed Net
Participants : RNB Global University

Ashok Prem
Faculty Co-ordinator

[Signature]
Dean



A Report on Tree Plantation Drive at RNBGU

Introduction

The RNB Global University has successfully organized a Tree Plantation Campaign on Aug 29, 2019 in association with Rotary Club Aadhya, Bikaner. All the students and teachers participated in this program. Also, some local municipality department officers have participated in our program.

Objective:

Trees play an important role in reducing the air pollution and to maintain the good quality air level in an environment. Trees are also useful to reduce the erosion of soil which may lead to high flood situation. So, every individual shall try to plant as many trees as possible. Because day by day pollution level in an environment is becoming worse. Hence to overcome this situation tree plantation is the only solution we have.

Outcome of Activity:

1. Students understood importance of tree plantation and types of trees which are beneficial to maintain clean environment.
2. Students realized impact of air pollution on society.

Outline of Activity:

The objective of this activity to plant as many trees in available area which are beneficial to environment.

No. of trees planted: 300

Students also made some posters and banners on the importance of tree plantations. We pasted banners and posters in the area around our school. So that people read these and know the importance of tree plantation. After our goal of planting 300 trees is achieved, we come to our school. The Dean of our University gave a passionate speech on the topic of Tree Plantation and its use for all. Finally, the program ended with the singing of the national anthem.



Photo Gallery



Students performing the plantation activity



Faculties and students performing the plantation activity with Rotary Club-Bikaner-Aadhya

Ashe perens

Signature of Faculty Co-ordinator

[Signature]

Signature of Dean





**A
Report
on
Plantation Drive
At
Shahid major J Thomas Sr. sec. School Bikaner**

DOC ID: DOC201908220011

(Submitted By: Ms. Zaiba Khan Assistant Professor RNB Global University)

Date: 22-08- 2019

Time: 10.00 AM to 12:00 PM

Faculty Coordinator: Ms. Zaiba Khan, Assistant Professor-School of Engineering & Technology



Venue: Shahid major J Thomas Sr. sec. School Bikaner

Organised By: Rotary Club Aadhya and RNB Global University, Bikaner

Total No. of Participants: 15


Signature of Coordinator




Signature of Dean 

Introduction

Rotary Club Aadhya and RNB Global University organized a Plantation Drive at Shahid Major J. Thomas Senior Secondary School in Bikaner. The drive was part of a broader initiative to promote environmental conservation and sustainability, while also enhancing the green cover in and around the school premises. The event focused on raising awareness about the importance of trees and engaging students, teachers, and community members in hands-on environmental activities.

Objectives of the Plantation Drive

1. **Environmental Education:** To educate students about the significance of trees in maintaining ecological balance, improving air quality, and combating climate change.
2. **School Greening:** To enhance the greenery of the school campus by planting a variety of trees and shrubs, contributing to a healthier learning environment.
3. **Student and Community Engagement:** To actively involve students, teachers, and local community members in the plantation process, fostering a sense of responsibility towards environmental conservation.
4. **Promoting Sustainability:** To inspire sustainable practices among students and the community, encouraging them to take part in similar initiatives in the future.

Activities Conducted During the Plantation Drive

1. **Tree Planting:** Various types of saplings, including shade-giving trees, fruit-bearing plants, and native species, were planted within the school grounds. The trees were carefully selected to suit the local climate and conditions, ensuring their long-term growth and survival.
2. **Involvement of Students and Teachers:** The students and staff of Shahid Major J. Thomas Sr. Sec. School actively participated in the planting process. Each class was assigned specific areas for planting, creating a collaborative and educational experience for the students.
3. **Educational Sessions:** Environmental experts from RNB Global University conducted brief educational sessions for students, explaining the importance of trees in preventing soil erosion, improving air quality, and supporting biodiversity. These sessions also included practical tips on how to care for the newly planted saplings.
4. **Adopt-a-Tree Campaign:** The "Adopt-a-Tree" initiative encouraged students to take responsibility for the care of a specific sapling. This campaign aimed to instill a long-term commitment to tree care, with students regularly watering and protecting the saplings.
5. **Distribution of Tree Care Kits:** Tree care kits were distributed among students, containing essential tools and supplies such as watering cans, fertilizers, and guidelines for tree maintenance. These kits empowered the students to ensure the healthy growth of the saplings.

Impact of the Plantation Drive



1. **Environmental Impact:** The plantation drive contributed to the overall green cover of the school, improving the environment and creating a more pleasant and healthy atmosphere for students and staff. The trees planted during the drive will help reduce pollution, provide shade, and contribute to the ecological balance of the area.
2. **Student Learning and Engagement:** By participating in the plantation drive, students gained hands-on experience in environmental conservation. The educational sessions provided them with valuable knowledge about the benefits of trees and the role they play in sustaining life on Earth. This experience is expected to foster a long-term commitment to environmental stewardship among the students.
3. **School Beautification:** The addition of trees and shrubs not only enhanced the aesthetic appeal of the school campus but also contributed to creating a more serene and eco-friendly learning environment. Green spaces are known to improve mental well-being and create a conducive atmosphere for learning.
4. **Community Participation:** The involvement of the local community and Rotary Club Aadhya members strengthened the bond between the school and its surrounding community. This partnership demonstrated the positive impact that collective efforts can have on environmental conservation.
5. **Sustainability Awareness:** The drive successfully raised awareness about sustainability and the importance of individual actions in protecting the environment. Students learned that their efforts in planting and caring for trees can make a significant difference in the fight against climate change.

Challenges Faced

1. **Climate and Water Availability:** Bikaner's harsh climate, characterized by high temperatures and low rainfall, posed challenges to the survival of the saplings. Ensuring regular watering and protection from the harsh sun required careful planning and coordination.
2. **Long-term Maintenance:** One of the key challenges was ensuring that the saplings would be cared for in the long term. While students were enthusiastic about the Adopt-a-Tree initiative, maintaining their engagement and ensuring that the trees received adequate care over time required continuous efforts from both the school and the community.
3. **Space Constraints:** Limited space within the school grounds required careful planning to ensure that the trees were planted in suitable locations without overcrowding. This was essential to allow the saplings to grow healthily.

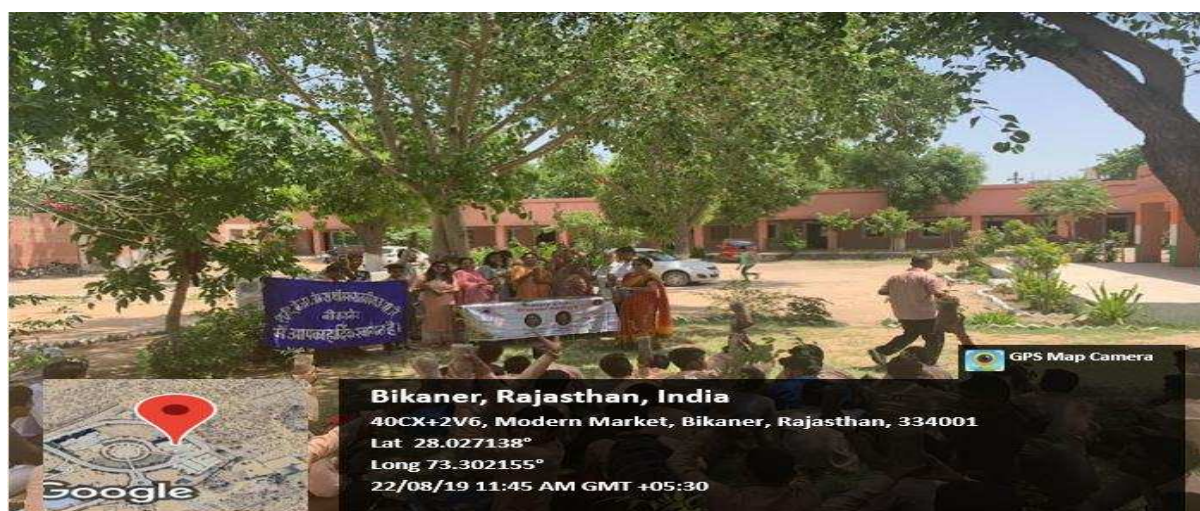
Conclusion

The Plantation Drive at Shahid Major J. Thomas Sr. Sec. School, organized by Rotary Club Aadhya and RNB Global University, was a successful initiative that brought together students, teachers, and community members to contribute to environmental conservation. Through tree planting, educational sessions, and the Adopt-a-Tree campaign, the drive promoted awareness of the importance of sustainability and empowered students to take an active role in protecting the environment.



Picture Gallery







**A
Report
on
Plantation Drive
At
Gram Panchayat, Khara, Bikaner**

DOC ID: DOC201908220008

(Submitted By: Mr. Ashok Prem Assistant Professor RNB Global University)

Date: 22-08- 2019

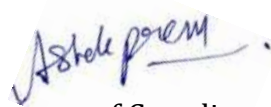
Time: 10.00 AM to 12:00 PM

Faculty Coordinator: Mr. Ashok Prem- Assistant Professor – SOL&A

Venue: Gram Panchayat, Khara, Bikaner

Organised By: Rotary Club Aadhya and RNB Global University, Bikaner

Total No. of Participants: 15


Signature of Coordinator


Signature of Dean



Introduction

A significant Plantation Drive was conducted at Khara Village, located under the PanchayatSamitiBhumi and Panchayat Nursery, by Rotary Club Aadhya in collaboration with RNB Global University, Bikaner. The initiative was aimed at enhancing the green cover in the village and promoting environmental awareness among the local community. The drive brought together volunteers from the Rotary Club, university students, and village residents in a collective effort to contribute to environmental conservation.

Objectives of the Plantation Drive

1. **Environmental Improvement:** To increase the green cover in Khara Village by planting a variety of trees and saplings that can adapt to the local environment.
2. **Community Participation:** To engage the local community, especially the youth, in activities that promote environmental conservation and sustainability.
3. **Support from Local Government:** By utilizing the Panchayat Nursery and involving the PanchayatSamiti, the initiative aimed to strengthen local governance's role in environmental protection.
4. **Long-term Sustainability:** To plant trees that will not only improve the environment but also offer long-term benefits, such as fruit production, shade, and enhanced biodiversity.

Activities Conducted During the Plantation Drive

1. **Planting of Saplings:** Various saplings, including native trees such as neem, kikar (Acacia), and fruit-bearing species, were planted across the PanchayatSamitiBhumi and in areas surrounding the Panchayat Nursery. These trees were selected for their ability to thrive in the semi-arid climate of the region.
2. **Collaboration with the Panchayat:** The local Panchayat played a key role in the drive by providing space and resources from the Panchayat Nursery. This collaboration ensured that the plantation efforts were well-supported and that the trees would be cared for in the long run.
3. **Involvement of University Students and Volunteers:** Students from RNB Global University, along with Rotary Club Aadhya members, actively participated in the plantation drive. Their enthusiasm and effort significantly contributed to the success of the event, and their involvement highlighted the role of youth in environmental initiatives.
4. **Adopt-a-Tree Program:** Similar to previous initiatives, an "Adopt-a-Tree" program was implemented to encourage participants, especially local residents, to take responsibility for the care of the saplings they planted. This approach was aimed at ensuring the trees' survival and growth in the long term.
5. **Educational Sessions on Environmental Conservation:** The event included short sessions on the importance of trees, environmental conservation, and sustainable living. These sessions were conducted by environmentalists and university faculty, aimed at raising awareness among the participants and the local community.

Impact of the Plantation Drive

1. **Environmental Impact:** The plantation drive contributed to increasing the green cover in Khara Village. The trees planted during the drive will help in reducing soil erosion, improving air quality, and providing habitat for local wildlife.
2. **Community Engagement:** The drive successfully involved the local community, creating a sense of ownership and responsibility toward the planted trees. The participation of local residents in the "Adopt-a-Tree" program was particularly encouraging, as it ensures ongoing care and monitoring of the trees.
3. **Support from Local Governance:** The involvement of the PanchayatSamiti and the use of resources from the Panchayat Nursery highlighted the importance of local governance in environmental conservation. This collaboration set a positive example for future initiatives that require the support of local authorities.
4. **Educational Benefits:** The educational sessions conducted during the drive helped raise awareness about the importance of trees and environmental sustainability among the villagers. The knowledge gained during these sessions is expected to have a lasting impact on the community's approach to environmental conservation.
5. **Youth Involvement:** The active participation of students from RNB Global University played a crucial role in the success of the drive. Their involvement demonstrated the power of youth in driving environmental change and inspired both their peers and the local community to take action for the environment.

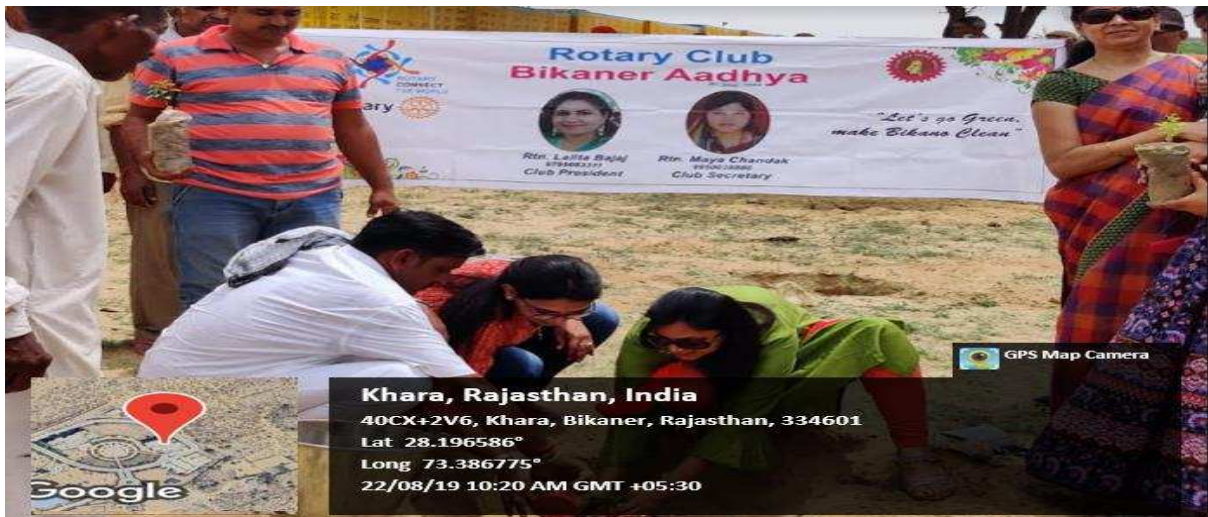
Challenges Faced

1. **Climate Conditions:** The semi-arid climate of Bikaner poses challenges for tree survival, especially during the hot summer months. Ensuring that the saplings receive adequate water and protection from extreme weather conditions is crucial for their growth.
2. **Logistical Coordination:** Coordinating the efforts of multiple organizations, volunteers, and local governance required careful planning and resource allocation. Ensuring that all participants had the necessary tools and materials for planting was essential to the drive's success.
3. **Long-term Care and Maintenance:** While the initial planting was successful, ensuring the long-term survival of the saplings remains a challenge. Continuous follow-up efforts and regular care are necessary to ensure that the trees thrive in the local environment.

Conclusion

The Plantation Drive at Khara Village, organized by Rotary Club Aadhya and RNB Global University, was a successful initiative that contributed to both environmental conservation and community development. By planting trees, raising awareness, and involving local governance, the drive made a positive impact on the village's ecological and social landscape.

Picture Gallery







**A
Report
on
Plantation Drive
At
RNB Global University Bikaner**

DOC ID: DOC201908220007

(Submitted By: Mr. Ashok Karnani Assistant Professor RNB Global University)

Date: 22-08- 2019

Time: 10.00 AM to 12:00 PM

Faculty Coordinator: Mr. Ashok Karnani– Assistant Professor –SOL&A

Venue: RNB Global University Bikaner

Organised By: Rotary Club Aadhya and RNB Global University, Bikaner

Total No. of Participants: 15


Signature of Coordinator




Signature of Dean



Introduction

A plantation drive was organized at RNB Global University, Bikaner, by Rotary Club Aadhya in collaboration with the university itself. This event was part of an ongoing initiative to promote environmental conservation and sustainability within educational institutions. The drive aimed to enhance the green cover on the university campus, raise environmental awareness among students and staff, and involve the local community in efforts to combat climate change.

Objectives of the Plantation Drive

1. **Environmental Sustainability:** To increase the number of trees on the university campus, contributing to the reduction of carbon dioxide and improving air quality.
2. **Education and Awareness:** To educate students and staff about the importance of tree planting and environmental conservation, creating a culture of sustainability on campus.
3. **Community Engagement:** To involve students, faculty, and community members in environmental conservation efforts, fostering a sense of responsibility toward nature.
4. **Campus Beautification:** To enhance the aesthetics of the university campus by creating more green spaces, contributing to a more pleasant and conducive learning environment.

Activities Conducted During the Plantation Drive

1. **Tree Planting:** A variety of saplings, including native species and fruit-bearing trees, were planted across the RNB Global University campus. The selection of these trees was based on their adaptability to the local climate and their ability to support the ecosystem. Popular species included neem, banyan, peepal, and gulmohar.
2. **Student and Faculty Participation:** The drive saw active participation from students, faculty, and staff members, as well as volunteers from Rotary Club Aadhya. Participants were divided into groups, each responsible for planting and nurturing a set of saplings. This hands-on experience aimed to deepen their connection with the environment.
3. **Educational Workshops:** To complement the plantation activities, environmental experts conducted workshops on topics such as the importance of trees, the role of afforestation in climate change mitigation, and practical tips on tree care. These sessions were designed to raise awareness about the broader environmental impact of tree planting.
4. **Adopt-a-Tree Program:** An "Adopt-a-Tree" program was launched to ensure the long-term success of the plantation drive. Students, faculty, and staff members were encouraged to adopt a sapling and take responsibility for its care, including watering, weeding, and monitoring its growth. This initiative fostered a sense of ownership and commitment to the environment.
5. **Plant Care Kits Distribution:** Participants were provided with plant care kits that included basic tools, fertilizers, and instructions on tree maintenance. These kits were designed to empower participants to actively take part in nurturing the saplings they planted.



Impact of the Plantation Drive

1. **Increased Green Cover:** The plantation drive significantly contributed to increasing the green cover on the RNB Global University campus. The newly planted trees will help reduce the carbon footprint of the university, improve air quality, and create a more sustainable environment.
2. **Enhanced Environmental Awareness:** The drive successfully raised awareness among students and staff about the importance of environmental conservation. By participating in the tree planting activities and workshops, participants gained a deeper understanding of their role in protecting the environment.
3. **Campus Beautification:** The addition of trees and green spaces enhanced the aesthetic appeal of the university campus, creating a more pleasant and inviting atmosphere for learning and relaxation.
4. **Long-term Commitment to Sustainability:** The "Adopt-a-Tree" program ensured that the plantation drive would have a lasting impact. By taking responsibility for the care of individual saplings, participants were encouraged to remain engaged in environmental conservation efforts over the long term.
5. **Strengthened Community Collaboration:** The collaboration between Rotary Club Aadhya and RNB Global University highlighted the importance of partnerships in driving meaningful environmental initiatives. The success of the plantation drive demonstrated the power of collective action in promoting sustainability.

Challenges Faced

1. **Climatic Conditions:** Bikaner's harsh climatic conditions, characterized by extreme temperatures and low rainfall, posed challenges for the survival of the saplings. Ensuring proper watering and care during the initial growth phase was crucial to overcoming this challenge.
2. **Logistics and Organization:** Coordinating a large-scale plantation drive on a university campus required careful planning and resource management. Ensuring that all participants had the necessary tools, saplings, and guidance was essential for the smooth execution of the event.
3. **Ensuring Long-term Care:** While the "Adopt-a-Tree" program helped ensure the long-term care of the saplings, maintaining consistent involvement from participants over time remained a challenge. Ongoing follow-up and support were necessary to ensure the trees' survival and growth.

Conclusion

The Plantation Drive at RNB Global University, Bikaner, organized by Rotary Club Aadhya in collaboration with the university, was a successful and impactful initiative. By increasing the green cover on campus, raising environmental awareness, and involving students and staff in hands-on conservation efforts, the drive made a positive contribution to both the environment and the university community.



Picture Gallery







**A
Report
on
Plantation Drive
At
Engineering College Bikaner**

DOC ID: DOC201908220003

(Submitted By: Mr. Ashok Karnani - Assistant Professor RNB Global University)

Date: 22-08- 2019

Time: 10.00 AM to 12:00 PM

Faculty Coordinator: Mr. Ashok Karnani – Assistant Professor – School of Law & Arts

Venue: Engineering College Bikaner

Organised By: Rotary Club Aadhya and RNB Global University, Bikaner

Total No. of Participants: 15

Signature of Coordinator



Signature of Dean



Introduction

Rotary Club Aadhya and RNB Global University joined hands once again to organize a plantation drive at Engineering College Bikaner. The event aimed to promote environmental awareness and sustainability among the students and staff while contributing to the green cover of the campus. This drive was a part of the ongoing efforts by both organizations to engage the community in environmental conservation and create a greener future for the region.

Objectives of the Plantation Drive

1. **Enhancing Green Cover:** To increase the number of trees on the campus, contributing to a cleaner and healthier environment for students, staff, and visitors.
2. **Promoting Environmental Awareness:** To educate students and staff about the importance of trees in mitigating climate change, improving air quality, and providing a habitat for local wildlife.
3. **Community and Student Engagement:** To involve students and staff in the process of tree planting and environmental stewardship, fostering a sense of responsibility towards the environment.
4. **Sustainable Campus Development:** To make the campus more eco-friendly by creating green spaces that enhance the aesthetic appeal and provide long-term environmental benefits.

Activities Conducted During the Plantation Drive

1. **Tree Planting:** A variety of trees and shrubs, including both ornamental and native species, were planted across the college campus. Native species were chosen for their ability to thrive in the local climate, while ornamental plants were selected to beautify the campus. The planting took place in various locations, including near buildings, along pathways, and in open green spaces.
2. **Student and Faculty Participation:** Students, faculty, and staff from Engineering College Bikaner, along with members of Rotary Club Aadhya and RNB Global University, actively participated in the drive. The involvement of students was particularly encouraged, as the organizers sought to instill a sense of environmental responsibility in the younger generation.
3. **Educational Sessions:** Environmental experts and educators from RNB Global University conducted brief sessions on the importance of tree planting, the benefits of increasing green cover, and the role of individuals in environmental conservation. These sessions aimed to raise awareness and educate participants on how their actions can positively impact the environment.
4. **Adopt-a-Tree Initiative:** To ensure the long-term success of the plantation drive, an "Adopt-a-Tree" initiative was launched. Students and staff were encouraged to adopt a tree and take responsibility for its care, including regular watering, mulching, and protection from pests.
5. **Collaborative Effort:** The plantation drive highlighted the importance of collaboration between institutions. Rotary Club Aadhya, RNB Global University,



and Engineering College Bikaner worked together to organize the event, showcasing how joint efforts can lead to significant positive outcomes for the environment and the community.

Impact of the Plantation Drive

1. **Environmental Impact:** The plantation drive significantly contributed to the campus's green cover. The newly planted trees will help improve air quality, reduce the urban heat island effect, and provide shade and aesthetic value to the campus. Over time, the trees will contribute to carbon sequestration and support local biodiversity.
2. **Student Engagement and Environmental Stewardship:** The drive successfully engaged students in hands-on environmental work, giving them a sense of ownership and responsibility toward the trees they planted. By participating in the plantation drive, students learned valuable lessons about environmental conservation and the importance of sustainable practices.
3. **Enhanced Campus Aesthetics:** The newly planted trees and shrubs added to the aesthetic appeal of the Engineering College Bikaner campus. Green spaces are known to have a positive impact on mental health, providing a peaceful and pleasant environment for students and staff.
4. **Strengthened Institutional Collaboration:** The drive demonstrated the power of collaboration between educational institutions and community organizations. The partnership between Rotary Club Aadhya and RNB Global University set an example of how institutions can work together to achieve shared goals related to environmental sustainability.

Challenges Faced

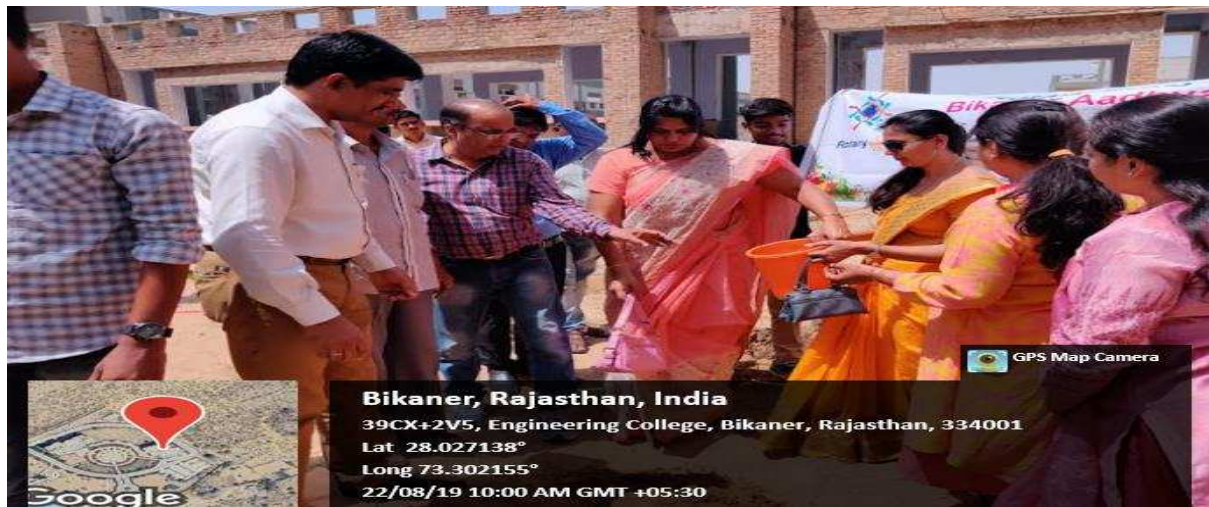
1. **Weather and Watering Needs:** Bikaner's arid climate posed challenges in ensuring the survival of the saplings. Regular watering and protection from the harsh sun were critical to the success of the plantation drive. Ensuring a sustainable water supply for the young plants was a key consideration.
2. **Long-term Maintenance:** While the drive was successful in planting a large number of trees, the long-term success of the initiative depends on consistent care and maintenance. Ensuring that the trees receive proper attention in the months and years to come will be essential for their growth and survival.
3. **Engaging the Broader Community:** While student and faculty participation was high, engaging the broader community, including local residents and nearby businesses, could further enhance the impact of future drives.

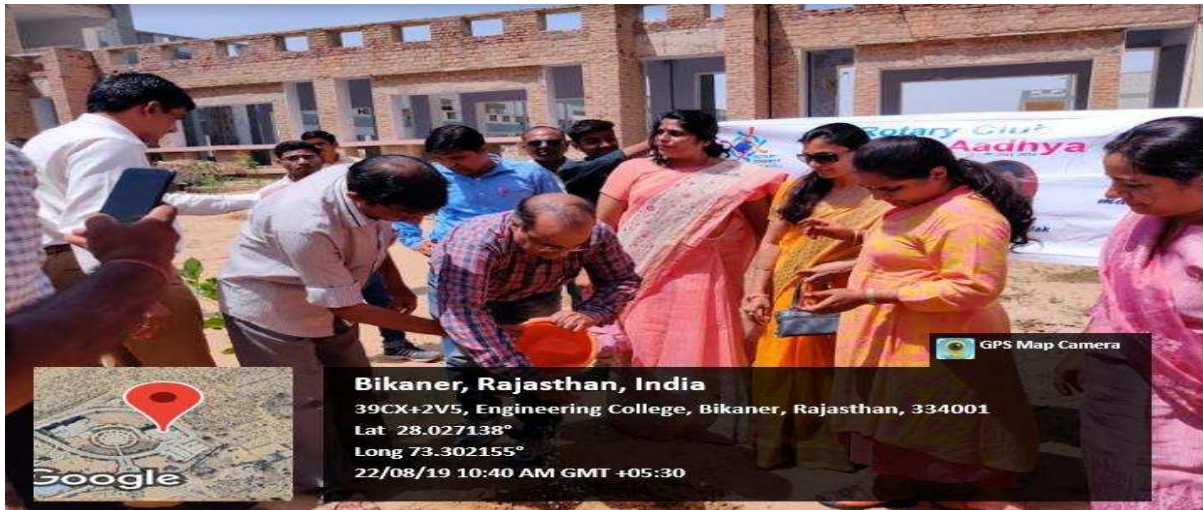
Conclusion

The Plantation Drive at Engineering College Bikaner, organized by Rotary Club Aadhya and RNB Global University, was a successful initiative that made a positive contribution to both the environment and the campus community. By planting trees, educating participants, and fostering a sense of environmental responsibility, the drive contributed to a greener, healthier future for the region.



Picture Gallery







**A
Report
on
Plantation Drive
At
Raiser Village Bikaner**

DOC ID: DOC201908210001

(Submitted By: Mr. Ashok Prem Assistant Professor RNB Global University)

Date: 21-08- 2019

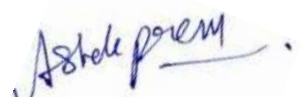
Time: 10.00 AM to 12:00 PM

Faculty Coordinator: Mr. Ashok Prem – Assistant Professor School of Law and Arts

Venue: Raisar Village Bikaner

Organised By: Rotary Club Aadhya and RNB Global University, Bikaner

Total No. of Participants: 15


Signature of Coordinator




Signature of Dean



Introduction

A collaborative Plantation Drive was organized by Rotary Club Aadhya and RNB Global University at Raisar Village, Bikaner. The initiative aimed to promote environmental sustainability, increase green cover in the region, and raise awareness about the importance of tree planting among the local community. This drive brought together volunteers from both organizations, students, and village residents, united by the goal of making the environment greener and healthier.

Objectives of the Plantation Drive

1. **Environmental Conservation:** To contribute to the environment by increasing the number of trees, thereby helping combat climate change and soil erosion.
2. **Community Engagement:** To involve the local community, particularly the youth, in environmental conservation activities, fostering a sense of responsibility and awareness.
3. **Educational Outreach:** To educate the community, especially schoolchildren and villagers, about the importance of trees and the role they play in maintaining ecological balance.
4. **Sustainable Development:** To enhance the long-term sustainability of Raisar Village by planting trees that provide shade, reduce temperatures, and support biodiversity.

Activities Conducted During the Plantation Drive

1. **Tree Planting:** A wide variety of saplings, including fruit-bearing trees and native species such as neem, banyan, and peepal, were planted across the village. The selection of native species was particularly important for their adaptability to the local climate and their role in supporting local wildlife.
2. **Community Participation:** The drive saw active participation from the villagers, students from RNB Global University, and Rotary Club Aadhya members. Local residents were encouraged to plant and care for the trees, fostering a sense of ownership and long-term commitment to the initiative.
3. **Educational Sessions:** Environmental experts and university faculty conducted educational sessions on the importance of trees in combating climate change, preventing desertification, and improving air quality. These sessions were aimed at both adults and children to ensure a wide-reaching impact.
4. **Adopt-a-Tree Campaign:** Similar to other initiatives, an "Adopt-a-Tree" campaign was launched during the drive. Volunteers, students, and villagers were encouraged to take responsibility for a sapling, ensuring its growth and care over time. This campaign aimed to ensure the long-term success of the plantation drive by promoting regular care and maintenance of the planted trees.
5. **Distribution of Plant Care Kits:** Participants were provided with plant care kits, which included basic tools, fertilizers, and guidance on tree maintenance. This initiative aimed to empower participants to take care of the saplings and promote their growth.



Impact of the Plantation Drive

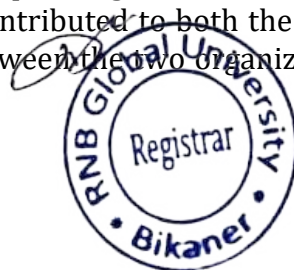
1. **Environmental Impact:** The plantation drive significantly contributed to increasing the green cover in Raisar Village. The planted trees will help reduce soil erosion, enhance biodiversity, and improve the local microclimate over time.
2. **Community Awareness and Engagement:** The involvement of the local community in the plantation drive helped raise awareness about the importance of environmental conservation. The educational sessions further empowered the villagers to take proactive steps toward protecting and nurturing their environment.
3. **Sustainability and Long-term Benefits:** The drive's focus on native and fruit-bearing trees ensured that the plantation would have long-term benefits for both the environment and the community. Fruit-bearing trees, in particular, can provide an additional source of income and food for villagers, contributing to sustainable development in the area.
4. **Strengthened Collaboration:** The partnership between Rotary Club Aadhya and RNB Global University showcased the power of collaboration between educational institutions and social organizations in driving meaningful environmental initiatives. This partnership set an example for future initiatives, encouraging more institutions to work together for a common cause.
5. **Youth Involvement:** The participation of students from RNB Global University played a crucial role in energizing the drive. Their involvement not only increased manpower but also emphasized the importance of youth participation in environmental conservation efforts. This engagement is expected to inspire more students to contribute to similar initiatives in the future.

Challenges Faced

1. **Harsh Climatic Conditions:** Bikaner, being a part of the Thar Desert, experiences extreme temperatures and low rainfall, making it challenging for saplings to survive without regular care. Ensuring the survival of the planted trees required strategic planning for watering and protection from the harsh sun.
2. **Logistics and Resources:** Organizing a large-scale plantation drive in a rural area required significant logistical planning, including the transportation of saplings, coordination among volunteers, and ensuring that the right tools and resources were available.
3. **Sustaining Community Involvement:** While the initial enthusiasm for the drive was high, maintaining long-term community involvement in caring for the saplings remained a challenge. Ongoing engagement and follow-up activities were essential to ensure the success of the drive.

Conclusion

The Plantation Drive at Raisar Village, Bikaner, organized by Rotary Club Aadhya and RNB Global University, was a commendable effort toward environmental conservation and community development. By planting trees, raising awareness, and involving the local community, the initiative contributed to both the ecological and social well-being of the area. The collaboration between the two organizations demonstrated the impact



that can be achieved when educational institutions and social organizations come together for a common cause.

Picture Gallery







**A
Report
on
Plantation at Delhi Public school
At**

DOC ID: DOC201908160007

(Submitted By: Dr. Rohit Kr. Mishra- Associate Professor RNB Global University)

Date: 16-08- 2019

Time: 10.00 AM to 12:00 PM

Faculty Coordinator: Dr. Rohit Kr. Mishra- Associate Professor-School of Basic and Applied Sciences

Venue: Delhi Public School Bikaner

Organised By: RNB Global University, Bikaner

Total No. of Participants: 15


Signature of Coordinator


Signature of Dean



Introduction

Environmental awareness and conservation have become essential components of modern education. Recognizing the importance of nurturing young minds towards sustainability, Delhi Public School (DPS) organized a Plantation Drive to contribute to a greener environment. This initiative aimed to instill environmental consciousness among students, while also enhancing the school's green cover.

Objectives of the Plantation Drive

1. **Environmental Education:** To educate students about the importance of trees in combating climate change, purifying air, and supporting biodiversity.
2. **Hands-on Experience:** To provide students with practical experience in tree planting and caring for plants, fostering a deeper connection with nature.
3. **School Beautification:** To enhance the green spaces within the school campus, making it more aesthetically pleasing and eco-friendly.
4. **Community Engagement:** To involve not only students but also teachers, parents, and local community members in environmental conservation efforts.

Activities Conducted During the Plantation Drive

1. **Tree Planting:** A variety of saplings, including native species and flowering plants, were planted across the school campus. Students from different grades participated actively, planting trees under the guidance of teachers and environmental experts.
2. **Workshops on Environmental Awareness:** Workshops were conducted by environmentalists and subject experts to educate students about the significance of trees, the impact of deforestation, and the role of plants in sustaining life on Earth. Students learned about the carbon cycle, oxygen production, and the importance of maintaining biodiversity.
3. **Adopt-a-Tree Initiative:** As part of the drive, students were encouraged to adopt a tree they planted and take responsibility for its care. This initiative aimed to create a long-term commitment to environmental stewardship among students.
4. **Interactive Sessions:** Students engaged in interactive sessions discussing topics such as the benefits of trees, the process of photosynthesis, and the environmental challenges posed by deforestation and urbanization. These sessions aimed to enhance students' understanding of the role of trees in sustaining life.
5. **Art and Essay Competitions:** To further promote environmental awareness, art and essay competitions were organized around the theme of "A Greener Future." Students showcased their creativity and knowledge by expressing the importance of trees and environmental conservation through art and writing.

Impact of the Plantation Drive

1. **Environmental Impact:** The plantation drive contributed to increasing the green cover of the school campus. The planted saplings, once fully grown, will help improve air quality, provide shade, and support local biodiversity.

2. **Student Engagement and Learning:** Students gained valuable hands-on experience in planting and nurturing trees, which fostered a sense of responsibility toward the environment. The drive provided practical knowledge that complemented their classroom learning about environmental conservation.
3. **School Beautification:** The planted saplings added to the aesthetic appeal of the school campus, creating a more pleasant and green environment for students and staff. Green spaces contribute to a healthier and more conducive learning environment.
4. **Community Involvement:** The participation of teachers, parents, and local community members in the plantation drive strengthened the sense of community and collective responsibility for environmental conservation.
5. **Sustainability Awareness:** The drive helped in raising awareness among students about sustainability and the long-term benefits of tree planting. Students learned that their small actions today can lead to significant positive changes in the future.

Challenges Faced

1. **Weather Conditions:** Weather played a role in determining the success of the plantation drive. Proper planning and timing were crucial to ensure that the saplings were planted during favorable weather conditions to increase their chances of survival.
2. **Long-term Maintenance:** One of the challenges was ensuring the long-term care and maintenance of the planted saplings. Regular watering, protection from pests, and monitoring are necessary to ensure that the trees grow to maturity.
3. **Space Constraints:** Finding suitable spaces for planting within the school campus required careful planning to avoid overcrowding and ensure that each sapling had enough space to grow properly.

Conclusion

The Plantation Drive at Delhi Public School was a resounding success, contributing to both the environment and the educational experience of the students. By actively engaging in tree planting, students gained a better understanding of the importance of environmental conservation and their role in creating a sustainable future. The drive also strengthened community ties and contributed to the beautification of the school campus.

Picture Gallery





A REPORT ON "PAINT FOR NATION" ART COMPETITION - 2019 HELD FOR RNBIA'S

DOC201908130002

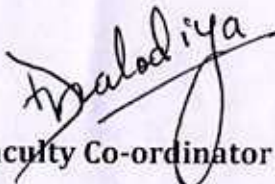
Submitted by: Dr. Dipali Malodiya

Date: 13th Aug 2019

Time: 10:00 AM to 01:00PM

Venue: Room no 113

**Participants: All University
Faculty and students**


Faculty Co-ordinator



Introduction

Art Competition improve the imagination skill, leadership abilities, good habits of mind and character. The Art competition focuses on the expression and the qualitative preoccupation of its members, with various creative activities, promoting, thus, the expression and creativity, and the enhancement of imagination. Armed with brushes and bright ideas, students from schools of Commerce and Management participated in Painting Competition organized by RNB Global University on August 13, 2019 with great enthusiasm and creativity.

Students poured their feelings for the nation on canvas on the theme "Independence day." The theme focused around freedom fighters, Indian constitution, and social awareness, among others. The glimpses of vivid art evoked the patriotism and students from various schools were present during the competition. The main objective of this initiative is to remember and acknowledge the freedom fighters and freedom struggle. Students' paintings and sketching was a tribute to the spirit of Nationalism.

To motivate and evaluated the students for their efforts, MS. Bharti Chaudhary was invited as the judge. For her mesmerizing painting Pratiskha Chandak was awarded first prize followed by Ayushi Rajvanshi as a runner up. In sketching Harshita sharma from BBA LL.b got the first prize and Anjali Soni was a runner up. Awards were distributed by Dr G.S karakare-Dean Research and Law, Dr. Yuvraj Bhatnagar-Dean Academics and Dr. M. Guruswami Dean of Commerce and Management.



Photo Gallery:



Students making efforts and making paintings



A group picture of students with the Chief Guest





A
Report
On
Art Competition-2019

Date:13th August, 2019

Time:01:30PM to 03:30AM

Venue: Roomno.202, Academic Building.

Organized By: Dr. Vikas Sharma

(RNB Global University)

About the Event

The Art competition focuses on the expression and the qualitative preoccupation of its members, with various creative activities, promoting thus, the expression and creativity, and the enhancement of imagination. Many people usually use the term 'art' to refer exclusively to the art of painting. Nevertheless, our club combines painting with hand makings, expeditions (Notices board, galleries), excursions, and also meetings with artists. At the workshops of the club, one can discover hidden talents of oneself, and also escape from the daily routine!

OBJECTIVES:

1. The main objective of the com is to encourage the students in various arts activities.
2. To improve the imagination skill in Entertainment.
3. To help the students develop their leadership abilities.
4. To develop technical skills and increase visual literacy.
5. To develop good habits of mind and character.
6. To inculcate a sense of team spirit, ownership and belonging to the University.



Learning outcome for RNBains.

"To build confidence and teach other disciplines like reading, writing, painting and scathing."
As an education-based activity, University aim to work with RNBains students.

University mission to creative engagement with strategic thinking; acquire skills to think critically about artistic and cultural interventions; and begin to develop capacities to design, assess, enact, document and/or facilitate creative projects that contribute to more just and less violent communities.

Armed with brushes and bright ideas, students from schools of Commerce and Management **participated in Painting Competition** organized by RNB Global University on August 13, 2019 with great enthusiasm and creativity.

Students poured their feelings for the nation on canvas on the theme "Independence day." The theme focused around freedom fighters, Indian constitution, and social awareness, among others. The glimpses of vivid art evoked the patriotism and students from various schools were present during the competition.

The main objective of this initiative is to remember and acknowledge the freedom fighters and freedom struggle. Students' paintings and sketching was a tribute to the spirit of Nationalism.

To motivate the students for their efforts, MS. Bharti Chaudhary was invited as the judge, she tried to evaluate the creativity of the students to further boost their Zeal and fervour. For her mesmerizing painting Pratiskha Chandak was awarded first prize followed by Ayushi Rajvanshi as a runner up.

In sketching Harshita sharma from BBA LL.b got the first prize and Anjali Soni was a runner up.

Awards were distributed by Dr G.S karakare -Dean Research and Law, Dr.Yuvraj Bhatnagar -Dean Agriculture and Dr.M.guruswami Dean of Commerce and Management.

Everyone was spell bound to see the budding artists equipped with colours & brushes merging the colours enthusiastically and animatedly mesmerizing the onlookers

Registered Students:28

Photo Gallery









Handwritten signature





A
Report
On
Art Competition-2019

Date: 13th August, 2019

Time: 01:30PM to 03:30AM

Venue: Room no. 202, Academic Building.

Organized By: Dr. Vikas Sharma

(RNB Global University)

About the Event

The Art competition focuses on the expression and the qualitative preoccupation of its members, with various creative activities, promoting thus, the expression and creativity, and the enhancement of imagination. Many people usually use the term 'art' to refer exclusively to the art of painting. Nevertheless, our club combines painting with hand makings, expeditions (Notices board, galleries), excursions, and also meetings with artists. At the workshops of the club, one can discover hidden talents of oneself, and also escape from the daily routine!

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Everyone was spell bound to see the budding artists equipped with colours & brushes merging the colours enthusiastically and animatedly mesmerizing the onlookers

Registered Students:28

Photo Gallery









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**A
Report
On
Aann Dan**

At Apna Ghar Aashram Bikaner.

DOC ID: DOC201908110008

(Submitted By: Ms. Swati Agarwal, Assistant Professor RNB Global University)

Date: 11August 2019

Time: 10.00 AM to 12:00 PM

Faculty Coordinator: Ms. Swati Agarwal- Assistant Professor, School of Law and Arts

Venue: ApnaGharAashram Bikaner

Organised By: RNB Global University, Bikaner

Total No. of Participants: 15

स्वाति अग्रवाल

Signature of Coordinator



Signature of Dean



Introduction

Aann Dan (अन्नदान) is a traditional practice of donating food to those in need. Rooted in the cultural and spiritual values of many communities, particularly in India, Aann Dan is considered one of the most sacred forms of charity. It is believed that providing food to others is a way of ensuring that no one goes hungry and is a selfless act that benefits both the giver and the recipient. This report explores the significance of Aann Dan, its implementation, and its impact on communities.

Significance of Aann Dan

1. **Addressing Hunger:** Aann Dan plays a crucial role in alleviating hunger, particularly in communities where food insecurity is prevalent. By donating food, individuals and organizations help provide essential nourishment to those who may not have regular access to meals.
2. **Spiritual and Cultural Importance:** In many cultures, Aann Dan is seen as a moral duty and a way to purify the soul. The practice is often associated with religious and spiritual beliefs, where feeding the hungry is considered one of the most virtuous acts. In Hinduism, for example, it is believed that Aann Dan brings blessings and good karma to the donor.
3. **Promoting Social Responsibility:** Aann Dan encourages a sense of social responsibility and compassion for others. By participating in food donation activities, individuals and organizations contribute to the welfare of society and help build stronger, more empathetic communities.
4. **Strengthening Community Bonds:** Food donation initiatives often bring communities together, fostering a sense of unity and solidarity. When people come together to provide food for the needy, it strengthens communal ties and promotes a culture of giving and support.

Implementation of Aann Dan Programs

Aann Dan programs can be implemented in various ways, depending on the scale and scope of the initiative. Some common methods include:

1. **Individual Donations:** Individuals may donate food directly to those in need, either by providing cooked meals or distributing raw food items such as grains, vegetables, and fruits. These donations can be made on special occasions, such as religious festivals, or as a regular practice.
2. **Community Kitchens (Langar):** Community kitchens, also known as *langar* in Sikhism, are a form of Aann Dan where free meals are served to anyone, regardless of their background. These kitchens are often run by religious institutions or charitable organizations and are a powerful way to feed large numbers of people regularly.
3. **Food Drives:** Organizations, schools, and community groups can organize food drives to collect non-perishable food items that are then distributed to the needy. These drives often involve the entire community and can be a way to raise awareness about hunger and food insecurity.



4. **Partnerships with NGOs:** Many NGOs and non-profit organizations focus on addressing hunger and food insecurity. By partnering with these organizations, individuals and businesses can contribute to Aann Dan efforts on a larger scale, ensuring that food reaches those who need it most.

Impact of Aann Dan

1. **Reducing Hunger and Malnutrition:** Aann Dan initiatives help combat hunger and malnutrition, particularly among vulnerable populations such as children, the elderly, and the homeless. Regular food donations can make a significant difference in improving the health and well-being of these groups.
2. **Providing Emergency Relief:** In times of crisis, such as natural disasters or pandemics, Aann Dan can provide critical support by ensuring that affected communities have access to food. Emergency food distribution efforts can help stabilize communities during difficult times.
3. **Fostering Empathy and Compassion:** Participating in Aann Dan fosters empathy and compassion in individuals, encouraging them to think beyond their own needs and consider the well-being of others. This can lead to a more caring and supportive society.
4. **Educational Opportunities:** Schools and educational institutions can incorporate Aann Dan programs into their curricula to teach students about the importance of social responsibility, empathy, and the impact of hunger on communities. This can help cultivate a generation that values giving and service to others.

Challenges in Aann Dan Implementation

1. **Logistical Issues:** Organizing food distribution on a large scale can be logistically challenging, particularly in remote or rural areas. Ensuring that food reaches those who need it most requires careful planning and coordination.
2. **Sustainability:** While Aann Dan is an effective way to address immediate hunger needs, it is essential to ensure the sustainability of such programs. Continuous efforts and resources are needed to maintain regular food distribution and prevent gaps in service.
3. **Quality Control:** Ensuring the quality and safety of donated food is critical. Spoiled or low-quality food can do more harm than good, so it is important to have guidelines and standards in place for food donations.
4. **Awareness and Participation:** Increasing awareness about the importance of Aann Dan and encouraging participation from a broader segment of society can be challenging. Public education campaigns and community engagement are necessary to increase involvement.

Conclusion

Aann Dan is a powerful and impactful practice that addresses one of the most basic human needs—food. By providing meals to those in need, Aann Dan initiatives contribute to reducing hunger, promoting social responsibility, and fostering community bonds. Despite the challenges, with proper planning, community involvement, and partnerships, Aann Dan can continue to make a significant difference in the lives of many.



Picture Gallery







A
Report
On
Orientation Program-2019

DOC201908010001

Date: 1st – 3rd August 2019

Time: 10:00AM Onwards

Venue- Seminar Hall, RNB Global University

To welcome the fresh talent to the campus, RNB Global University organized a three days orientation program-2019 which began with lightening of lamps by the Honourable Vice Chairman Shri Pramod Bajaj. The program aimed to make new students get acquainted to university and its various working units thus presenting an interesting glimpse into the university world.

Dr. Dipali Gupta, Registrar, RNBGU, welcomed the new students with his inspiring words about development and success that RNBGU has achieved during previous academic years. Dr. Manjoo Saraswat, Dy. Registrar gave brief introduction of the University and introduced the various activities to be held in the three days orientation program. To make the students acquainted with University, Session on brief introduction of the University, Anti Ragging with special reference to mandate issued by Govt of India on Ragging, Registration process, Concepts of various forums, Online Payment system with special reference to the SB collect and introduction to faculty members of various schools of RNBGU, Examination rules & Regulations, Library & Books; Teaching & Tutoring; Sports & Culture events, mile stones RNBGU has achieved with constant pursuance of excellence and many other campus resources were briefed by the faculty members. As it is a residential campus, the hostel rules and security of students plays a major role in academic performance of students, which was well elaborated and explained to the students.

The event was also a fun filled experience for the new students which was embedded by team based small indoor games like quiz, build words, skits and ice breaking session. As this was an opportunity to discover new talents; the student's participated gay abandon. They were



encouraged to be creative, to make new friends and to explore copious activities. It was an event to discover aesthetic and creative sides of the students. In the session of the programme, concept of mentoring was also introduced to the students. Accordingly, list of a mentor and students allotted to them was announced. Students were suggested to keep on interacting with mentor about their academic, social and hostel related issues for better grooming of their ward.

Such events really provides an opportunity for new students to learn about the new environment and build a network of resources that will help students and their parents to start their new academic journey in better manner on the right path.

Signature of Faculty Co-Ordinator



Signature of Dean academics



A circular blue stamp of RNB Global University, Bikaner, with the word 'Dean' in the center. A handwritten signature is written over the stamp.



Photo Gallery



Signature of Faculty Co-Ordinator



Signature of Deanacademics



A
Report
On

Jana Natya Manch (Theatre Paly)-2019

Date: 29th July, 2019

Time: 11:00PM to 01:30AM

Venue: Seminar Hall.

**Organized By: Dr. Vikas Sharma and Delhi Team
(RNB Global University)**

The Theater Play "Jana Natya Manch" (from Anurag Kala Kendra and Junoon's Theatre) visited our University for the session on 29th July 2019.

About the Group: Jana Natya Manch

Jana Natya Manch, established in 1973 by a group of Delhi's young theatre radicals including Safdar Hashmi, is India's best-known political street theatre group. The group has to its credit over 100 street, proscenium, and other performances, totalling over 8,000 performances. Its productions have been written and/or directed by a number of leading theatre artistes, including Habib Tanvir, Safdar Hashmi, Govind Deshpande, Anuradha Kapur, M.K. Raina, Kavita Nagpal, Abhishek Majumdar, Sudhanva Deshpande and Brijesh. Janam has performed in over 250 villages, towns and cities all over India, as well as performed, lectured and offered workshops in Palestine, South Africa, the UK and USA. Janam has neither sought, nor accepted, funding from government, corporates, NGOs or political parties. It is funded by its audiences, and Janam members volunteer their time gratis.

The Group will present two Play (Girgit and Machine) and conduct an illustrated talk on street theatre In the Seminar Hall.

Synopsis: Machine

This is Janam's first street play, first performed in October 1978. It's a stark riveting critique of capitalism with lyrical, stylized dialogues that depict the exploitation of industrial labour.

Machine was written by Safdar Hashmi and Rakesh Saksena, and was finalised on the floor, where everyone present contributed. The machine, created very simply by human figures, is the symbolic representation of capitalism. The worker, the capitalist and the security officer are all parts of the machine; they are complementary parts of a system founded upon the exploitation of one by the other; their co-existence, then, is unequal.

Synopsis: Girgit



Girgit is Safdar Hashmi's delightful adaptation of the classic Anton Chekhov story,

The Chameleon.

A bustling market. Vendors selling all kinds of things. A boy comes along. He wants everything. He eats up the goodies, But has no money. The vendors are angry. A policeman is summoned to teach this little mischief maker a lesson. But who is this little boy - is he a 'thief', or is he the Police Commissioner's son?

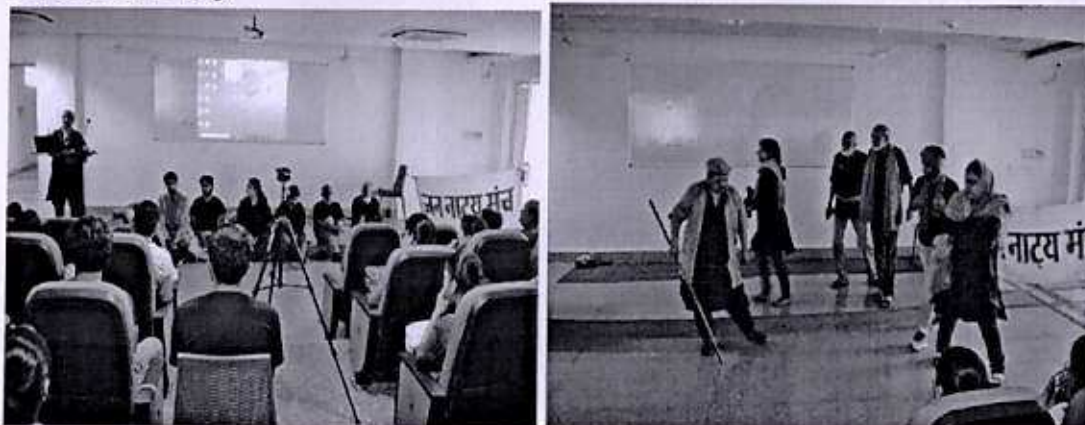
After the Play and QA session,

Audience- All RNBains Students

Learning Objectives

- Building knowledge and appreciation of theatre, dramatic literature, and performance in their cultural, historical, and interdisciplinary contexts with special proficiency in at least one area of theatrical endeavour.
- Exercising the interdependence of artistic practice and intellectual knowledge.
- Understanding theatre as a collaborative art form with social impact.
- Ability to handle a range of analytical, research and practical methodologies in critical studies, playwriting, performance, design, and production.
- Awareness of contemporary developments and controversies within the field.
- Applies what has been learned through opportunities for performance, production, internships, and independent study under the supervision of faculty mentors.

Photo Gallery





Nonja





GLOBAL UNIVERSITY

Educating stars for tomorrow

Event: JANA NATYA MANCH - 2019

Date: 29.07.2019

ATTENDANCE SHEET:

S. No	Name / Course / Batch	Signature
01.	Ranvijay Singh - B.B.A., LL.B	Ranvijay
2.	Bhargat Sharma BA LLB	Bhargat
3.	Jisha Sharma BBA LLB	Jisha
4.	Nikhileshu BA LLB	Nikhileshu
5.	Subhash Rajapat BA LLB	Subhash
6.	Padam Singh Shekhawat BA LLB	PADAM
7.	Poojamma Verma BA LLB	Poojamma
8.	SHIRSHI BA LLB	shirshi
9.	Harshita Sharma BBA LLB	Harshita
10.	Sakshi Sharma BBA LLB	Sakshi
11.	Shubham Singh BA LLB	Shubham
12.	Shijal Kamran BA LLB	Shijal
13.	Ayushi Sharma BA LLB	Ayushi
14.	Poojamma Verma BA LLB	Poojamma
15.	Surya B.A. LLB	Surya
17.	Tushar BBA	Tushar
18.	Mitali BBA	Mitali
19.	Madhubree Dargan BBA	Madhubree
20.	Deepesh TANWAN BBA	Deepesh
21.	KUMARJI JIYA BBA	Kumarji
22.	HIMANSHU Bajaj BBA	Himanshu
23.	Keshav Soni BBA	Keshav
24.	Nisha Thirani BBA	Nisha
25.	Shreya Agarwal BBA	Shreya
26.	Sagar Malhotra BBA	Sagar
27.	Naveen BBA	Naveen
28.	RIYA BBA	RIYA
29.	Amit BBA	Amit
30.	SHIVANI CHANDAN BBA	Shivani
31.	Rashi BBA	Rashi
32.	Kritika BBA	Kritika
33.	Saloni BBA	Saloni
34.	Yashwanth BBA	Yashwanth
35.	Bhargat BBA	Bhargat
36.	Preeti BBA	Preeti



37	Pamau Kumar	BBA	Pamankumar
38	Suldeep Chatter	BBA	Rose
39	Rishab Bucha	BBA	Rishab
40	Sonal Parihar	BALB	Sonal
41	Amrit Kumar	BALB	Amrit
42	Itendra	"	Itendra
43	Rishab Choudhary	"	R
44	Shrawan Kumar	"	Shrawan
45	Kushagra	"	Kush
46	Uttama Acharya	"	Uttam
47	Sakshi	BBA	Sakshi
48	Shrawan Kumar	BALB	Shrawan
49	PIYASH TRIPATHI	"	Piyash
50	RAVINDRA	BBA	Ravi
51	SONAL PARIHAR	BALB	Sonal
52	HARSHVARDHA	"	Harsh
53	KUSHAGRA	"	Kush
54	AMYOL	BBA	Ammyol
55	Mayank Gupta	BALB	Mayank
56	Dinesh Kumar	BBA	Dinesh
57	Rishabh	BALB	Rishabh
58	Yashpal	BALB	Yashpal
59	PARTH	BALB	PARTH
60	MANISA	LB	Manisa



A
Report
On
Seminar on Human Rights in India

DOC201907260002

Date: 26th July 2019

Time: 10:00AM Onwards

Venue- Academic Block, RNB Global University

On 26th July, 2019 a seminar was conducted for students of School of Law on the topic 'Human Rights in India for better understanding of basic human rights and the steps taken by government for creating more awareness were discussed.

Human Rights are the basic rights or freedom to which all human beings are entitled to and to which government cannot interfere. Right to liberty, right to freedom of religion, right to the equality of law are some of the basic human rights. Human rights are needed in every country to

ensure peace and harmony among its citizens. Any Nation will progress only when the rights of its people are protected.

In the presence of esteemed Law faculties and professors, various students present their views in relation to the given topic on human values and development of human rights, its significance women atrocities, child labor, forced labor, collaboration with Kashmir issue and widespread of human rights violation in India.

In consideration to the human rights violations it is very necessary that an institution be formed with the purpose of protecting the human rights and supervising its exercise by all without any interference by the government or someone else are the remedies presented by the students and with this how Indian authorities should draw lessons from past mistakes, ensure accountability, and act to prevent further abuses


Signature of Faculty Co-Ordinator

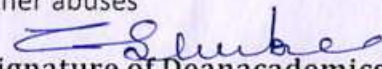

Signature of Dean Academics



Photo Gallery



Asesh Kumar
Signature of Faculty Co-Ordinator

Signature of Deanacademics





A Workshop Report On

Contemporary issues in Intellectual Property Rights

DOC201907260003

(From 25.07.2019-26.07.2019)

(Submitted by: Dr. Dipali Gupta-Associate Professor, RNB Global University)

Time: 01:00 PM to 03:00PM

Venue: Room No. 107

**Participants: All University Faculty
and students**

Topic: Contemporary issues in Intellectual Property Rights

Resource Person: Dr. Dipali Gupta

Faculty Co-ordinator



Dean

INTRODUCTION

Day 1 Session 1: 10:00 am-1:00 pm: The workshop commenced with welcoming the gathering by Dr. Yuvraj Bhatnagar-Dean Academics, talks about the IPR and narrated the objectives of the workshop and Dr. Dipali Gupta explains about the importance of IPR in recent world.

Day 2 Session 2: 01:00pm-03:pm: Dr. Dipali Gupta explained the process of filing the Patent application, Copyright application, Trademark application, Design application and the Scheme for Facilitating Start-ups Intellectual Property Protection. The discussion session has more interactions from students and this workshop stimulate the younger minds of the university.

Day 2 Session 1: The workshop begins with the History of Intellectual Property from beginning to growing phase. Subsequently explaining the formation of World Intellectual Property Organization and its roles and functions i.e., IPR agreement administration, IPR Practices harmonization. Additionally explaining the Indian scenario of Intellectual property system and the Office of the Controller General of Patents, Designs and Trademarks, Department of Industrial Policy and Promotion. Subsequently explaining the roles and functions of Intellectual property Office in India.

Day 2 Session 2: session 2 started by the talk of Dr. Manjoo. Her presentation began with explaining the various aspects of copy right. She discussed in detail about the topics like 'What is copyright?', 'What do we mean by author or creator?' Originality of Literary works, Judicial decisions (Copyright in judgments produced by courts vs government) etc. She concluded the session by discussing about Trademark", "Service Mark and Collective mark. Her presentation was much informative as she cited interesting case studies.

Day 3 Session 1: the workshop begins with the talk by Dr. Manjoo explaining 'Patent filing procedures and Case Studies'. His presentation began with explaining 'what is patent'. He discussed the matter with the Instant camera story of Poloroid VS Kodak. He distinguished Patentable and Non patentable inventions in India. He gave various examples of patents in Life Science. The procedure for the application of patents and the various steps of granting of patents are described. He concluded the session by explaining about post grant oppositions and Claims.

Day 4 Session 2: The concluding session was begun at 1:00 pm. The session was led by Mr. on the topic 'Patent Searching and Support from PIC-Kerala for IP protection'. In his talk he explained the valuable helps and support given by PIC for the persons seeking patents. He also narrated the procedure for applying patents.

Totally 64 participants including Research Scholars and Students of the University participated in the programme. The Workshop was highly informative to students, teachers and Research Scholars. In short, the workshop provided valuable awareness and Insight on the various aspects of IPR.



Faculty Co-ordinator




Photo Gallery



Students discussing with the co-ordinators



A group photograph after the event



Students are practically understanding the concepts of cyber security.

Kailash

